

MODERN TENDENCIES OF THE DEVELOPMENT OF ECONOMIC EDUCATION IN GLOBALIZATION

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Abstract: This article examines modern trends in the development of economic education in the context of globalization. In particular, educational programs adapted to international standards, the introduction of digital technologies, innovative pedagogical methods and the role of international cooperation are analyzed. The article reveals the relevance of modern economic education and highlights the advantages of adapting it to the processes of globalization. Through the development of economic education in the context of globalization, opportunities for training competitive and qualified personnel are expanding.

Key words: Globalization, economic education, digital technologies, innovative methods, international cooperation, international standards, accountability, pedagogical methods.

Enter

Today, the processes of globalization have a profound effect on all aspects of the world economy. Economic, political and cultural relations between the countries are strengthening, and international integration is accelerating. In this context, the importance of economic education has increased, and arming the young generation with modern economic knowledge and skills has become an urgent task. Economic education appears as an important factor not only in ensuring the stability of national economies, but also in preparing internationally competitive personnel.

In the conditions of globalization, the economic education system must respond to modern trends and new challenges. Therefore, there is a need to update the educational content, use innovative pedagogical methods and introduce digital technologies. One of the main goals of today is to understand the supply and demand relations in the conditions of the market economy, to teach the characteristics of international economic processes and financial markets. At the same time, adaptation of economic education to the conditions of globalization, integration of international experience and knowledge in personnel training creates an opportunity to adapt to the modern economic environment.

President of the Republic of Uzbekistan Sh.M. In the Strategy of Actions on five priority areas of development of the Republic of Uzbekistan in 2017-2021, signed by Mirziyoyev, ¹participation of our country as an active participant in international economic relations in the conditions of globalization is one of the priority tasks. An important trend of the development of the world economy, which has a significant impact on the economy of the Republic of Uzbekistan, is its globalization.

Economic globalization can also be defined as the transformation of national economies into increasingly open economies. This could ultimately lead to the world economy becoming a single market of products and resources.

LITERATURE ANALYSIS

¹<https://lex.uz/acts/-3107036>

J. Stiglitz, who headed the group of economic advisers under the former US President B. Clinton, described the features of economic policy and emphasized that state and market relations should be aimed at mutual cooperation, and that the state should play an important role in mitigating market failures and ensuring social justice. He noted that it should be used. He included hunger, lower living standards, and unemployment among the negative consequences of globalization².

Together with the concept of "globalization of the world economy" the concept of "global economy" is widely used. At present, the concept of a single integrated global economy has not been formed, it is recognized as a complex system, and especially in recent years, great changes are taking place in this system. Among these changes we can include:

- internationalization and globalization of production forces; the global nature of international economic relations and the rapid development of the world financial market;
- origin of global and regional crises;
- the deepening of differences in the economic development of different countries, as well as the development of information and communication technologies and the introduction of concepts of "digital" and "new" economy.

"The global economic system has become a real event and its laws and forms of development require a serious change³, and no additional evidence is needed to prove that the global economy represents the most important phenomenon of our time, which affects many aspects of our development." notes O. Bogomolov⁴.

In the 19th and 20th centuries, theorists of the first wave of globalization (R. Cobden and J. Bright⁵) confidently argued that free trade would inevitably lead to economic growth and that nations would forget mutual enmity due to unprecedented progress. With its maritime, industrial and financial power, Britain ushered in the first wave of globalization. The idea that globalization has a positive effect on the conflict environment in the world⁶ was convincingly described in N. Engel's book "The Great Illusion" (1909). In the work, the author proved that global conflicts cannot arise as a result of the economic interdependence of the countries of the world: on the eve of 1914, Britain and Germany (the main foreign political antagonists) were the second most important trade partners for each other. Foreign trade accounted for 52 percent and 38 percent of Britain's and Germany's gross national product, respectively. However, in August 1914, the assumption about the inevitability of the global convergence of nations proved to be unfounded. The First World War dealt a severe blow to the economic-information-communication convergence of nations.

The existing scientific literature on the development of economic education in the context of globalization includes extensive research and examines various aspects of this process. While early research focused mainly on the theoretical foundations of economic education, in recent

²Stiglitz J. Globalization and Its Discontents. New York, WW Norton. 2002. P. 248

³Bogomolov O.T. Mirovaya ekonomika v vek globalizatsii: Uchebnik /O.T. Bogomolov. - M.: ZAO "Izdatelstvo "Ekonomika", 2007. - P.7.

