

## ADVANTAGES OF ORGANIZING DUAL EDUCATION IN PROFESSIONAL EDUCATIONAL INSTITUTIONS

**Razzakova Dilnoza Akramovna**

*Teacher of the Department of Preschool, Primary  
and Special Sciences, Kashkadarya Regional State Educational Service  
( 91 322 32 12) (dilnozarazzakova35@gmail.com)*

**Abstract:** This article talks about the importance and role of dual training in the professional education system.

**Key words:** Education, professional education, experience, development, professional education, competence, dual education enterprise.

As we all know, the countries that pay great attention to the educational process are among the developed countries today. Therefore, if we look at history, the issue of personnel is the main figure of economic and social development of the country. Therefore, a number of reforms in this regard are being carried out in Uzbekistan. Today, as a part of the continuous education system, professional education in the professional education system, formation of professional competencies of students, organization and management of the educational process in professional educational institutions is the most urgent issue. became one of the issues. A number of studies are being conducted to study the experiences of various developed countries, to adopt their positive aspects, to adapt them to the educational process, taking into account our national values and traditions.

Special attention is paid to the training of highly qualified specialists in our Republic, which is developing science. Fundamental reforms are being carried out based on the documents adopted in order to improve the professional education system based on international experiences, train qualified and competitive personnel for the labor market, and involve employers in this process. Decision No. 163 of the Cabinet of Ministers of the Republic of Uzbekistan on March 29, 2021 "On measures to organize dual education in the professional education system" is one of these reforms. In professional educational institutions where dual education is organized, the practical part of education related to production by connecting the educational processes of educational institutions with production conditions in the enterprise, turning students into participants of work activities it is envisaged to organize the theoretical part in enterprises and organizations and in educational institutions.

Currently, the dual form of training is one of the most effective forms of training professional and technical personnel in the world, where theoretical and production, practical training is carried out simultaneously. This includes the direct participation of enterprises in the professional education of students. The company provides practical training facilities and covers all expenses including monthly fees for students. Educational institutions cooperate with

enterprises on an equal basis.

Dual education - is the basis for the training of specialists within the framework of mutual education, involving the educational infrastructure of students and the employer in the educational process.

Dual education is a system that combines education with work in an organization suitable for its field.

Educational institutions sign contracts with organizations that need personnel. The contract is concluded between the organization and the student. In this case, a certain workplace is allocated for the student in the organization.

Pupils study at least two days a week and work the rest of the days. The student is paid for the days worked.

In order for the educational system organized in this form to have a good effect, it is necessary to work in cooperation with representatives of enterprises and organizations in creating programs related to science. In addition, in enterprises and organizations where personnel are trained on the basis of dual education, the organization of specially equipped educational halls to explain the theoretical parts of special subjects to students is also effective.

In this type of education, the student creates an opportunity to acquire theoretical knowledge at an educational institution, and practical skills directly at the workplace, i.e. at production enterprises. The main goal of dual education is to improve the quality of professional training of students studying in an educational institution.

The dual education system is based on strengthening the training of specialists by combining educational and production processes, which increases the professional skills of graduates of educational institutions.

Article 17 of the Law on Education provides an opinion on dual education, "Dual education is aimed at acquiring the necessary knowledge, skills and abilities by students, and their theoretical part is carried out on the basis of the educational organization, and the practical part is carried out at the workplace of the learner.

The tasks of organizing dual education are as follows:

- linking the production conditions in the enterprise (organization) with educational processes of educational institutions;
- organizing the practical part of education related to production in enterprises (organizations) and the theoretical and educational-practical part in Educational institutions by turning students into participants of labor activity;
- increasing the investment attractiveness of the regions and improving the training of middle-

level personnel taking into account the real needs of the economy;

- development of cooperation formats and models of enterprises (organizations) and educational institutions;
- formation of competencies by implementing educational programs in harmony with work;
- improving educational programs based on the requirements of employers and technological updates in them;
- financing the implementation of personnel training and educational programs;
- improvement of forms and methods of cross-industry cooperation between enterprises (organizations) and educational institutions;
- to further expand the participation of enterprises (organizations) in the assessment of graduates;
- to meet the needs of the population of different ages to acquire qualifications for relevant professions (specialties).

The dual system of education is understood by the researchers of the present time as the theoretical part is carried out directly by educational institutions, and the practical part is carried out in the fields of the organization (enterprise) - in the places of future work. Professional educational institutions formalize the social order for the training of students, and its organization appoints teachers to participate in the development of educational programs, the correction of the content and forms of the organization of educational activities, and the provision of a methodological complex.

