

MODERN APPROACHES TO COOPERATION WITH PARENTS OF PRESCHOOL CHILDREN

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Abstract

This topic highlights the importance of effective collaboration with parents in ensuring the holistic development of children in preschool educational institutions. Additionally, ways to improve the educational process by taking into account the individual characteristics of children through various approaches are presented.

Key words

Preschool education, cooperation with parents, modern pedagogical approaches, information and communication technologies (ICT)

The modern preschool education system is an important stage in the all-around development of children. A child's personal qualities, social relationships, and independent thinking begin to form at this age. Therefore, the active participation of not only the educator but also the parents is considered essential in the educational and developmental process.

The purpose of this article is to shed light on modern approaches to collaborating with parents of preschool-aged children.

Research shows that when proper and effective cooperation with parents is established, children's intellectual and social development progresses in a positive direction (Niyozova, 2021). Today, the rapid development of digital technologies is creating new opportunities for this collaboration.

1. The Necessity of Cooperation

In pedagogy, the issue of cooperation with parents has been a pressing topic for many years. The Law of the Republic of Uzbekistan "On Education" (2020) and the "Concept for the Development of the Preschool Education System until 2030" note that cooperation with parents is one of the key areas for improving the quality and effectiveness of education.

Effective cooperation with parents provides the following advantages:

It ensures consistency and a unified approach in child-rearing;

It creates a positive psychological environment for the child;

The child's needs, interests, and problems are identified in a timely manner.

2. Modern Approaches and Methods

In modern pedagogy, the following approaches to working with parents are recognized as effective:

a) Collaboration based on digital tools

The advent of information and communication technologies is creating the groundwork for prompt, continuous, and two-way communication with parents. This includes:

Daily communication between the educator and parents is conducted via Telegram or WhatsApp groups;

Online meetings and consultations are held on platforms such as Zoom and Google Meet; Information about the child's development is provided through electronic portals.

According to research, digital communication with parents plays an important role in improving the quality of education (Xudoyberganova, 2022).

b) Trainings and interactive events

The goal of conducting psychological and pedagogical trainings for parents is to:

Improve parents' pedagogical culture;



To foster an individualized approach to the child;

To strengthen a trusting relationship between the family and the preschool.

For example, through training courses such as “Social-Emotional Development” and “Speech Development in Early Childhood,” parents gain a deeper understanding of their child's developmental stages.

c) Creative Projects and Parent Engagement

Collaboration is strengthened by actively involving parents in the kindergarten's life.

Examples of this include:

“Open House” events;

Workshops with parents;

Competitions and contests based on national values.

d) Mobile Apps and Online Platforms

Currently, some preschool educational institutions are using the following technological tools:

Information about a child's achievements and daily attendance is provided via the “My Preschool” mobile app;

Methodological recommendations, audio, and video materials uploaded to the educational portal are shared with parents.

3. Problems and Ways to Solve Them

The following problems may arise in modern collaboration with parents:

-Parental indifference;

-Lack of encouragement and individual approach;

-Lack of skills in using ICT;

-training on online platforms;

-failure to hold seminars, etc.

Organizational problems: choosing suitable times and convenient formats, as well as the need for educators to constantly work on their professional development and master modern methodologies and ICT technologies.

In conclusion, collaboration with parents organized on a modern approach is an important factor that supports the child in every aspect and guides them on the right path. Working with digital technologies, interactive methods, and open communication in the educational process plays a crucial role in raising a healthy, educated, and well-rounded generation in the future.

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