

## CONCEPTUAL BASIS OF THE CONCEPT OF THE PRESCHOOL EDUCATION SYSTEM

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**ABSTRACT:** World experiments in a modern approach to preschool education. Today, the tasks of obtaining templates from foreign experience, implementation in practice in a creative way, development of regulatory documents, educational and methodological literature, educational methodological complexes in accordance with the requirements of the time, formation of knowledge and skills related to Soha in modern management and pedagogical technologies in the leaders and specialists of preschool educational organizations on the basis of advanced foreign experience are included in the Therefore, decrees and decisions were made on the radical improvement of the preschool education system in our country.

**Keywords:** concept, education, upbringing, development, advanced pedagogical technology.

On May 8, 2019, President of the Republic of Uzbekistan Shavkat Mirziyoyev signed the decree PF-4312 "on approval of the concept of development of the preschool education system of the Republic of Uzbekistan". A "roadmap" to implement the concept was approved in 2019. The concept defined the goals, objectives, priorities and stages of the development of the preschool education system for medium and long-term perspective.

The concept of development of the preschool education system of the Republic of Uzbekistan until 2030 will become the basis for the development of programs and complex measures aimed at the development of the preschool education sector. The document provides for the solution of problems of shortage of qualified pedagogical personnel, overflow of State Mtms, inconsistency of material and technical condition, as well as low supply of educational and methodological materials of State Mtms.

"The concept of the development of the adopted preschool education system is considered unequal: first, in this document, specific, targeted indicators are established that ensure the measurement of the achieved results. In particular, until 2030, the task was to increase the amount of children covered by preschool education from the current 38.1 percent to 80.8 percent. At the same time, the strengthening of the capacity of educational institutions will continue by MTV: by 2021, the amount of seats will increase by 56.8% (by 2030-132.3%) due to the opening of new Mtms, as well as the development of alternative forms of preschool education, which are actual for public – private partnerships and remote districts of the Republic. In the following years, special attention will be paid to pedagogical and managerial personnel. The work is carried out in two directions: to gain the amount of educators and to apply new approaches to the training, retraining, professional development and development of employees of the preschool education system. The target indicators established by the concept fall from the scale of the Republic to the level of the region, district and city, and are justified by calculations

on what amounts of funds are needed to achieve these results," said Yelena Ten, head of the main Department of organization and strategic development of preschool educational institutions.

According to the adopted concept, the priorities for the development of the preschool education system until 2030 are:

- further improvement of the regulatory framework in the field of preschool education (development of the state standard of preschool education, approval of the norms for the provision of MTM educators with material resources, food products, medicines, development of the procedure for the implementation of alternative forms of preschool education);
- creation of conditions for the comprehensive development of preschool children (large-scale implementation of the state program " first step " and inclusive education, development of educational materials, ensuring the dependence of preschool and primary education);
- achieving inclusion, ensuring equal rights for children to receive quality preschool education, developing public-private partnerships (construction of new Mtms and reconstruction of old ones, large-scale implementation of taiyogarlik to a free one-year school, development of alternative forms of preschool education, step-by-step provision of all Mtms in the Republic with utilities);
- application of innovations, advanced pedagogical and information and communication technologies (development of information database and multimedia products, implementation of digital educational resources for home education and the education of parents, step-by-step implementation of the provision of computers and connection of all Mtms of the Republic to the internet);
- improving the management system of preschool education, ensuring transparency and efficiency of financing (creating effective monitoring mechanisms, providing information to interested parties, improving the system of dealing with transactions, attracting foreign investments and grants, implementing financing per normative person one after another);
- implementation of new approaches to the selection and development of personnel (implementation of international educational standards ,involvement of foreign experts and organization of trips to gain experience abroad, development of criteria for assessing the effectiveness of Personnel activities, development of programs for material stimulation and social support of personnel);
- Providing healthy and balanced nutrition of children in mtms, quality medical care (creating a centralized monitoring system for the provision of Mtms with products, attracting specialized enterprises under the conditions of outsourcing, improving comprehensive assistance to children with special needs).

The concept is implemented in stages. The Ministry of preschool education of the Republic of Uzbekistan develops a "road map" for the next year, based on the study of the results of the year,

which passes annually until December 1, and includes it in the Cabinet of ministers for approval.

The decision of the president of the Republic of Uzbekistan "on approval of the concept of development of the preschool education system until 2030" was adopted. The decision is being taken in order to further improve the preschool education system, ensure the equal use of quality preschool education by children, and to develop a non-governmental sector of preschool services. According to the decision of the president, the concept of development of the preschool education system of the Republic of Uzbekistan until 2030 was approved, and it provides for:

- further improvement of the regulatory framework in the field of preschool education;
- creating conditions for the comprehensive intellectual, moral, aesthetic and physical development of preschool children;
- to increase the coverage of children with quality preschool education, to ensure the possibility of its equal use, to develop public-private partnership in this area;
- introduction of innovations, advanced pedagogical and information and communication technologies to the preschool education system;
- improving the management system of preschool education, ensuring transparency and effectiveness of financing the activities of preschool educational institutions;
- introduction of completely new approaches to the preschool education system to the training, retraining, training, selection and development of employees of the preschool education system;
- ensuring healthy and balanced nutrition, quality medical care of children in preschool educational institutions;

Also, the "road map" on the implementation of the concept of development of the preschool education system of the Republic of Uzbekistan until 2030 in 2019;

- Target indicators of the development of the preschool education system of the Republic of Uzbekistan in 2019–2024;

- In 2025-2030, the target indicators of the development of the preschool education system of the Republic of Uzbekistan were approved.

The Ministry of preschool education of the Republic of Uzbekistan develops and enters the Cabinet of Ministers of the Republic of Uzbekistan for the next year on the basis of a detailed study of the results of the implementation of the "road map" of the year running until December 1 of each year, and also conducts constant monitoring of the implementation of "road maps".

**List of literature used.**

1. O'zbekiston Respublikasi Prezidentining O'zbekiston Respublikasi maktabgacha ta'lim tizimini 2030 yilgacha rivojlantirish konsepsiyasini tasdiqlash to'g'risida qarori PQ-4312 08.05.2019

2. Internet malumotlari.