

## **FORMING PRESCHOOL CHILDREN'S INTEREST IN MODERN PROFESSIONS**

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**Annotation:** The article highlights the relevance, purpose, methods, and outcomes of developing interest in modern professions among older preschool children.

**Keywords:** Professions, technology, excursion, education, ability, interest, science.

### **Introduction.**

Introduction. In the 2022 address to the parliament of the President of the Republic of Uzbekistan, Shavkat Mirziyoyev stated: "We have set ourselves the great goal of laying the foundation of the Third Renaissance in our country, and for this we must create an environment and conditions that will raise new Khorezmians, Berunids, Ibn Sina, Ulugbeks, Navoi and Baburs. In this regard, first of all, the development of education and upbringing, the establishment of a healthy lifestyle, the development of science and innovations should serve as the main pillars of our national idea" [1], and in this regard, it was emphasized that we should pay special attention to "training our sons and daughters in modern professions that are in high demand in the labor market, forming entrepreneurial skills and hardworking qualities in them, and implementing their initiatives, providing them with work and housing." Accordingly, it is important to introduce preschool children to the world of professions, especially modern professions. Taking into account the interests and abilities of children, it is necessary to form their interest in choosing various modern professions in the future.

A profession is a person's work activity; a type of permanent occupation; one that allows one to perform a certain type of work competently, requiring knowledge, skills, and experience. [2] A profession is a job that a person needs, does in his free time, and serves his country. There are so many professions in life that scientists say that there are more than 40,000 professions in the world. [3]

Human everyone any profession possession for study and education to receive necessary. To the profession We are most interested first of all from youth in children especially before school was in the period our formation. For this we need children interests and abilities into account received without them in the future different modern professions to choose their interests formation necessary.

Preschool aged We usually have children. following professions with always introducing we have arrived: grass electrician, cook, tailor, teacher, educator, soldier, doctor, nurse, pilot, astronaut, builder, driver, hairdresser, salesman, artist, baker.

But today science, culture, economy, information technologies intense developing and accordingly again new professions to the body is coming. Accordingly, preschool education in organizations the children's modern new professions with to introduce education to the process input necessary.

of The Balance Careers magazine work search length specialist and CareerToolBelt.com founder Alison Doyle children the most many dreams 15 professions that counting past.[4] That is these the following:

1. Dancer
2. Actor
3. Musician
4. Teacher
5. Scientist- inventor
6. Professional athlete
7. Savior
8. Detective
9. Writer
10. Police officer
11. Astronaut
12. Pilot
13. Veterinarian
14. Lawyer
15. Doctor

From this visible as it stands, before school education in organizations preschool aged We are the following children's modern professions with our introduction to the goal suitable for: programmer, designer, architect, translator, journalist, reporter, communication cameraman, manager, stewardess, composer, photographer, scientist, inventor, national guard, archaeologist, volunteer, lawyer, sportsman, entrepreneur, marketer.

Preschool big aged to children's modern professions with introduction main purpose, tasks:

- modern professions about clear knowledge and concepts to give;
- modern to professions relatively interest and desire to wake up;
- modern of professions society in life the importance of the child's mind to absorb;
- adults and own his/her work appreciation and respect to do upbringing
- children modern to professions to get hot formation through in the future country development contribution adding young generation to educate.

Children at MTT professions with introduction all kind organizational roads and methods through done is increased.

The first way is excursion, training, targeted walks through observation, film and film, slide, television, feature film literature, seen and heard about conversation, educator and children's stories, educator story and explanation, didactic games such as from various methods is used.

Second road - training and from training outside times. In this case, Hygienic and pedagogical in terms of possible was work (building) cleaning, dish wash, washed laundry ironing and celebration, feast their clothes sewing, children with game, exercise for necessary materials preparation and others) children in front of to perform, to observe, to show explanation, conversation, educator speaking to give and so on from materials is used. From observation then children similar to this labor types organization to grow to the goal appropriate will be was: to the library go since arrival then torn books patch, fashions to the studio go since arrival then to the doll clothes bet and etc.

Third road - children's adults with together Children's labor. adults with joint labors every kind to be possible (room) plants wash, in the washroom seedling or seeds planting for furrows preparation, building inside cleaning and etc.)

In particular, this TA Markova and VG Nechayeva on an excursion big importance They gave the excursion preschool aged children's professions about ideas of formation the best considered the method. Kozlova children's professions about imagination in formation visual of methods role emphasized: illustrations watch, movies show, example show. He is a preschooler aged children's professions about ideas in expansion gradualness on the principal action did. [5]

Preschool aged children's professions world about ideas formation according to affairs general didactic to principles is based on:

- comfort ( children's young features into account received without ; material to age adaptation );
- systematic and consistent ( material) ordinary to complicated permanent delivery to give ; learned rules and standards often repetition );
- appearance ( of thinking) to oneself typical features into account received without );
- dynamism (every kind of to activity integration);
- differentiation (age and individual characteristics into account received without).
- standard and the rules mastery for comfortable conditions create

The child's future profession to choose serious preparation He needs his parents. or grandparents to whom that it worked to know, to know different of professions to oneself typical aspects, they to a person who puts requirements with to introduce, when he grows up who I want to be that with interest How much does a child need ? many information if it is mastered and how much diverse and if rich, in the future his/her his life defining solution doer the choice done increase easier will be.

Current on the day preschool big aged the children modern to professions to be interested in formation the most effective road this excursion is considered. Excursion during children's own eyes with lively object, people work, process they watch, this regarding profession owners with conversations, questions answer. For example, children communication to the company on an excursion take go to the company building, its internal and external appearance, there work process and communication operators labor with They can also get to know each other. Besides, we children's ateliers, construction facilities, television, IT schools, photo studios, production release to businesses, museums, theaters, sports clubs' different professions with introduction for on excursions take we go possible.

Preschool education in organizations training to the process national guard employees, programmers, stewardesses, waiters, photographers, architects, entrepreneurs, translators, reporters, designers, scientists, journalists, etc. profession the owners offer let's do and they with conversations organization we can possible. In such trainings children profession of the owners themselves about stories they hear, they question with appeal they do, together conversation take they go. This place preschool big aged the children's professions with in introduction parents too education to the process attraction doing it also works well. Most foreign in the country's preschool education in organizations in children to the profession relatively interest in formation training to the process directly their parents' attraction will be done.

Preschool big aged in children to the profession interest in formation educator every one child's interest and abilities into account received without them this to the profession directions Children 's in the future how human to be and which profession their possessions exactly preschool young during obvious manifestation will be. Our Our goal is also our country. to prosperity contribution add perfect generation educated adult from delivering. For this reason,

preschool young from the era the children profession to choose interest formation important is considered.

So so that the children early to the profession of direction main purpose child's professional to the world emotional attitude development, various activity and in professions their own strong and abilities manifestation to do opportunity is to give. Before school aged the children to the profession of direction tasks the children's professions with introduction, young to the characteristics appropriate to work was love formation, labor of activity some in the fields to work interest and elementary labor skills from forming consists of.

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