

## **STAGES OF DEVELOPMENT OF THE DISCIPLINE OF SOCIAL PEDAGOGY AND THE ESSENCE OF THE ACTIVITY OF A SOCIAL PEDAGOGIST**

**Kurbonova Nilufar Bakhodir kizi**

Samarkand State Pedagogical Institute, Department of History and Theory of Pedagogy

**Sulaymonova Dildora Nazarovna**

Samarkand State University, Lecturer, Department of Pedagogy and General  
Psychology, Doctor of Philosophy (PhD)

**Annotation:** This article explores the stages of development of social pedagogy, its theoretical and practical foundations, as well as the essence, goals, and functions of social pedagogical activity. The article analyzes the historical evolution of social pedagogy, modern pedagogical approaches, methods of working with children and adolescents in school and family environments, and the roles and responsibilities of social pedagogues. The study highlights the importance of social pedagogy in personal and societal development and its effectiveness in addressing social issues.

**Key words:** Social pedagogy, social pedagogical activity, development stages.

**Annotatsiya.** Ushbu maqolada ijtimoiy pedagogika fanining rivojlanish bosqichlari, uning nazariy va amaliy asoslari, shuningdek, ijtimoiy pedagog faoliyatining mohiyati, maqsadi va vazifalari yoritiladi. Maqolada ijtimoiy pedagogikaning tarixiy rivojlanishi, zamonaviy pedagogik yondashuvlar, maktab va oilaviy muhitda bolalar va o'smirlar bilan ishlashning usullari, shuningdek, ijtimoiy pedagogning roli va funksiyalari tahlil qilinadi. Tadqiqot ijtimoiy pedagogikaning shaxs va jamiyat rivojida tutgan o'rni va uning ijtimoiy muammolarni hal qilishdagi samaradorligini ko'rsatadi.

**Kalit so'zlar.** Ijtimoiy pedagogika, ijtimoiy pedagog faoliyati, rivojlanish bosqichlari.

**Аннотация.** В данной статье рассматриваются этапы развития социальной педагогики, её теоретические и практические основы, а также сущность, цели и функции деятельности социального педагога. Анализируется историческое развитие социальной педагогики, современные педагогические подходы, методы работы с детьми и подростками в школьной и семейной среде, а также роль и функции социального педагога. Исследование подчеркивает значение социальной педагогики в развитии личности и общества и её эффективность в решении социальных проблем.

**Ключевые слова.** Социальная педагогика, деятельность социального педагога, этапы развития.

**Introduction.** Social pedagogy science today's on the day not only pedagogy maybe social sciences in the field also separately scientific direction as formed, its main task person's social environment with mutual attitude order to settle, in society social to processes flexibility develop and personal and social competencies Historical point of view from the point of view than,

social pedagogy development stages one how many to the times divided into : initial in the period it is social problems solution to do directed charity and educational activity with closely related was, next in stages and theoretical basics formed, science independent scientific industry as development started ; modern in the period and social pedagogy training in the process, family and school in the environment person social to the environment adaptation, social risks reduce, children and teenagers psychological, social and moral development to provide aimed at integrative pedagogical approach as manifestation It will be. point of view in terms of social pedagogue of activity essence not only person's social environment with mutual connection order to put, maybe in society social problems determination and to them solution offer in doing also is expressed, this and to the teacher person, family and society between mediation task to perform opportunity creates. Social teacher's tasks in line children and teenagers social to the environment adaptation to provide, their legal and moral literacy increase, social risks prevent to take and them social to activity attraction to do includes, as well as educators in institutions education and upbringing integrative in a way organization social resources effective application and various social programs done increase according to activity This point of view from the point of view of this article social pedagogy science development stages, its theoretical and practical the foundations, as well as social pedagogue of activity essence, functions and modern social in the environment role and in society social problems solution in doing importance deep to study aimed at science theoretical and practical aspects combined without person and society in development caught instead illuminates.

