

## **DEVELOPMENT OF STUDENT COMMUNICATION BASED ON EDUCATIONAL TOOLS.**

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**Abstract:** The article presents the problems of using information and communication technologies in the training of teachers, as well as the issues of making electronic textbooks and virtual stands for general technical disciplines.

**Key words:** communication, information technologies, interactive methods, information and communication technologies

President Sh.M. Mirziyoev emphasizes in his speeches and lectures. Today's intense life requires the upbringing of a mature generation who can easily communicate with people, who can distinguish well from evil, who can find the right path in the lower and upper roads of life with intelligence. Based on the above considerations, the development of students' communication skills is one of the most urgent tasks of the present.

A person's maturity is manifested in his rational behavior and communication with himself and others, nature and society. As important as health is for a person's body, goodness, rationality, morality, decency and sociability are so important for his psyche and soul. Man becomes spiritually and morally richer and can set higher goals for himself. A person matures in communication and acquires professional skills. In this regard, it is appropriate to use in the educational process methods and methods that develop skills that require vision, hearing, perception and various mental processes: memory, imagination, thinking, imagination. As a result, the student participates in the educational process, develops values, knowledge and skills, thereby becoming not an observer of the educational process, but an active participant in it. Therefore, information intensity and news flow are increasingly becoming an integral part of our daily life. This, in turn, requires from each person intellectual maturity, the ability to proper observation and the formation of a culture of information use. Especially this process affects the consciousness of young people who make up a significant part of society, and sharp turns and new views appear in this place. The improvement of the content of education, the integration and organization of education based on information technology are a necessity at such an urgent time.

To educate a reasonably thinking and morally perfect, intellectually mature, deeply thinking and developed person, to pay attention to age characteristics in education, to ensure the interconnection of all members of education in the classroom, and to use modern active methods that allow the formation of new ideas and require ideas in the mind and thinking of a person. The use of non-traditional teaching methods in the field of social and humanities in higher education allows students to actively engage in the formation of creative thinking, the expansion of communication opportunities, the formation of their assessments and views on events, etc. to participate as a direct participant in the heated discussions and logical solutions that arise in the

course of the lesson, it is important to create a feeling of psychological satisfaction from within.[1,96b] Because how much new information in the educational process is reconciled with existing visions and experiences of the student, the analysis and evaluation of which are activated by the processes of perception and cognition. In the further improvement of the possibility of abstract thinking, logical thinking, critical evaluation and comparative analysis in students of grades 1-2, the organization of classes by various methods that require subjective activity, such as "problem classes", "mental attack", "individual classes", is of high effective importance.

Also, the use of current Internet news and the organization of education in the form of various slides not only promotes creative thinking, internal activity of students, the ability to communicate freely and control their own behavior, but also has a strong influence on mastering the culture and the level of communication. Manifestations of a person's spirituality and spiritual world are manifested through his communication. It's no secret that today there are serious shortcomings in the level of communication, culture and the ability of young people to express their emotional states through communication. The solution of this problem can be solved by organizing them in the educational process to work on themselves and allowing them to evaluate other people and themselves based on other people's views (reflection).

This requires a broad worldview, a rich data reserve and the ability to use a diverse information system. In addition to training, take into account individual characteristics in gait without and with different methods according to internal skills, if you require students to be active in different situations, you will stimulate the discovery of unopened opportunities in them, new edges that have not been conquered.

In this way, the method of "mental attack", which is one of the ways in which such an individual needs the harmony and activity of cognitive processes, requires the manifestation of logical thinking, memory, attention, perception, imagination, continuity of speech processes, speed of thinking and excellent speech skills. In addition, various approaches to solving the problem to be solved, definitions create conditions for comprehensive thinking in order to be able to assess to what extent your mental potential is present. From a psychological point of view, the ability of an individual to adequately assess his abilities and skills creates the prerequisites for his activity in society, easy access to the system of interpersonal relations, the rational and effective use of his inner potential. In addition, the content of education, merging into uniformity, generates few excitations in the memory of the individual, the continuity of associative connections in the system of imagination is not active. The newer the information system in education, the better illuminated transmission based on innovative technologies leads to an increase in the quality level in the grain process. The organization of training on the basis of visual tools, slides, as far as possible in training leads to the formation of concepts embodied in a system of solid visions associated with existing knowledge, without clear abstractions.

