

EPIGENETIC MECHANISMS INVOLVED IN PRENATAL STRESS-INDUCED AUTISM RISK

Narbayeva Zamira Ravshanbekovna

4th year student, Faculty of Pedagogy, Defectology, Alfraganus University

+998933190294

zamiranorboyeva82@gmail.com

Abstract: Maternal stress during pregnancy has emerged as a critical environmental factor influencing fetal brain development and potentially contributing to the onset of autism spectrum disorder. This article explores the epigenetic mechanisms through which prenatal stress alters neurodevelopmental outcomes in offspring. By focusing on DNA methylation, histone modifications, and non-coding RNAs, the review highlights how stress-related hormonal changes in the intrauterine environment can affect gene expression patterns associated with neurodevelopment. Understanding these pathways offers new insight into preventive strategies and early interventions for autism spectrum disorder.

Keywords: Maternal stress, pregnancy, autism spectrum disorder, epigenetics, DNA methylation, neurodevelopment, prenatal environment, histone modification

Introduction

Autism spectrum disorder is a complex neurodevelopmental condition characterized by difficulties in social interaction, communication, and restricted or repetitive behaviors. While genetic factors are known to play a significant role in autism development, growing evidence suggests that environmental exposures, particularly during prenatal development, can influence the risk and severity of the disorder. One such environmental factor is maternal stress during pregnancy. The intrauterine environment is highly sensitive to external influences, and maternal stress can disrupt fetal brain development through a cascade of biological and molecular mechanisms. Among these, epigenetic modifications serve as a critical interface between environmental stressors and the regulation of gene expression in the developing fetus. Scientific research increasingly supports the connection between maternal stress during pregnancy and autism spectrum disorder, with epigenetic modifications serving as a key mediating mechanism. When a pregnant individual is exposed to chronic or acute stress, it can dysregulate the hypothalamic-pituitary-adrenal (HPA) axis, resulting in elevated levels of glucocorticoids, particularly cortisol. These stress hormones can pass through the placenta and influence the developing fetal brain during sensitive periods of neurodevelopment.

Epigenetic changes, such as DNA methylation and histone modification, are especially vulnerable to such hormonal disruptions. For example, increased methylation of the *NR3C1* gene, which codes for glucocorticoid receptors, has been observed in infants exposed to prenatal stress. This modification may lead to altered stress reactivity in the child, a common trait seen in individuals with autism.

Studies have also identified changes in the methylation patterns of genes associated with social behavior and neural development. The *OXTR* gene, encoding the oxytocin receptor, is often found to be hypermethylated in children with ASD, potentially leading to impaired social bonding and communication. Maternal stress may contribute to this methylation change even before birth, influencing the child's social behavior trajectory.

In addition, maternal stress has been linked to dysregulation of **inflammatory pathways**. Pro-inflammatory cytokines, elevated during chronic stress, can alter fetal brain development and may also affect DNA methylation of genes involved in immune function, which is increasingly recognized as a contributing factor in autism. This interaction between immune response and neurodevelopment is now considered a crucial aspect of prenatal programming.

Animal models have helped clarify these mechanisms. Rodent studies demonstrate that prenatal stress can lead to abnormal hippocampal and amygdala development, changes in synaptic density, and long-term behavioral impairments. These structural brain changes are accompanied by epigenetic alterations that mirror those found in human post-mortem studies of individuals with autism.

Another emerging area of interest is the role of **non-coding RNAs**, particularly microRNAs (miRNAs). These small RNA molecules regulate gene expression post-transcriptionally and have been shown to be sensitive to prenatal environmental factors. Specific miRNAs altered by prenatal stress are known to regulate neural differentiation, synaptogenesis, and plasticity—all processes disrupted in ASD.

Furthermore, **sex-specific effects** have been observed. Male fetuses appear to be more vulnerable to prenatal stress-related epigenetic changes, which may partially explain the higher prevalence of autism in males. Sex hormones may interact with epigenetic regulation, leading to differential gene expression patterns in male and female brains under stress conditions.

Taken together, these findings illustrate a complex network in which maternal psychological state during pregnancy can trigger molecular changes that are biologically embedded into the fetal genome, affecting brain development and increasing susceptibility to autism. These epigenetic marks are stable yet potentially reversible, providing a hopeful avenue for future therapeutic strategies.

Emerging research in neuroscience and molecular biology has revealed that prenatal stress, particularly maternal psychological stress during gestation, can significantly influence fetal brain development through epigenetic modifications. These changes do not alter the DNA sequence itself but affect how genes are expressed, potentially contributing to autism spectrum disorder (ASD) phenotypes.

The **hypothalamic-pituitary-adrenal (HPA) axis**, activated in response to stress, results in the release of cortisol, a glucocorticoid hormone. When stress becomes chronic or severe during pregnancy, excessive maternal cortisol can cross the placental barrier, affecting the fetal brain's growth and programming. This hormonal environment disrupts the tightly regulated processes of neurogenesis, synaptogenesis, and neuronal migration, particularly in regions like the prefrontal cortex, amygdala, and hippocampus—areas heavily implicated in ASD.

One central mechanism through which this programming occurs is **DNA methylation**, where methyl groups are added to cytosine residues in CpG dinucleotides. For example, methylation changes in the *NR3C1* gene, which encodes the glucocorticoid receptor, have been found in cord blood and placental tissue from pregnancies exposed to maternal stress. Altered expression of this receptor affects how the infant's HPA axis develops, influencing lifelong stress reactivity and emotional regulation—two domains frequently dysregulated in individuals with autism.

