

## **PEDAGOGICAL ACTIVITY IN THE PERSONALITY-ORIENTED EDUCATIONAL INSTITUTION**

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**Annotation:** The article will talk about the professional training, personal maturity of an educator in the organization of an individual-oriented educational process.

**Keywords:** personality, professional maturity, pedagogical skill.

In the process of person-oriented education, it is important for both educators and educators to be able to manifest and function as a subset of that process. It is necessary for an educator to approach each educator as a unique person and be able to regularly assist in his personal development, assimilation of the material taught. In order for the educator to competently organize the educational process aimed at the individual, he is required to regularly master his new and alternative pedagogical views, apply advanced pedagogical technologies in his activities.

The creativity of the educator is important in organizing the personality-oriented process. Because it ensures the creativity and spiritual rapprochement of the educator with the educators and is important in the spiritual moral education of them. At the same time, unung creativity is of particular importance in overcoming the contradictions that arise among those who are educated with him. The traditional education system is a series of training in the field of continuous development of educators in relation to personality-oriented education. Because at the center of the educational process in it stands the educational material.

In the process of personality-oriented education, the center of personality occupies a place in those who receive education. The purpose of personality-oriented education is aimed at the development of personality in educational people in a full-fledged, continuous and purposeful way mentally-intellectually, physically, spiritually. The personality-oriented nature of education is manifested in: Independence, identity, self-applicability, motivation for creativity, formalism, directionality, thought creativity, impressiveness, criticality, conflict, expressiveness, formability. In this process, the quality of approach to the life of oneself and others without a high spiritual, cultural point of view is decided in the person of those who receive education. The above points are also relevant in educators. In order to create the scientific basis for the effective organization of the individual-oriented educational process, it is necessary to carry out research work in the following areas:

- opening pedagogical opportunities for the organization of the educational process of personality-oriented education;

- determination of a relatively decisive attitude in the educational process;
- Organization of multi-term educational spaces taking into account their individual characteristics in educational institutions;
- to provide the educational process with technologies and concepts aimed at education. The above points indicate that today it is an extremely urgent problem to determine the pedagogical possibilities of organizing the educational and educational process aimed at the individual.

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