

**METHODOLOGICAL PROVISION OF DEVELOPMENT OF SUBJECT-RELATED  
COMPETENCES IN TEACHING ART IN PRIMARY GRADES BASED ON A  
SYNERGETIC APPROACH**

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**Abstract:** The article discusses the use of new pedagogical technologies in the analysis of works of art in primary school reading literacy lessons based on a synergistic approach, the development of students' subject-related competencies, and important aspects of teaching works of art effectively using educational technologies. The need to take into account the psychological and age characteristics of students when using didactic tools is proven on the basis of examples.

**Keywords :** synergetic , pedagogy technology , innovation technology , education , didactics vehicle , education efficiency .

**Annotation:** V state na osnoe synergeticheskogo pokhoda rassmotreno ispolzovanie novyx pedagogicheskix tekhnologii pri analize khudojestvennyx proizvedniy na urokax chitatelskoy gramotnosti v chalnoy skole, razvitie nauchnyx kompetentsii uchashchixsya, a takje effektivnoe ospolzovanie obrazovatelnyx tekhnologii pri obuchenii proizvedeniyam iskusstva . vydeleny. Na primerax dokazyvaetsya neokhodimost uchityvat psychologicheskije i vozrastnye osobennosti uchashchihsya pri ispolzovanii didakticheskikh sredstv.

**Key words:** pedagogical technology, innovative technology, training, didactic instrumentation, effective training.

**Annotation:** In the article, based on a synergistic approach, the use of new pedagogical technologies in the analysis of works of art in elementary reading literacy classes, the development of students' scientific competencies, and the effective use of educational technologies to teach works of art are highlighted. The need to take into account the psychological and age characteristics of students in the use of didactic tools is proven on the basis of examples.

**Key words:** pedagogical technology, innovative technology, teaching, didactic tools, teaching effectiveness.

In students speech abilities in development winter literacy science place and importance incomparable is considered . General middle in education winter literacy science student in person to think , others his/her opinion to understand , to understand oneself his/her opinion verbal and writing in the form speech to the conditions suitable accordingly correct and fluent statement can to take aimed at speech competence to develop in sight holds .

Today on the day elementary class textbooks student's to his creativity , his creativity ability develop for also in the student logical thinking to develop circle many exercises our meeting possible. From this outside elementary in the classrooms books with together exercise notebooks are also provided their the topic reinforcement for further effective from methods one if we say exaggeration did not Today 's on the day in the textbook given texts student's listening understanding ability , pronunciation , them verbal and writing in speech correct I will use to take ability circle many texts our meeting possible .

Reading literacy within in the student correct , fast , conscious , expressive to read qualifications to form them simple book from the student deep reflection creator , creator reader to the level lift ; read through surroundings , existence about knowledge expansion , their worldview enrichment ; in thought elementary literary concepts to form ; every how in style the text to read and him/her understanding , critical and creative thinking skill increase in mind is being held [6;3] .

Student's speech cultivation for of course artistic of works place incomparable is considered . Primary in class story , small text to study curious child, of course high in class bigger work to read begins and this to skill around goes . Elementary class mother language and to read literacy in textbooks too how much stories our meeting possible . We tell ourselves question let's give , text reading , story to read to the child what Will it give us ? We will give it to the student how methods with if we deliver , effectively to the result we will achieve [1;55] .

Synergistic approach is complex , self organization provider systems learner theory is , it is artistic works in the analysis application This approach is possible . in the work there is was different elements between mutual their relationship , change and development to understand help Synergy is mainly the interaction of systems . out of balance out , new good quality to the situation to pass process learns , artistic in the work and this the process of heroes internal world , conflicts , in the work events development such as in aspects see possible .

Artistic work in the analysis synergistic approach application for following to aspects attention to give need :

Elements between mutual Relationship : Artistic work inside there is was different elements , such as images , motifs , events between connections analysis These elements are how each other impact to show and of the work general to the content how contribution add is determined .

System development and Dynamics : In the work events and heroes changes in the process how development seeing exit These changes are necessary . new situations creates , they and work content fills or new point of view look presented will reach .

Border and instability Points : Any synergistic in the system instability and new balance points will be . Artistic in the work this points heroes decision acceptance in doing or unexpected changes face gave in places is observed .

Himself organization To : In the work of heroes or of events by itself how developed and independent accordingly formation analysis They are external . unaffected to changes face come and see for yourself new to the circumstances how arrived is going ?