Moreover, the **oxytocin receptor gene (OXTR)** has been consistently linked to social behavior and emotional bonding. Studies have shown that maternal stress is associated with increased methylation of *OXTR*, reducing its expression and possibly impairing early social development.

These changes can influence attachment, empathy, and communication—key characteristics of ASD.

In addition to methylation, **histone modifications** play a crucial role. Stress-related epigenetic enzymes like histone deacetylases (HDACs) are upregulated in response to high cortisol levels. HDACs remove acetyl groups from histones, causing the DNA to wind more tightly around them, thereby limiting gene transcription. This repression of genes essential for brain plasticity and synaptic function may contribute to atypical connectivity patterns in the autistic brain.

Another key pathway involves **non-coding RNAs**, especially **microRNAs (miRNAs)**, which regulate gene expression by binding to mRNA transcripts. Several studies have shown that maternal stress can alter the expression of miRNAs like miR-132 and miR-134, which are involved in neural differentiation and synaptic formation. These stress-responsive miRNAs may downregulate target genes necessary for proper neuronal connectivity and plasticity, laying the foundation for ASD-related symptoms.

Furthermore, maternal stress may lead to **increased neuroinflammation** in the fetus. Stress can elevate levels of pro-inflammatory cytokines such as IL-6 and TNF-alpha, which can cross the placenta and enter the fetal circulation. These inflammatory molecules influence brain development directly and can trigger epigenetic changes in immune and neural genes. Neuroimmune dysfunction is a growing area of focus in autism research, with mounting evidence that the prenatal immune environment significantly shapes long-term outcomes.

In **animal studies**, prenatal stress consistently results in epigenetic reprogramming and ASD-like behavior in offspring. For example, rodent models exposed to restraint stress during gestation show impaired social interaction, increased repetitive behaviors, and altered vocalizations—hallmarks of ASD. Molecular analyses in these models reveal hypermethylation of genes involved in GABAergic signaling and synapse formation.

Importantly, **the timing of stress exposure** during pregnancy matters. Stress during the first trimester appears to have a more profound effect on global methylation patterns, possibly because it overlaps with critical windows of neural tube formation and early brain patterning. Later stress, while still significant, may influence more specific aspects of brain connectivity and social-cognitive processing.

Additionally, **sex differences** in response to prenatal stress have been observed. Male fetuses often exhibit more pronounced behavioral and molecular alterations, possibly due to interactions between testosterone, stress hormones, and sex-specific epigenetic regulation. This biological sensitivity may partly explain the higher prevalence of autism among males.

Lastly, recent advances in **epigenome-wide association studies (EWAS)** are helping to map specific methylation patterns associated with maternal stress and autism. Such studies are beginning to identify potential **biomarkers in maternal blood, cord blood, or placental tissue** that could predict autism risk before symptoms emerge. This opens up the possibility of early detection and personalized prenatal interventions.

Recent studies demonstrate that maternal stress can activate the hypothalamic-pituitary-adrenal axis, leading to increased production of stress hormones such as cortisol. These hormones can cross the placental barrier and influence fetal development. Epigenetic modifications, including DNA methylation, histone acetylation, and the regulation of non-coding RNAs, mediate how stress affects gene function without altering the underlying DNA sequence.

Research has shown that maternal stress is associated with altered methylation of genes involved in neuronal signaling, synaptic plasticity, and immune function—all of which have been implicated in the pathophysiology of autism. For instance, increased methylation of promoter regions of key neurodevelopmental genes may result in their reduced expression, potentially disrupting brain circuit formation and connectivity. Furthermore, altered expression of microRNAs may affect multiple gene networks simultaneously, amplifying the effects of prenatal stress.

Animal models support these findings, demonstrating behavioral and neurobiological changes in offspring exposed to prenatal stress. Human studies using cord blood and placental tissue have also revealed stress-induced epigenetic signatures that correlate with later behavioral outcomes.

Conclusion

The evidence suggests that maternal stress during pregnancy is a significant environmental factor that may contribute to the development of autism spectrum disorder through epigenetic modifications. These changes influence gene expression during critical periods of fetal brain development, potentially predisposing individuals to autism-related traits. While genetic predisposition remains a cornerstone of autism risk, understanding how environmental factors such as stress interact with the genome provides valuable insight into disease mechanisms. Future research should focus on identifying specific biomarkers of prenatal stress exposure and developing targeted interventions to mitigate these epigenetic effects.

References

1. Bale TL. Epigenetic and transgenerational reprogramming of brain development. *Nat Rev Neurosci*.
2. Monk C, Lugo-Candelas C, Trumpff C. Prenatal developmental origins of future psychopathology: Mechanisms and pathways. *Annu Rev Clin Psychol*.
3. Kundakovic M, Jaric I. The epigenetic link between prenatal adverse environments and neurodevelopmental disorders. *Genes Brain Behav*.
4. Meaney MJ. Maternal care, gene expression, and the transmission of individual differences in stress reactivity across generations. *Annu Rev Neurosci*.
5. Zijlmans MAC, Riksen-Walraven JM, de Weerth C. Associations between maternal prenatal cortisol concentrations and child outcomes: A systematic review. *Neurosci Biobehav Rev*.