

DESIGNING KOREAN LANGUAGE LESSONS USING THE 4K METHOD

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Annotation. This article is devoted to the issue of designing Korean language lessons using the 4K method (critical thinking, creativity, communication and collaboration) based on modern educational requirements. The article covers the didactic foundations of the formation of 4K competencies in the process of teaching the Korean language, the stages of planning the content of the lesson, and ways to activate students' language skills. In particular, the analysis of the development of students' independent thinking and speech activity through communication-oriented tasks, creative tasks, team projects, and problem questions is carried out. Korean language lessons designed based on the 4K method serve to develop students' skills in using the language effectively in real communicative situations, not only grammatical knowledge. The results of the study show that the 4K approach increases motivation in learning the Korean language and improves the quality of education.

Keywords: 4K method, Korean language, lesson design, communicative approach, creative thinking, team learning.

In today's globalization environment, the need to learn foreign languages, in particular, Korean, is increasing year by year. The rapid development of South Korea in the economic, technological and cultural spheres has made Korean one of the languages of international communication. Therefore, teaching Korean in educational institutions based on an effective, modern and competency-based approach has become an urgent issue. Lessons based on traditional grammatical-translation methods cannot fully meet the needs of today's students. Students should not only know the rules of the language, but also be able to freely apply it in real-life situations.

From this perspective, the introduction of the 4K method into the educational process is of great importance. 4K is an approach aimed at developing critical thinking, creativity, communication and collaboration competencies, which is one of the main pillars of modern education. This article will extensively cover the theoretical and practical aspects of designing Korean language lessons based on the 4K method, its application possibilities in the lesson process, and its impact on educational effectiveness.

Based on the concept of 21st century education, the 4K method aims to transform the student from a passive listener to an active participant. This method aims to form the following four main competencies:

Critical thinking is the ability to analyze, compare, evaluate and draw conclusions from information. In Korean language lessons, this competency is developed by working on texts, asking problematic questions and organizing discussions.

Creativity is thinking in new ways, finding unusual solutions and demonstrating a creative approach. Creativity in language learning is formed through role-playing games, storytelling, dialogue and monologue creation.

Communication is the ability to express one's thoughts clearly and clearly, both orally and in writing. Communication is the main goal in Korean language lessons, and all tasks should be focused on communication.

Collaboration is the ability to work in a team, exchange ideas, and solve problems together. Tasks performed in groups and pairs develop this competency.[2]



When designing Korean language lessons using the 4K method, the goal, content, methods, and assessment system of the lesson should be in harmony with each other. The lesson plan includes the following stages:

The goal of the lesson is not limited to mastering grammatical knowledge, but is aimed at developing communication, analysis, and creative thinking skills in students. For example, "The student will be able to freely conduct a dialogue in Korean on a topic related to everyday life."

The materials should be based on real-life situations. Texts about Korean culture, customs, and everyday communication increase students' interest and help them learn the language in context.

Role-playing, problem situations, project work, debates, and creative tasks are effective tools of the 4K method.

The assessment process takes into account not only test results, but also the student's communication activity, creative approach, and ability to work in a team.[3]

Working with text is important in Korean language lessons to develop critical thinking. For example, students are given a short article or dialogue in Korean and are asked to complete the following tasks:

Analyze the content of the text

Identify the main idea

Respond to the author's opinion

Such tasks develop not only students' language skills, but also logical thinking.[5]

Creativity is an important factor in learning Korean. For example, writing a story on the topic "If you were traveling in Korea..." or creating a dialogue on the topic "Meeting with a friend" expands students' imagination. Through creative tasks, students learn to use the language freely and naturally.

Communication and collaboration are closely related in the 4K method. Group work, pair dialogues, and project tasks encourage students to actively communicate with each other. For example, the group is given the situation of "Ordering at a Korean restaurant", and each student plays a specific role. This creates a realistic communicative environment.

Korean language lessons organized based on the 4K method have a number of advantages:

Students' interest in the lesson increases

Independent and critical thinking develops

The language is used in real situations

Teamwork skills are formed

As a result, students master the Korean language not only theoretically, but also practically.

In conclusion, designing Korean language lessons using the 4K method is an important requirement of modern education. This approach places the student at the center of the educational process, ensuring his personal, intellectual and communicative development. Lessons organized based on the 4K method allow achieving high results in learning the Korean language, increasing students' motivation and preparing them for global communication. Therefore, it is advisable for Korean language teachers to systematically apply the 4K method in the lesson process.

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