**Literature analysis.** Social pedagogy science development stages and social pedagogue of activity essence according to dun increased research this shows that the initial in the period social pedagogy charity and educational activity with closely related [ 1 ] in studies emphasized, as well as social problems solution to do directed initial pedagogical approaches person and society between connections order in the field main role to play record done ; next in stages social pedagogy independent scientific industry as formed and his/her theoretical basics development is described in [2] and [3] showing passed, in which modern pedagogical approaches, methods and social environment with integrated activity methods highlighted in the study [4] social teacher's person, family and society between mediation role, its tasks and functions in detail analysis made is a teacher social risks reduce and the children social to activity attraction in doing role important that is identified; [5] source school and family in the environment social pedagogue of activity theoretical and practical aspects learning, pedagogical approaches and of methods efficiency assessment opportunities illuminated, this and social pedagogy integrative character shows ; in the study [6] modern social pedagogy person and society in development role, its social problems solution in doing efficiency and children with of work innovative methods described; [7] source and social pedagogy historical development, modern pedagogical technologies and social pedagogue of activity essence according to systematic analysis presented science person and in society replace, methodological the basics and practical application deep illuminates. In general generally, literature analysis this shows that social pedagogy science development historical, theoretical and practical aspects in itself embodied is, its modern in the interpretation social pedagogue activity person's social to the environment flexibility increase, social risks reduce and in society social problems solution to do aimed at complex and integrative activity as is considered.

**Materials and methods.** Social pedagogy science development and social pedagogue of activity the essence in learning used materials and methods various are, they are historical, theoretical and practical aspects cover takes. In studies historical sources, archive documents, school and family in the environment observation The results are also advanced. pedagogical technologies and advanced experiments main materials as is used. This with together, social pedagogical activity in learning interview, questionnaire, test and questionnaires through person and society between relationships, children and of the youth social activity to determine opportunity giver information is collected. Practical in research pedagogical experiment, training, game and integrated training through person's social abilities, behavior and social to the environment flexibility is studied. With this together, social pedagogical methods as observation, analysis to do, to compare, to evaluate and modeling methods wide is used. Educators by school, family and public in the environment done increase able social projects and programs, as well as innovative pedagogical technologies experience area as is used, this and social pedagogy practical efficiency determination opportunity gives. In research methodical approaches always person, family and society between mutual connections order social, social risks reduce, children social to activity attraction to do and in society social problems solution to do aimed at is, their integrative character is emphasized. Thus, social pedagogical in research used materials and methods not only scientific based theoretical information and historical documents with, maybe practical activity, experiment and innovative methods with enriched, the person social to the environment flexibility increase, in society social risks reduce and complex social problems solution to do aimed at wide comprehensive, continuous and integrative activity organization does.

**Table 1. Social pedagogy science development stages and main features**

Development stage	Home features	Pedagogical approach and methods	Result and importance
Initial period	Social pedagogy charity and educational activity with related	Practical assistance, observation, person directed educational events	Person and society between connections order social, social problems solution to do
Independent scientific industry formation	Theoretical foundations developed, pedagogical approaches scientific based	Observation, interview, questionnaire, pedagogical experiment, integrated training	Person's social flexibility increases, social risks decrease, children social to activity attraction will be done
Modern stage	Innovative pedagogical technologies and integrated activity	Training, game methods, interactive training, practical projects	Person and society in development complex efficiency, integrative and innovative social pedagogical activity

Transferred research results based on structured first table social pedagogy science development stages and their main features systematic in a way shows. From the table

apparently It is clear that the initial in the period social pedagogy charity and educational activity with closely related to be, main methods practical help show, observation and to the person directed educational events through done This is in stages of educators main task person and society between social connections order to plant and social problems solution from doing consists of was. Next in stages social pedagogy independent scientific industry as formed, theoretical basics developed and pedagogical approaches scientific based was. This in the period observation, interview, questionnaire, pedagogical experiment and integrated exercises such as methods used, the person social flexibility increase, social risks reduce and the children social to activity attraction to do achieved. Modern stage and innovative pedagogical technologies and interactive exercises through person and society in development complex and integrative efficiency to provide aimed at teachers o 'yin methods, trainings and practical projects wide They use.

