

USING OF MODERN INNOVATIVE TECHNOLOGIES IN TEACHING ENGLISH

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Annotation: The article explores the significant emphasis placed on foreign language education in the Republic of Uzbekistan and discusses the innovative technologies essential for effective language acquisition.

Key words: foreign language, game, innovative technology, technological tools, methods, techniques.

INTRODUCTION

Since gaining independence, interest in learning foreign languages has increased in our country, and numerous opportunities have been created for young people. As our First President, Islam Karimov, stated:

"Nowadays, great importance is attached to foreign language teaching in our country. This, of course, is not without reason. For our nation, which is striving to take a worthy place in the international community and to build its great future in cooperation with foreign partners, there is no need to overstate the importance of mastering foreign languages".

As a logical continuation of these ideas, the Presidential Decree of December 10, 2012, "On Measures to Further Improve the System of Teaching Foreign Languages", significantly expanded opportunities for learning foreign languages.

In our country, new methods and standards for teaching foreign languages and assessing the knowledge and skills of foreign language teachers have been developed in accordance with the Common European Framework of Reference for Languages (CEFR). Based on these standards, textbooks have been created for students of general education schools and vocational colleges. Classrooms have also been equipped with visual aids and modern information and communication technologies in line with these requirements.

The demand for learning foreign languages is increasing day by day. The subject of foreign languages is divided into four main aspects: reading, writing, listening, and speaking, with specific knowledge and skills taught in each area.

Educational technologies refer to the effective use of modern information technologies in the learning process. Introducing modern innovative technologies into the educational process aims to enhance both the quality and effectiveness of education. In particular, the use of information and communication technologies in foreign language learning offers numerous advantages.

The role of modern technologies in language teaching and learning is invaluable. Technological

tools are useful for each aspect of language acquisition — reading, writing, listening, and speaking. For example, in developing listening skills, it is almost impossible to conduct the learning process without computers, players, or CDs. Listening comprehension is one of the most critical components of language learning, requiring the learner to simultaneously pay attention to the speaker's pronunciation, grammar accuracy, vocabulary, and word meanings.

When using modern technologies in the educational process, it is essential that students also possess knowledge of and ability to use information and communication technologies. Teaching and learning foreign languages through modern technologies is considered one of the most effective methods today.

In this process, the use of various technological tools significantly enriches the language learning experience. For instance:

- When using computers, students can both watch and listen to foreign language video clips, presentations, dialogues, films, and cartoons;
- They can also listen to radio broadcasts and watch television programs in foreign languages;
- More traditional tools such as tape recorders and cassettes may still be utilized;
- CD players can also be employed. Utilizing these technical resources makes the process of learning foreign languages more engaging and effective for students [1].

Nowadays, conducting lessons through interactive games is becoming a common practice in schools. It is well known that game-based learning helps students demonstrate their abilities, focus their attention, and improve their knowledge and skills while enhancing their overall engagement and performance.

The foundation of using game-based technologies lies in activities that activate and accelerate student engagement. According to psychologists, the psychological mechanisms of game-based learning are rooted in fundamental human needs such as self-expression, establishing one's place in life, self-regulation, and realizing one's potential. Every educational game should be based on widely accepted teaching principles and strategies. Educational subjects must serve as the foundation for such games.

During games, students tend to show more interest and participate more actively compared to regular lessons. It is important to emphasize that games, first and foremost, represent a teaching method. Students enjoy participating in game-based lessons, are motivated to win, and through these activities, the teacher can simultaneously provide both instruction and character development. When a student plays an English-language game and realizes, "I can speak, I can understand, I can write," it increases their confidence and interest in learning [2].

It is widely acknowledged that in modern education, the student must be positioned as the subject of the learning process. In this regard, greater emphasis on interactive methods

significantly increases the effectiveness of education. One of the primary goals in English language teaching today is to develop students' independent thinking skills. At present, English language teachers are adopting a variety of innovative methods based on the experiences of educators from the United States and the United Kingdom.

Some of the most effective innovative methods currently being used by English language teachers, drawing on the experience of educators from the United States and the United Kingdom, include the following:

Creative Problem Solving: In this method, the beginning of a story is read aloud, and students are asked to imagine and decide how the story should end. This encourages critical and creative thinking.

Merry Riddles: Teaching riddles in English is highly effective for vocabulary development. Students learn unfamiliar words while thinking critically to find the correct answers.

Quick Answers: This activity helps reinforce previously covered material and increases lesson efficiency by promoting rapid recall.

Warm-up Exercises: These include various short classroom games designed to increase students' interest and motivation at the beginning of the lesson.

Pantomime: This method is useful for explaining difficult topics or for re-engaging students during writing exercises when they become tired. It fosters understanding through movement and visual expression.

A Chain Story: A collaborative storytelling method that supports the development of students' spoken language skills.

Acting Characters (Role Plays): Suitable for all types of lessons, this method involves students acting out roles such as "Interpreter," "Translator," "Writer," or "Poet." In vocational training contexts, professionals in these fields can be invited to interact with students.

Thinkers' Meeting: In this creative method, students "invite" great minds such as William Shakespeare, Alisher Navoi, or Robert Burns into the classroom and reflect on their wise sayings. This fosters moral development and cultural appreciation.

When Pictures Speak: This technique is particularly useful in language learning, as it helps develop students' speaking abilities by encouraging them to describe thematic images.

Quiz Cards: Cards are distributed among students based on the class size. This allows all students to participate simultaneously, saving time and increasing engagement [4].

As we can see, each innovative technology and method has its own unique advantages. All of these approaches emphasize cooperation between teacher and student, as well as the student's active participation in the learning process [5].

CONCLUSION

In conclusion, the application of innovative methods in English language lessons fosters the development of students' logical thinking abilities, improves their fluency, and helps form skills for quick and accurate responses. Such methods awaken students' interest in learning and motivate them to prepare more thoroughly for classes. As a result, learners become active participants in the educational process.

Since the education system aims to nurture free-thinking, well-rounded, and mature individuals, it is essential for us — as future teachers — to continue exploring and improving effective ways of integrating innovative technologies into our teaching practices. In doing so, we can make a valuable contribution to the advancement of education.

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