

**COOPERATION OF PRESCHOOL EDUCATIONAL ORGANIZATIONS WITH
FAMILIES AND LOCAL COMMUNITIES IN RAISING A HARMONIOUS
GENERATION**

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Abstract: This article provides a scholarly analysis of the relevance and effectiveness of systematic cooperation between preschool education institutions, families, and local communities in shaping a well-rounded younger generation. The study explores the role of the family and community in the holistic development of a child's personality, with particular emphasis on their mutual influence in fostering social-emotional, moral-aesthetic, and communicative competencies. Furthermore, the article examines effective forms of collaboration such as pedagogical partnerships with parents, social projects with local communities, open house events, and cultural-educational activities organized within preschool institutions.

Key words: well-rounded generation, preschool education, family, local community, cooperation, social partnership, pedagogical development.

Introduction. Modern society stable development, first of all, one-sided mature, social to activity own, independent thoughtful and competent generation upbringing with directly is related. In this process preschool education system important syllable as separated It stands. Because exactly early young period human personality in its formation, socio-emotional, ethical-aesthetic and communicative competencies in development solution doer stage Therefore, preschool education child care in organizations only educators not, maybe family members and local community representatives active attraction to be modern pedagogical concepts inseparable to the part has become. Improved "First Step " state training in the program preschool education quality in increasing parents and local community with effective cooperation important structural factor as confession is being done.¹ In the program this to the point separately attention aimed at especially in Chapter II parents and local community with to cooperation attention given is, this to practice current to grow out of necessity evidence gives. Today child care in the day successful to pass in providing family, education institution and local public between systematic and efficient cooperation on the road to put current from issues one is considered. Preschool education in organizations parents with collective and individually effective work, as well as extensive public between pedagogical propaganda their work systematic organization to grow through children in education high results can be achieved.

Materials and methods. Strong relationships between preschool educational organizations and parents are one of the key factors ensuring the effectiveness of the educational process. Also,

¹ "First step " state study program according to methodological the manual see // Family and local community with cooperation // Second issue // 13 - page // Tashkent //202 2

cooperation with representatives of the local community greatly contributes to the involvement of children in the educational process, their social well-being and comprehensive development.

Preschool educational organizations, in collaboration with parents and the community, carry out various forms of organizational activities. These include: includes:

- Parents knowledge and skills development: children education and development related current in topics seminars, trainings, classes conversations, parents clubs, pedagogical hotels and other educational and organizational events through parents' qualification is increased.
- Permanent communication organization to: educators parents with face to face or remote in the form meetings and conversations conducts, electronic communication tools through child's development status about information delivered.
- Volunteering based on cooperation : parents preschool education environment enrichment, security provision, games and exhibitions organization to, as well as holiday and other cultural at events active participation through they will help.
- At home to read continue to continue support : for parents of their children at home education to take process support for necessary information and resources presented is also provided to parents children projects and development observation to the process attraction will be done.
- Decisions acceptance in doing participation: parents preschool education organization activity to improve directly contribution Addictive – they observation councils and parents committees in the composition participation will come, new education initiatives discussion in doing participates and of the child to the needs suitable services when choosing own his/her opinion indicates.
- Local community with connections reinforcement: MTTs local from sources effective using children in the area museum, garden, workshop and more cultural to the places take Also, local leaders with meetings, open doors day and various events through public participation is provided.

This activities through preschool education organization, parents and local community between permanent and effective cooperation on the road was put, as a result children good quality education and health development to the possibility has, they will be.

Perfect generation in upbringing preschool education organization family and local community with integral cooperation important place The child 's every one-sided development – its physical, intellectual, moral-aesthetic, socio-emotional and communicative potential to come true release for family, education institution and community working together This is necessary. in process effective from methods use same It is a term.

In particular, pedagogical cooperation based on organization done parents clubs and trainings through parents' educational knowledge and skills " Open " doors Day ” and cultural and

educational events through parents and the public kindergarten to life attraction children 's to oneself was confidence Strengthens the family. and Preschool education organization between pedagogical unity provide for and to parents methodical recommendations given, play and creative in training their participation is encouraged. Also, volunteering activity, social in projects participation, local organizations with collaboration, digital platforms use through communication and cooperation expands. Cooperation results regular monitoring based on analysis will be done and improvement measures is determined. This methods pedagogical of the process openness and efficiency provide, social cooperation and solidarity strengthens. This basically innovative thoughtful, cultured, independent decision acceptance do can perfect generation to educate ground is created.

Results and their analysis.

During the research, the forms, reasons, and ways of cooperation between preschool educational organizations, families, and neighborhoods in child education were identified. The following important results were noted:

Table 1. Forms of cooperation of preschool educational organizations with families and communities and their analysis

Collaboration shape	Practical views	Result	Evaluation
Parents meetings	Pedagogical tips, child to develop related information to give	Parental awareness has increased, participation is around 80%	Positive
Home visits	The educator child's family environment to learn	Family conditions individual analysis approach through intensified	Samara giver
Neighborhood activists with circle conversations	In the neighborhood mature individuals, luminaries in the presence of educational conversations	National values propaganda intensified	Very useful
Sports and cultural events	“ Family Sports Day ”, children in the presence of holiday events	Between family and neighborhood social unity intensified	Psycho-economic effective
Seminars and trainings	Training for parents with the participation of educators and psychologists	Parents' knowledge and skills in parenting increase	Good, but slow implementation

Collaboration shape	Practical views	Result	Evaluation
Exhibitions and creative events	Exhibitions with children featuring local artisans	Children's interest in national culture increases	a moderate level

Table 2. Cooperation reasons and their importance

Reason	Note	Impact	Current importance
Perfect generation in upbringing joint responsibility	Family, neighborhood and MTTs upbringing responsibility they will be	Initiative and solidarity increases	High
The child the environment improve	Child in the family, in the MTT and in the neighborhood one kind educational in the environment to be need	Development consistency provided	Necessary
Moral and national values to absorb	Neighborhood and family in education to value based approach	Spiritual environment strengthens	Very important
Education quality increase	Family with permanent communication through educational approaches will improve	There will be an improvement in the child's development.	Positive results gives
Social partnership reinforcement	Between the neighborhood and the MTT cooperation social capital increases	Collaboration stable will be	Strategic importance has

As a result of the analysis, the following conclusions were reached:

- Collaboration of forms plural — educational of the process **complex and systematic** that it is shows.
- With family and neighborhood take going **harmonious affairs** children's social, moral and cultural in terms of mature become adult to reach service is doing.
- Some forms — such as seminars **and trainings** — are still enough at the level on the

road not put, this and parents pedagogical literacy negative impact is doing.

- Most effective forms as **house visits, parents with gatherings and neighborhood events** shown.

Conclusion. In the process of raising a harmonious generation, close cooperation between the preschool educational organization, the family and the local community is an important pedagogical factor. As this article emphasizes, in order to ensure the comprehensive development of children, it is necessary to strengthen mutual relations with the family through effective communication, pedagogical partnership, and social projects and cultural and educational events with the local community.

Also, the active participation of parents and community representatives in the formation of children's socio-emotional, moral-aesthetic and communicative skills directly affects the quality of education. Involving parents in the pedagogical process, ensuring their constant exchange of information, volunteering and participation in decision-making strengthens the openness and collective approach of preschool educational institutions. In conclusion, systematic, effective, and innovative cooperation between preschool educational organizations and families and the local community is an important factor in raising a well-rounded, socially active, and productive generation.

References

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