

## METHODS OF ORGANIZING LOGOPEDIC TRAINING IN A SYSTEMATIC AND PLANNED FORM BASED ON MODERN PEDAGOGICAL TECHNOLOGIES

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**Annotatsiya:** Ushbu maqola logopedik mashg'ulotlarni samarali tashkil etishning ahamiyati va dasturiy nutqini rivojlantirishdagi yoritadi. O'zbekistonda ta'lim tizimida logopedik yordamni tashkil etish bo'yicha qabul qilingan normativ-huquqiy qarorlar, innovatsion texnologiyalarni ishlab chiqarish, va har bir elektron tizimda individual manbalar olish orqali dasturiy ta'minotni ta'minlashga yordam berish usullari. Ushbu maqola logope mashg'ulotlarni tashkil etishda, shu tarzda, pedagogik strategiyalarni, metodik pedagogik asoslarni va innovatsion pedagogik asoslarni samarali qo'llashga alohida e'tibor qaratadi.

**Kalit so'zlar:** Logopedik mashg'ulotl, nutqiy rivojlanish, individual yondashuv, innovatsion texnologiyalar, nutq buzilishlari, pedagogika strategiyalari, ta'limga nisbatan takomillashtiris, ijtimoiy va intellektual ishlab chiqarish.

**Аннотация:** В данной статье подчеркивается важность эффективной организации занятий по логопедии и развития программной речи. Рассматриваются принятые нормативно-правовые решения по организации логопедической помощи в системе образования Узбекистана, развитие инновационных технологий и методы предоставления помощи в обеспечении программным обеспечением посредством индивидуальных ресурсов в каждой электронной системе. Особое внимание уделяется эффективному использованию педагогических стратегий, методических и инновационных педагогических основ при организации занятий по логопедии.

**Ключевые слова:** занятия по логопедии, развитие речи, индивидуальный подход, инновационные технологии, нарушения речи, педагогические стратегии, совершенствование образования, социально-интеллектуальное производство.

**Abstract:** This article highlights the importance of effective organization of speech therapy classes and the development of programmatic speech. The adopted regulatory and legal decisions on the organization of speech therapy in the education system of Uzbekistan, the development of innovative technologies and methods of providing assistance in providing software through individual resources in each electronic system are considered. Special attention is paid to the effective use of pedagogical strategies, methodological and innovative pedagogical foundations in the organization of speech therapy classes.

**Keywords:** speech therapy classes, speech development, individual approach, innovative technologies, speech disorders, pedagogical strategies, education improvement, socio-intellectual production.

Speech training is one of the important pedagogical activities aimed at the development of speech, identification and elimination of speech disorders of children of preschool and primary educational age. Today, it is important to increase the effectiveness of logopedic work, organize training in a systematic and planned form, take into account the individual characteristics of each child. Decrees and decisions in the educational and social spheres, promoted by the president of the Republic of Uzbekistan, determine the regulatory framework for the organization of logopedic training. In particular, the decision of PQ-2871 "on measures for the development of the preschool education system" of April 4, 2017 emphasized the relevance and importance of providing logopedic assistance in the development of children. At the same time, decree PF-5855 of July 23, 2019 "on measures to improve and improve the quality of the educational system"



defines the directions for the development of methodological foundations of logopedic training and their organization using innovative technologies [5]. When planning speech therapy sessions, it is necessary, first of all, to determine the child's speech disorder, choose an individual and group approach, conduct training in stages. The structure, consisting of an introductory, main and final part, allows you to systematically conduct speech, articulatory and phonemic exercises. At the same time, the use of Game technologies, interactive and multimedia tools in training is considered in accordance with the principles of the development of Innovative Education established in presidential decisions. Thus, the effective organization and planning of speech training is carried out by developing children's speech skills, taking into account their individual characteristics and applying innovative pedagogical approaches. This directly affects not only the formation of children's speech, but also their social and intellectual development. In the process of effective planning and organization of speech training, the diagnosis of speech development of children is primarily considered important. Speech disorders can manifest themselves in various forms – articulation disorders, ambiguity of pronunciation, problems with sound production, lack of phonemic ability to distinguish, etc. Therefore, carrying out individual work with each child, a deep study of his speech characteristics, is the main condition for logopedic training. As noted in the decree of the president of the Republic of Uzbekistan PF-5469 of April 18, 2018 “on measures to provide children with opportunities for healthy and high-quality education”, focusing on the individual development of each child is determined as a priority of the educational system. In this regard, logopedic training should be aimed not only at correcting speech, but also at developing children's social, emotional and intellectual skills. In the process of planning a training session, the educator takes into account the following stages::

1. The introductory part is the preparation of children for training, attracting their attention, increasing motivation, rethinking previous knowledge and skills. At this stage, the educator stimulates the active participation of the child with the help of Game technologies, visual and audio tools.
2. The main part-speech breathing exercises, articulatory exercises, phonematic and phonatory exercises are carried out systematically. At this stage, an individual and group approach are combined, special correctional methods are used to detect and correct children's speech errors.
3. The final part is to consolidate the results of training, stimulate the achievements of children, assess them positively and give instructions on how to continue the exercises at home. Also, the use of Game technologies in speech therapy increases the child's interest and makes the training interactive.

The decree of the president of the Republic of Uzbekistan “on measures to improve and improve the quality of the educational system” dated July 23, 2019 PF-5855 defines the need to use innovative technologies in logopedic training. When planning training, educators adhere to the following principles:

- An Individual approach-to choose exercises suitable for each child and determine the strategy for their development;
- Step-by-step approach-to divide the training into an introductory, main and final part;
- \* Motivation and motivation-to ensure the active participation of the child, to stimulate the results achieved;
- \* Monitoring and evaluation-determination of the effectiveness of training and, if necessary, revision of methodologies;
- Cooperation with parents-to continue home exercises and strengthen the child's speech development.

The content and methodology of speech disorders differ depending on the type of speech disorders. For example, for children with articulatory disorders, articulatory exercises are the main place, while those with voice disorders are corrected through phonatory exercises. At the same time, when working with stuttering children, speech rhythm and pronunciation exercises, exercises to expand vocabulary and strengthen writing skills will be the main ones when working with children with dyslexia or dysgraphia. In this way, it is carried out by organizing and planning logopedic activities, developing children's speech, taking into account their individual characteristics and applying innovative techniques. This directly affects not only the formation of speech skills, but also the



social and intellectual development of children.

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