Example As an example , in Fyodor Dostoevsky's " Crime" and " punishment " synergistic approach based on analysis in doing Raskolnikov's own from their views starting from the spiritual suffering and internal struggles through himself and in society instead again understanding processes see possible . Its personal development synergistic system as is considered and this of the system instability points his/her to crime hand beat and ultimately regret and oneself understanding processes with related will be [3;55] .

In general synergistically approach artistic the work not only static in case , maybe dynamic system as analysis to do opportunity gives , this and content further deeper to understand help gives .

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Current on the day education in the process interactive from styles using education efficiency to lift was interest , attention day by day intensifying Modern technologies used exercises students occupying knowledge themselves looking for to find , independently study , analyze to do , mistake conclusions themselves brought to release focused on . Teacher this in process person and of the team development , formation , knowledge to receive and to be educated conditions creates , that with one in order , management , direction task Such training in the process student main to the figure Today 's on the day education institutions study educational in the process pedagogical from technologies to use separately attention that is being given main reason are : First , pedagogical in technologies person developer education done increase of opportunity in width . Education about In law developer education done increase to the issue separately attention Secondly , pedagogical technologies education to the process systematic activity approach wide current to grow opportunity Thirdly , pedagogical technology the teacher education process from the goals starting , diagnosis system to compose and this process to pass control until was technological the chain in advance by design to take encourages . Fourth , pedagogical technology new tools and information methods to apply based on because of them application education in the process pedagogical of technologies correct current to be teacher's this in process main organizer or consultant as activity to conduct take comes [3;55] . This is from the teacher more independence , creativity and volitional requires qualities . Pedagogical technology based on held exercises of the youth important vital achievement and to the problems own their relationship to inform aspirations satisfy them to think , to think point of view their views to justify opportunity creates . Current in the period happened happening innovative in processes education system in front of problems solution to grow for new information mastery and mastered knowledge themselves by to evaluate capable , necessary decisions acceptance independent , independent and free thinking individuals need . That's why for education institutions educational in the process modern teaching styles interactive styles , innovation of technologies place and importance is incomparable . Pedagogical technology and their in education to be used related knowledge , experience students educated and mature to the qualification has to be " Round " table " method : Assignment writing placed paper sheet circle along is converted . Each student his/her own answer option writing after putting it down , the sheet other to the student transmits . Then the discussion will be : incorrect answers deleted , correct of answers to the number looking at student's This method is used to assess the knowledge of only writing in the form not , maybe verbal also used in the form possible . "Pen table" " between " method . The whole to the group assignment is given ( for example , a horse) word to the category which words ( Enter each student one answer option one sheet on paper write it down to the neighbor gives , own his pen and of the table in the middle pushing puts it . So education in the process applicable this interactive methods of students independence , hard work , organization , politeness , creativity qualities mature to deliver help gives . Interactive methods again different descriptive if we are interactive education in the process lesson students mutually communications based on done Interactive method - education in the process teacher and students between activity increase through their mutually movement , effect under knowledge to master guarantee , personal

adjectives to develop service does [4;4] . This methods application lesson quality and efficiency to increase help gives . Its main criteria informal debates transfer , study material free statement to be independent reading , studying , seminars transfer , students initiative to show opportunities creation , small group , large group , class team become work for assignment , tasks to give , writing affairs to perform and from others consists of. Interactivity , this is mutual two person activity , that is , in this education process mutually conversation in a dialogic manner ( computer) connection ) or teacher-student mutually communications based on Interactivity - mutual activity , movement, impact , in student-teacher , student-student ( subject-subject ) conversations happened will be . Interactive The main goal of the methods is learning. process for the most comfortable environment situation create through student's active , free , creative idea to keep it , to keep it needs , interests , internal opportunities to work to put environment creates . Such lessons so Yesterday , this in process any student aside heard , read , seen knew opinions clear to inform to the possibility has They will be . Mutually idea exchange process happened In children knowledge to take desire , interest increases , mutual friendly relationship is formed. Interactive education own to the feature according to didactic games through , heuristic ( thinking , searching , finding ) conversation-lesson process design through , transaction situation harvest to do and solution through , creative-creativity based on , information communication technologies using done increase methods own inside takes . So, interactive education technologies and his/her important Turkish element was interactive methods education process organization to grow indicators change provides .Zero , modern education permanent science and technology development with in connection education purpose , content , form , method and of tools updated requires it to go .

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