⁴Globalism: Mejdunarodnyi mejdistisciplinarnyi entsiklopedichesky slovar./Gl.ed. I.I. Mazur, A.N. Chumakov, SPb. - Y.: ITs —ELIMA||, ID —Peter||, 2006. - S. 26.

⁵<https://rus-brokgauz-efron.slovaronline.com/64501-%D0%9A%D0%BE%D0%B1%D0%B4%D0%B5%D0%BD>

⁶<https://tiu-edu.uz/media/books/2024/05/27/global.pdf>

years topics such as modern technologies, pedagogical innovations, and the flexibility of the educational system in the context of the digital economy have been analyzed.

Some authors emphasized the main directions of integration of economic education into globalization processes. They emphasize the relevance of economic knowledge in the context of international economic cooperation, multilateral trade agreements and global financial markets. The works focused on the development of programs that correspond to internationally accepted educational standards and the strengthening of international cooperation are considered as an effective approach for the development of economic education in the process of globalization.

Other literature focuses on the role and importance of digital technologies in economic education. In particular, distance learning, online platforms and access to digital learning resources are said to have opened up new opportunities in the teaching of economics. In these works, opinions are expressed about modern students' reading skills in the digital environment and the need to increase the interactivity of the pedagogical process.

Another important direction indicated in the literature is the introduction of innovative pedagogical methods. Many authors recommend the use of game methods, business activities, simulations and practical training in economic education. They emphasize the development of problem analysis and decision-making skills through such methods to bring students closer to practical economic processes.

Issues such as modernization of educational programs in economic education, international accreditation and cooperation with foreign experts are also studied in the literature based on international experience. They emphasize the importance of adapting economic education to the international market and adhering to global standards in economic education.

In this way, the analysis of the literature shows that research on the development of economic education in the context of globalization, including scientific and practical approaches, shows the need for continuous improvement of teaching methods, taking into account the complexity of modern economic processes. This requires innovative and global approaches to further develop economic education in the future.

ANALYSIS AND RESULT.

As a result of considering the development of economic education in the context of globalization, a number of important aspects are identified. The analysis of scientific literature shows that the development of modern economic education is taking place by increasing economic knowledge and skills at the international level, introducing digital technologies into education, and using innovative teaching methods.

The analysis shows that the main trends of economic education in the process of globalization are developing in the following directions ⁷:

Much of the literature focuses on adapting economic education programs to international requirements and teaching global economic processes. It equips students with skills that make them competitive in global markets.

Opportunities for distance learning and the use of digital tools are expanding in economic education. Students have the opportunity to learn on online platforms, and their active participation in the educational process is ensured.

⁷Nazarova G.G., Khalilov X., Khanova I.M., Khakimov N.E., Bobojonov B.R, World economy. Study guide. - T.: TDIU, 2006. - 51 b,

Simulations, economic games, and entrepreneurship-based learning methods are very effective in connecting student knowledge with practical processes. These methods help to make economics more interesting and effective.

Many countries are studying the experience of international economic education and integrating it into the local education system. It serves not only to improve the quality of education, but also to strengthen economic relations between the countries.

As a result of the above analysis, it can be said that globalization processes have a great impact on the content and form of economic education. Development of economic education in accordance with modern trends helps to make students competitive in the international labor market, develop their economic skills and adapt them to modern economic conditions.

Also, by developing economic education based on globalization trends, students will have the opportunity to understand the complexities of the world economy, actively participate in international economic processes, and apply their knowledge on a global scale.

CONCLUSION

Development of economic education in the conditions of globalization has become an urgent and necessary task. Today, economic education is aimed not only at ensuring the stability of national economies, but also at training internationally competitive specialists. Modern pedagogical methods, digital technologies and educational programs adapted to international standards are becoming important factors in the teaching of economic sciences.

Also, through the use of innovative methods and digital platforms, it provides an opportunity to bring students closer to practical economic processes and prepare them to successfully operate in modern economic conditions. Adaptation of economic education to globalization trends not only deepens students' economic knowledge, but also paves the way for their active participation in international economic processes.

Thus, the development of economic education in accordance with modern global requirements plays an important role in the supply of qualified and competitive personnel in various sectors of the economy. This will be one of the main factors contributing to economic stability and development in the future.

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