

THE ROLE OF MODERN PEDAGOGICAL TECHNOLOGIES IN TEACHING THE TOPIC OF THE EMERGENCE OF THE JADIDIST MOVEMENT IN TURKESTAN**Abdunazarova Muattar Abdurasulovna**

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Abstract

This article provides information about the role of modern pedagogical technologies in teaching the topic of the emergence of the Jadid movement in Turkestan. In addition, the types of modern pedagogical technologies and their significance in the education system are also considered. The most famous quotes of our great ancestors, the Jadids, are also discussed. In this study, along with traditional teaching methods, the importance of such methods as FSMU, SWOT analysis, Venn diagram, and digital storytelling is highlighted. Also, the methods of instilling the enlightenment ideas of our Jadid ancestors through modern approaches, studying their historical heritage based on analytical and critical thinking described. Information is provided on explaining each topic using animation, video clips, digital storytelling, and several other modern pedagogical technologies and increasing students' interest in further learning.

Keywords

FSMU, SWOT analysis, Jadid, Venn diagram, animation, digital storytelling, method, Jadid method.

Introduction

This article is devoted to the topic *“The Role of Modern Pedagogical Technologies in Teaching the Emergence of the Jadid Movement in Turkestan.”* It provides information about the lives and works of prominent Jadid intellectuals who lived in Turkestan and discusses how their legacy, heroism, and creative contributions can be effectively conveyed to future generations through modern pedagogical technologies.

The main purpose of this article is to ensure that today's youth gain sufficient knowledge about these great ancestors—the Jadids—reflect on their life paths and works, draw meaningful conclusions, and strive to become educated individuals worthy of their legacy. The article emphasizes the importance of modern pedagogical technologies in teaching the topic of the emergence of the Jadid movement in Turkestan.

To date, numerous studies have been conducted on the lives and works of Jadid intellectuals. However, most previous research has focused primarily on their literary contributions and the historical emergence of the Jadid movement itself. There is relatively little research on the role of modern pedagogical technologies in teaching this topic. Therefore, this article mainly focuses on highlighting the importance of such technologies in teaching the history of the Jadid movement.

The Jadid movement, one of the most significant stages in the history of Turkestan, is considered the foundation of the idea of national independence. However, teaching this topic through traditional methods—such as lectures and memorization of dates—often reduces students' interest in historical processes. Today, the primary goal of the education system is to develop critical thinking in students through modern technologies and to enable deeper analysis of the Jadids' achievements. As President Shavkat Mirziyoyev stated: *“If teaching methodology in schools does not change, neither the quality, nor the content, nor the environment of education will change.”* This highlights the importance of transforming teaching methods.

Methodology and Literature Review

This article analyzes and compares several traditional and modern pedagogical methods. Among traditional methods, one example is the “**Brainstorming**” method, which involves collecting free ideas and opinions from students regarding a specific problem and reaching a solution based on these ideas. This method can be conducted in both written and oral forms.

Disadvantages of the Brainstorming method:

1. The teacher may fail to formulate questions effectively;
2. It requires a high level of listening and attention skills from the teacher.

Another traditional method is the “**Round Table Discussion**” method, where students express their opinions on a given issue while sitting in a circular arrangement.

Disadvantages of the Round Table method:

1. It is time-consuming;
2. It requires the teacher to have advanced critical thinking skills;
3. The topic must be carefully selected to match students’ knowledge level and interests [1].

Among modern pedagogical technologies, the **FSMU method** is particularly effective in explaining the significance of Jadid ideas:

- **F (Fact/Opinion):** Jadids aimed to liberate Turkestan through enlightenment;
- **S (سبب / Reason):** Because ignorance and backwardness kept the region under colonial domination;
- **M (Example):** Mahmudhoja Behbudi’s establishment of “Usuli Jadid” schools and writing of new textbooks;
- **U (Conclusion):** Jadids laid the foundation for modern national statehood.

This method encourages deeper thinking and enhances students’ analytical skills.

Another modern method is **Digital Storytelling**, where students create short animations or slide presentations based on the studied topic. For example, they may produce a short 2D animation about the creation of Abdulla Qodiriy’s “*O’tkan kunlar*” or Cholpon’s literary journey.

This method improves both students’ IT literacy and their understanding of the subject. In today’s world, digital skills are essential, and such methods increase students’ engagement and motivation.

In addition, other modern pedagogical tools include **SWOT analysis, Venn diagrams**, and other comparative and analytical methods.

Conclusion

The study provides comprehensive insights into the role of modern pedagogical technologies in teaching the emergence of the Jadid movement in Turkestan. It also highlights important quotations and ideas of Jadid intellectuals.

The findings show that relying solely on traditional lecture-based teaching is no longer sufficient. Not only the topic of the Jadid movement, but all subjects should be taught using modern, engaging methods. While traditional approaches have their value, education must evolve with the times, as outdated methods may seem uninteresting to modern students.

Modern methods such as **FSMU, SWOT analysis, Venn diagrams, and digital storytelling** significantly enhance students’ critical thinking skills and encourage independent learning.

As Mahmudhoja Behbudi stated: “*To live in this world, one must possess worldly knowledge and science; it is necessary to know the science of one’s time.*” This emphasizes that every individual must be aware of contemporary knowledge and technology. The 21st century is the age of technology, and mastering modern tools is essential. In conclusion, the role of modern pedagogical technologies in the education system is invaluable. Their application makes the learning process more effective, engaging, and motivating for students.

Recommendations:

When teaching the emergence of the Jadid movement in Turkestan, it is recommended to use the following modern pedagogical technologies:

1. FSMU (Fact, Reason, Example, Conclusion);



2. SWOT analysis (Strengths, Weaknesses, Opportunities, Threats);
3. Venn diagrams;
4. Use of animations and digital tools to make lessons more engaging.

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