

## LEARNING MODERN ENGLISH TERMS FOR BEGINNERS THROUGH LATEST PEDAGOGICAL TECHNOLOGIES

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### Abstract

This article examines how beginner foreign learners can acquire modern English terms effectively using the latest pedagogical technologies. It explores digital tools, learner-centered methods, and innovative teaching strategies that enhance vocabulary acquisition, communication skills, and learner motivation. Technologies such as mobile-assisted language learning, blended learning, gamification, multimedia resources, and artificial intelligence are analyzed for their pedagogical value. The article concludes with recommendations for effective classroom implementation.

### Introduction

Vocabulary acquisition is a foundational component of foreign language learning, particularly for beginners. Modern English includes rapidly evolving terms influenced by technology, media, and globalization. Traditional teaching methods often fail to provide sufficient engagement or context for beginners. As a result, modern pedagogical technologies are increasingly integrated into English language teaching to improve effectiveness and learner outcomes.

### Role of Pedagogical Technologies

Modern pedagogical technologies provide interactive, flexible, and learner-centered approaches to vocabulary instruction. These tools allow learners to access authentic language input, receive instant feedback, and practice language skills in meaningful contexts. Technology enhances motivation and supports individualized learning pathways.

### Key Technologies in Vocabulary Teaching

Mobile-assisted language learning applications enable learners to study vocabulary anytime and anywhere. Blended and flipped classrooms promote active learning and autonomy. Gamification integrates motivational elements into learning tasks. Multimedia and virtual reality provide context-rich environments, while artificial intelligence tools offer personalized feedback and interactive practice.

### Pedagogical Strategies

Effective vocabulary teaching requires contextualized presentation and active learner involvement. Tasks such as collaborative activities, project-based learning, and communicative practice help learners transfer vocabulary from recognition to productive use. Teachers should align technology use with clear learning objectives.



### Challenges and Conclusion

Despite their benefits, pedagogical technologies present challenges including limited access, teacher training requirements, and potential over-reliance on digital tools. A balanced approach combining technology with sound pedagogy is essential. When used effectively, modern technologies significantly enhance beginner learners' acquisition of modern English terms.

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