The form of dual education was introduced in the professional education system. Starting from the 2021-2022 academic year, more than 3,000 young people will enter professional educational institutions in the form of dual education in order to train middle-level personnel in such fields as preschool education, railway and construction. was accepted to study. In the 2022-2023 academic year, more than 4,500 young people were admitted to professional educational institutions in the form of dual education, and in addition to the above-mentioned fields, information technologies, light industry, agriculture and personnel training in the form of dual education was launched in the service sector. Today, based on the socio-economic development of the regions, more than 7.5 thousand young people are studying in the form of dual education in professional educational institutions of our republic and are working in about 1.5 thousand enterprises and organizations.

In conclusion, it is very important that dual education meets the interests and requirements of the enterprise (institution), student and the state. Future graduates of professional educational institutions are interested in the issue of successful employment in their specialties. Therefore, the state is effectively solving the issue of training qualified personnel for the entire economy. It is desirable to use the elements of the dual education system in the training of specialists with a high and modern level, because it is precisely such training that motivates the student, gives

opportunities to demonstrate his knowledge, creative development, at the same time independent thinking, o teaches how to plan one's activities, to get one's own job during the internship period at the enterprise, to form professional skills and qualifications, and to achieve expected results. Therefore, in the organization and management of educational processes in the professional education system, dual education based on the German experience is of great importance.

### References:

1. Bekenova, G. T. (2022). Study of damage to the cardiovascular system in patients with systemic scleroderma. Eurasian Scientific Herald, 13, 19-25.
2. Berdiyeva, D. U., Djurayeva, E. R., Sultonova, M. X., Bekenova, G. T., & Pulatova, S. H. (2023). Evaluation of the effectiveness of target therapy in the treatment of patients with polyangiitis granulomatosis
3. Ziyaeva, F. K., Juraeva, E. R., Ganieva, N. A., Bekenova, G. T., & Aripova, N. A. (2023). Features of nervous system damage in ankylosing spondylitis (Doctoral dissertation, Tashkent).
4. Mukhammadieva, S. M., Bekenova, G. T., & Abdieva, Y. A. (2022). Effectiveness of vitamin D in the treatment of bone remodeling in ankylosing spondyloarthritis. European journal of molecular medicine, 2(2).
5. Bekenova, G. T., Kenzhaeva, D. Kh., & Abdullaeva, G. D. (2016). Evaluation of the effectiveness and long-term results of treatment of patients with rheumatoid arthritis. Bulletin of the Council of Young Scientists and Specialists of the Chelyabinsk Region, 5(4 (15)), 11-15.
6. Mavlyanov, I. R., Bekenova, G. T., & Mavlyanov, S. I. (2024). Modern Approaches to the Treatment of Rheumatoid Arthritis: Issues of Low Efficacy of Pharmacotherapy from the Point of View of Treatment Adherence. International Journal of Integrative and Modern Medicine, 2(6), 120-129.
7. Bekenova, G. T., Axmedova, N. A., Ganiyeva, N. A., Asqarov, N. L., Tolipov, U. U., Alimova, N. Z., & Hasanova Sh, A. (2024). IMPORTANCE OF PULSE-THERAPY IN PERIPHERAL VASCULAR DAMAGE IN SYSTEMIC SCLERODERMA.
8. Otakhonova, S. T. (2018). Pedagoglarning kasbiy reorientatsionisi negizida maktabgacha talim muassasasi amaliyotchi psychologlarini kasbiy kaita tayorlash masalalari. Modern education (Uzbekistan), (6), 24-30.
9. Tulkinovna, O. S. PSYCHOLOGICAL ASPECTS OF PROTEST BEHAVIOR OF PRESCHOOL CHILDREN.
10. Turaev, K. N., & Sobirova, Sh. (2023). AKHBOROTLASHGAN TALIM TIZIMIDA TALABALAR MANAVIYATINI RIVOZHLANTIRISH TECHNOLOGY. Journal of new century innovations, 25(4), 17-20.

11.Rakhmanov, S. R., & Turaev, K. (2023). Development of algorithms for prediction of the technological process. In E3S Web of Conferences (Vol. 449, p. 04010). EDP Sciences.

12.Rakhmanov, S., Turaev, K., & Madalieva, D. (2023). Implementation of mathematical models and algorithms in task control of the microalgae cultivation processes. In E3S Web of Conferences (Vol. 377, p. 03010). EDP Sciences.