The effective use of interactive methods in the educational process also serves as a factor that promotes individual activity, increases self-esteem, directly affects the free perception of oneself as an active participant in the situation, corrects existing shortcomings and shortcomings [2,38-39b]. In this case, it is advisable to organize education in the form of multimedia. The more

complex the involvement of cognitive processes in education is achieved, the more internal opportunities, the facets of abilities hidden in the student's personality are manifested. In the process of direct education, the student himself is active as an illuminator of the educational content, his search for the expression of the problem leads to a high degree of assimilation.

▸ The formation of the perfection of the harmonious spiritual world of the student's personality, the intellectual potential of sweat, education as the owner of mature maturity is judged primarily by specific goals that are set in the educational process [3,93 b]. The age of today's information, moving in the direction of progress, dictates to the youth of tomorrow to be the owners of positive attitudes that can correctly assess themselves in various problem situations, have independent opinions, use their mental and mental abilities on the path of high efforts. This is determined by the level of creative activity, which develops into a properly organized affective, innovative upbringing and human qualities, moral qualities and abilities that can be found in the teaching process. The correct and productive use of the above methods depends on the competence, dexterity, creativity and ingenuity of the teacher.

▸ Here such a person is the method of "mental attack", one of the methods that requires the harmony and activity of cognitive processes, requires logical thinking, the manifestation of memory, attention, perception, imagination, continuity of speech processes, speed of thinking and excellent language skills. In addition, various approaches to solving the problem to be solved, definitions create conditions for comprehensive thinking in order to be able to assess to what extent your mental potential is present. From a psychological point of view, the fact that an individual is able to adequately assess his abilities and, whenever possible, give him the opportunity to be active in society, easy access to the system of interpersonal relationships, rational and effective use of his inner potential. In addition, the content of education, merging into uniformity, generates few excitations in the memory of the individual, the continuity of associative connections in the system of imagination is not active. The newer the information system in education, the better illuminated transmission based on innovative technologies leads to an increase in the quality level in the patterning process. The organization of training on the basis of visual tools, slides, as far as possible in training leads to the formation of concepts embodied in a system of solid visions associated with existing knowledge, without clear abstractions.

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▸ Defines the following scientific-practical proposals for improving the pedagogical mechanisms for preparing students for the activation of their communication.

▸ Including;

- ◆ Improvement of communicative technologies based on world templates;
- ◆ Development of a didactic offer aimed at ensuring the harmony of national and advanced foreign experience in the activation of student dialogues;
- ◆ Improvement of preventive technologies to eliminate manipulative behavior that occurs in the communication process;
- ◆ Criteria for preparing students for effective communication technologies and techniques and determining the moral and aesthetic characteristics of verbal and non-verbal communication;
- ◆ Development of a specific target-oriented local module technology to prepare students for effective communication;
- ◆ Development of a model for preparing students for communication technologies and techniques and improvement of its organizational-technological and consequential-reflecting components;
- ◆ revealing the axiological and archeological possibilities of extracurricular activities in preparing students for communication technology and techniques;
- ◆ it consists in the development of scientifically based proposals and recommend-dations for preparing students for communication.

In the development of creativity skills in schoolchildren, the interactive educational process is considered significant. Interactive education is a system of teaching methods based on the relationship of the "subject subject", the educational process of which is organized based on cooperation, based on the needs to activate the cognitive activity of the learner.

***The modernization of the education system and the creation of a national innovation system is one of the most pressing issues of the present.***

In order to improve the republican education system and the teaching process in it, the educational reforms of developed countries were analyzed and, accordingly, a modernization of the education system with an emphasis on the implementation of its goals and tasks was carried out.

In solving the global tasks of world education are waiting for their solution: the analysis of the higher education system, the study of its tasks, goals and the preparation of the necessary recommendations are directed and the main tasks of all institutions in the field of education today are the organization of education, raising its quality to a higher level and management with the aim of solving such problems as financing, developing the material and technical base of educational institutions. The same problems exist in the republican education system.