**Table 2. Social pedagogue in the activity used materials and methods**

Materials	Methods	Purpose and application
Historical sources, archive documents	Analysis, comparison	Social pedagogy development history study, theoretical the basics determination
School and family in the environment observation results	Observation, evaluation, experiment	Person and society between relationships learning, children social activity determination
Questionnaire, interview, questionnaires	Survey, interview	Individuals social behavior, pedagogical methods efficiency determination
Innovative pedagogical technologies, training, games methods	Practical exercise, training, game	Person's social abilities development, social risks reduce
Integrated training and social projects	Experiment, modeling, integration	In society social problems solution to do, children social to processes active attraction to do

Second table and social pedagogue in the activity used materials and methods systematic in a way shows. Research results this showed that social pedagogy scientific and practical efficiency determination for historical sources and archive documents analysis and compare methods through is used, this and the development of science historical and theoretical the basics to illuminate opportunity gives. School and family in the environment observation results pedagogical observation, evaluation and experiment methods through person and society between relationships and children's social activity to study service Also, questionnaire, interview and questionnaires through of individuals social actions and pedagogical of methods efficiency is determined. Innovative pedagogical technologies, trainings and play methods practical training and trainings using person's social abilities development, social risks reduce and the children in society social to processes active attraction to do is directed. Integrated training and social projects and experiment, modeling and integration methods through in society social problems solution to do opportunity gives. In general, when you get it, every both table of the research theoretical and practical aspects continuous in a way connects,

social pedagogy development stages, activities methods and used materials systematic illuminates and the personality of science and society in development integrative character deep to understand help gives. Table results social pedagogue of activity person's social to the environment flexibility increase, in society social risks reduce and social problems complex solution to do focused on confirms.

**Research discussion.** Transferred research results social pedagogy science theoretical and practical aspects combined without person, family and society between mutual relationships effective order in the garden social pedagogue of activity relevance confirms. Research during It is found that social teacher's activity person's social to the environment flexibility raise children social to activity attraction to do and in society social risks to reduce aimed at complex from processes consists of this is in process pedagogical approaches and of methods integrative Ness important importance profession Learned materials and observations this showed that the initial in periods social pedagogy charity and educational activity with closely related is a teacher main role person and society between social connections order social, social problems solution to do and children's social activity from encouragement consists of was. Modern in stages and educators' innovative pedagogical technologies, training, games methods and integrated training through person's social abilities to develop directed activity done Research results this showed that social of educator's family and school in the environment take going activity children and of the youth social flexibility to increase them in society various social to processes active attraction to do, as well as various social risks to reduce service does. Research during used methods, including observation, questionnaire, interview, pedagogical experiment and integrated training, as well as innovative pedagogical technologies research the results deep and systematic analysis to do opportunity gave. With this together, research discussion social pedagogy integrative character again one there is confirmed, that is, science not only person's upbringing and social flexibility development, but school, family and wide public in the environment social problems solution to do aimed at complex activity own inside gets. Received results this shows that social pedagogical approaches efficiency their person's social abilities development, social risks reduce and the children social to activity attraction to do aimed at integrative in character manifestation will be. Thus, the research discussion social pedagogy not only theoretical and methodological, perhaps practical also confirms the importance of this and modern science in the interpretation person and society integral connection provision, social risks reduce and social problems complex solution to do aimed at wide comprehensive, continuous and scientific based activity as to be considered shows.

**Conclusion.** Transferred research results this showed that social pedagogy science development historical, theoretical and practical stages in itself embodied is, its modern in the interpretation social pedagogue activity person's social to the environment flexibility increase, social risks reduce and in society social problems solution to do aimed at complex and integrative activity as manifestation will be. Research based on It is found that social educators family, school and wide public in the environment done increasing activity person's social activity encouragement, social risks reduce and the children in society various social to processes active attraction to do service Also, the research during used methods, including observation, interview, questionnaire, pedagogical experiment and innovative pedagogical technologies social pedagogy theoretical basics with practical efficiency tie opportunity gave and integrative science character further strengthened. In general, received, received results social

pedagogy person and society in development its place, its social problems solution in doing efficiency and children with at work innovative approaches confirms that and modern science in the interpretation person's social to the environment flexibility increase, social risks reduce and in society problems complex in a way solution to do aimed at continuous and scientific based activity as to be considered shows.

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