

METHODS OF EXPLAINING THE MEANING OF ABSTRACT WORDS TO PRIMARY CLASS STUDENTS THROUGH IMAGES

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Abstract: In this article, we describe the ways to explain abstract words found in the 1st grade mother tongue and reading book through images.

Key words: abstract words, proverbs, method, abstract, image, 1st grade reading textbook, 1st grade native language textbook.

One of the urgent problems in the methodology of mother tongue teaching in primary grades is to explain the meaning of abstract words to primary grade students. Elementary school students have a hard time understanding such words because abstract words mean invisible, abstract concepts. The explanation of abstract words in an explanatory dictionary does not create enough imagination in students.

For example, let's take the word freedom: the meaning of the word freedom can be explained as follows: "Readers, freedom means having one's will, one's rights in one's own hands. Freedom can be imagined as a bird out of a cage. When a bird is in a cage, it is not free, but in captivity.

The word love can be explained as follows: "Readers, love is a person's sincere love for his relatives, loved ones and people in general. Love can be likened to the sun. The sun gives life to plants and creatures on earth. Just as nature cannot live without the sun, man cannot live without love. That is why our poet Erkin Vahidov wrote:

Man is alive with man

Love is the beginning of life

The soul gives to man

The sun of people's love.

The word happiness can be explained as follows: Readers, happiness is a state of happiness and contentment with life. Happiness is a multi-faceted concept. Happiness can be compared to a flower with several leaves.

The teacher comments on the picture: "Here, students, as you can see, happiness consists of health, a harmonious and loving family, loyal friends, wealth, peace and prosperity of our country, a dream and achieving it. If a person has all these, he can be called a happy person. If one of these is not enough, a person will not be happy."

In order to activate the students, the teacher can ask the students: "What other petals can be added to this flower of happiness?"

The word sabob can be explained as follows: "Readers, sabob is an unbiased help to others, a good deed. The question can be likened to a fruit tree giving fruit to people or a spring giving water. Neither the tree nor the spring is grateful for its fruit and water. A person should not be grateful for a good deed he has done."

The word generation can be explained through the image of a tree. The teacher can interpret this word as follows:

"Students, generation means children, grandchildren, great-grandchildren. The word generation cannot be understood without the word ancestor. Ancestors are ancestors who passed before the generation. Descendants and ancestors can be compared to a huge tree. Here, look."

As you can see, the roots of the tree are our ancestors. The stronger our connection with our ancestors, the stronger the tree. Because it feeds on tree roots. If we respect our ancestors, follow their traditions, read the books written by them, we strengthen our relationship with our ancestors. Branches and branches of the tree are our descendants, that is, our children. The body of the tree is me. It is through me that the connection between ancestors and descendants is realized."

The word greed is mentioned in the fairy tale "The Greedy Mouse" in the 1st grade reading book. The teacher can explain this word as follows: "Students, greed is hunger for something, not being able to restrain oneself. For example, if a child eats four ice creams instead of one, this is greed. Or if a little girl has a doll and says to her bear: "Bring me another doll", this is also greed. Greed, readers, is like fire. The more wood you throw into a burning fire, the more it roars. A greedy person also wants to get more when he gets more things or money. Such a person does not hesitate to deceive others, commit violence, and steal in order to gain more money. Therefore, my readers, get rid of greed and learn to be content with little."

The word justice can be figuratively explained as follows: "Readers, justice is treating people equally. It looks like a scale of justice. (the teacher shows a picture of a scale). If the same load is placed on both sides of the scale, its two sides will be equal. If a heavier load is placed on one side, one side of the scale will be high and one side will be low. now I will give an example from life. For example, a father has 2 sons. Father brought 4 apples from the market. It would be fair if both boys were given 2 apples each. If he gives one apple to one son and three apples to the other son, it will be unfair."

The meaning of the word knowledge is figuratively explained by Yusuf Khos Hajib in the text "About learning and knowledge" in the 1st grade reading book: "Learning, understanding is like a torch in the dark night. And knowledge is like the light radiating from a torch." After reading these words to the students, the teacher comments: "Students, knowledge is needed to live well in life and not to go astray. For example, simple potato cultivation requires knowledge: when to plant it, how to plant it, how to fertilize it, how and when to water it. If you don't know these things, you can't buy potatoes. Or if we take something else. You need to know the order of the letters of the alphabet in order to find the right word in the dictionary quickly and easily. Because words are given in alphabetical order in dictionaries. Thus, knowledge will illuminate

your life path and help you to live correctly and easily."

The word time can be figuratively explained as follows: "Readers, time is the duration of events happening around us. We measure time in minutes, hours, months, years, and centuries. It takes a certain amount of time to do any work. Time can be compared to flowing water. Time never stops, just as water never stops flowing. Therefore, students, it is necessary to make good use of time and spend it only on useful activities.

Explaining the meaning of abstract words with the help of images affects the feelings of the students, and these images remain firmly in the student's memory.

Explaining abstract concepts using images makes mother tongue and reading lessons interesting. Also, explaining abstract concepts with the help of images relieves the teacher from difficulties and the student from mental strain.

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