According to the results of the analysis, it is noticeable that universities have grown

significantly in recent years, and the number of students has been steadily increasing over the past 10 years. In today's society, which is constantly developing in science and technology and is based on modern new scientific and technical achievements, such a situation should be considered as a result of the growth of simple social consciousness and thinking. If we analyze the conclusions here, the demand of the "customers" for the "product" that higher education produces has its own direction and manifests itself in the following forms:

- ◆ firstly, the number of people who are trying to get a state diploma with a socially prestigious category in order to build and strengthen their position;
- ◆ secondly – the number of people who, having a diploma of a certain category, are trying to get additional diplomas of prestigious higher educational institutions;
- ◆ thirdly – the number of people who just want to learn and represent a very small minority;
- ◆ fourthly - the number of people who want to learn a profession, the number of people in this group is the majority, and the members of this group, which is constantly growing in market conditions, can exert their influence on improving the quality of education .

It should be noted that the search for a job remains a problem not only today, but also in the future due to the insufficient number of jobs created in the "labor market" for specialists with a university degree. As a result, the damage to the social status of young people who have absorbed the ideas of a new life and received education in order to gain influence can have negative consequences.

The analysis of the problems of higher education reform shows that the education system is recognized as an independent sector.

As a result, different concepts and views arise, for example, there are conflicts such as the attitude of large higher education institutions to more average ones, the attitude of sectors to education, and the high opinion of regional educational institutions about themselves.

The modernization of the education system should not be considered as a network problem independent of social and economic problems. One of the still unresolved problems in the field of education is that, despite the fact that universities train a sufficient number of personnel in some specialties through the production, service and management system, there is still a high demand for these specialists by employers. But these problems already exist, and their basis is determined not by the concept of specialization, but by the technique and quality of specialist training.

- Firstly, the availability of data on the emergence of new specialties, which is increasing every year, and the inability of educational institutions to work at the level of this indicator;
- Secondly, in accordance with the requirements of modern times and the market economy, it is positively assessed in the world experience that an employee with intellectual potential changes his profession every 5 years.

■ Thirdly, according to statistical data, it can be observed that in most cases the successes achieved in increasing professional prestige do not correspond to the specialization obtained by the diploma, from which it can be concluded that the educational institution cannot train personnel to become specialists, they arise after tests, practical experience and at the workplace. It became known that by working in the profession that he likes, a person can express his identity and achieve certain successes.

Therefore, based on the current situation in the field of education, it is necessary to take consistent measures and change the education system taking into account the changing labor market economy.

Based on analytical materials, it should be noted that the modern higher education system should be aimed at the ideological education of young people, the improvement of the content of education and the organizational structure. Educational institutions cannot train a mature specialist. To achieve the level of a mature specialist, a graduate must pass a certain period of practice and stages of examinations. At this point, it is necessary to take into account those students who started working in higher education institutions during their studies, since they have the opportunity to work in various state and non-governmental organizations and compare their practical activity with educational programs, such as the result is that in some cases the student is satisfied with the subjects taught, but not with the natural science programs, and believes that changes should be made to the programs of study. This, in turn, can cause inconvenience to teachers at higher education institutions, since in the period of free market relations it is difficult and inappropriate to cover the range of activities of enterprises with different property relations on the basis of their interests in scientific programs.

At the same time, the improvement of the education system as a whole should be promoted, taking into account the integrity of education, i.e. school, secondary special and higher educational institutions, mass media, distance learning. The knowledge gained by young people today should help them to work actively in 10-15 years. After all, this is about the use of technical devices typical for the time, the solution of management problems and the development of new things.

In order to ensure strategic competitiveness in the current geo-economics and geopolitical structure, the following four tasks should be fulfilled:

■ Firstly, to ensure a strategic restructuring of the existing commodity complex. This includes recording all natural resources as well as resources of economic strategic importance and finding answers to the questions of how these resources are used, how much and where they are produced.

■ Secondly, the appropriation of economic structures because of the new economy. For this, it is necessary to create the necessary communication infrastructure and create conditions for the development of "base areas" and their rational use, taking into account the demographic framework conditions of the country's long-term development policy.

■ Thirdly, to ensure the innovative development of the social structure. This includes not only the commercialization and implementation of the scientific project developments of the previous union period, but also the creation of methods for restoring the national innovative infrastructure that ensures the synthesis of science in education and staff training.

In conclusion, it can be said that educators working in educational institutions should prepare the spiritual world of students and young people, inculcate in them the foundations of the national idea, educate them with a sense of patriotism, reflect on the past and the great future, form a school A sense of pride in it, along with the formation of a new way of thinking that it is a task to teach the culture of communication, and, to develop effective ways of communication and skillfully use them, to involve them in the educational process in order to improve the professional competence of future specialists.

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