JOURNAL OF APPLIED SCIENCE AND SOCIAL SCIENCE
eISSN 2229-3113 pISSN 2229-3205
Volume 14 Issue 11, November 2024
Impact factor: 2019: 4.679 2020: 5.015 2021: 5.436, 2022: 5.242, 2023: 6.995, 2024 7.75

TEACHER ACTIVITY IN PERSONALIZED EDUCATIONAL PROCESS

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Abstract: The article talks about the professional training and personal maturity of the pedagogue in the organization of a person-oriented educational process.

Key words: Personality, professional maturity, pedagogical skill.

SHAXSGA YO‘NALTIRILGAN TA’LIMJARAYONIDA PEDAGOG FAOLIYATI

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Annotatsiya: Maqolada shaxsga yo‘naltirilgan ta’lim jarayonini tashkil etishda pedagogning kasbiy tayyorgarligi, shaxsiy yetuligi to’g’risida so’z boradi.

Kalit so‘zlar: Shaxs, kasbiy yetuklik, pedagogik mahorat.

Shaxsga yo’naltirilgan ta’lim jarayonida ta’lim beruvchilarda ham, ta’lim oluvchilarda ham o’zini shu jarayonning subekti sifatida namoyon qila olishi va faoliyat ko’rsatishi muhimdir. Pedagog har bir ta’lim beruvchisida betakror shaxs sifatida yondashishi va uning shaxsiy rivojlanishi,o’rgatgan materialni o’zlashtirishiga muntazam yordam ko’rsata olishi zarur. Pedagog shaxsga yo’naltirilgan ta’lim jarayonini muvafaqiyatli tashkil etishi uchun yangi hamda muqobil pedagogik qarashlarini muntazam o’zlashtirishi, o’z faoliyatida ilg’or pedagogik texnologiyalarini qo’llashi talab etiladi.

Shaxsga yo’naltirilgan jarayonini tashkil etishda pedagogning ijodkorligi muhim ahamiyatga ega. Chunki pedagogning ijodkorligi va ta’lim oluvchilarr bilan ruhiy jihatdan yaqinlashuvini ta’minlaydi va ularni ma’naviy ahloqiy tarbiyalashda muhim ahamiyat kasb etadi. Shu bilan bir qatorda, o’zi bilan ta’lim oluvchilar orasida vujudga keladigan qarama-qarshiliklarni ham yengishda unung ijodkorligi alohida ahamiyat kasb etadi. An’anaviy ta’lim tizimi shaxsga yo’naltirilgan ta’limga nisbatan ta’limoluvchilar uzluksiz rivojlantirish sohasida bir qator mashg’ulot hisoblanadi. Chunki unda o’quv jarayonining markazida o’quv materiali turadi.

Shaxsga yo’naltirilgan ta’lim-tarbiya jarayonida ta’lim oluvchilarda shaxsi markazi

o'rin egallaydi. Shaxsga yo'naltirilgan ta'limning maqsadi ta'lim oluvchilarda shaxsini to'laqonli, uzluksiz va maqsadga muvofiq tarzda aqliy-intelektual, jismoniy, ma'naviy jihatdan rivojlantirishga qaratilgan. Ta'limning shaxsga yo'naltiruvchanlik xususiyati quyidagilarda namoyon bo'ladi: mustaqillik, o'ziga xoslik, o'z-o'zini tatbiq etuvchanlik, ijodkorlikka undovchilik, shakllantiruvchilik, yo'naltiruvchanlik, fikriy ijodiylik, ta'sirchanlik, tanqidiylik, to'qnashuvchanlik, ifodalilik, shakllantira olishida. Bu jarayonda ta'lim oluvchilarda shaxsida o'zi va o'zgalarning hayotiga yuksak ma'naviy, madaniy nuqtayi nazaradan turib yondashish sifatlari qaror topadi. Yuqorida aytilgan fikrlar pedagoglarda ham aloqadordir. Shaxsga yo'naltirilgan ta'lim jarayonini samarali tashkil etishning ilmiy asoslarini yaratish uchun quyidagilar yo'nalishlarda ilmiy-tadqiqot ishlarini amalga oshirish taqazo qiliniyapti:

- shaxsga yo'naltirilgan ta'lim tarbiya jarayonini tashkil etishning pedagogik imkoniyatlarini ochish;

- ta'lim-tarbiya jarayonida ta'lim oluvchilarda nisbatan qatiyatli munosabatni qaror toptirish;

- ta'lim oluvchilarda individual xususiyatlarini hisobga olgan holda ko'p hadli ta'lim-tarbiya maydonlarini tashkil etish;

- ta'lim tarbiya jarayonini shaxga yo'naltirilgan texnologiyalar va konsepsiyalar bilan ta'minlash. Yuqorida keltirilgan fikrlar bugungi kunda shaxsga yo'naltirilgan ta'lim-tarbiya jarayonini tashkil etishning pedagogik imkoniyatlarini aniqlash o'ta dolzarb muammo ekanligidan dalolat beradi.

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