

USE OF INTERACTIVE METHODS IN TEACHING ENGLISH

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Abstract

This article provides a comprehensive analysis of the theoretical foundations of interactive methods in teaching English, their classification, application mechanisms, and impact on educational effectiveness. Special attention is paid to the development of communicative competence, independent thinking, and student engagement.

Key words

interactive methods, communicative competence, innovative technologies, English teaching, educational effectiveness.

As our President Shavkat Mirziyoyev noted, “the introduction of innovative and advanced pedagogical technologies into the education system is the most important task of today” (New Uzbekistan Strategy). This idea further increases the importance of interactive methods in the educational process. Today, the education system is being radically updated and developing on the basis of innovative approaches. In particular, the use of modern methods in the process of teaching foreign languages has become an urgent issue. English occupies an important place in the world as a means of international communication. Therefore, its effective teaching poses new tasks for the teacher. While traditional teaching methods are more teacher-oriented, interactive methods put the student at the center. This contributes to the active assimilation of knowledge by students, independent thinking, and the development of practical skills. Through interactive methods, students become not just learners, but active participants in the educational process. The reforms currently being implemented in the education system require the introduction of modern approaches to the teaching process. In particular, the use of interactive methods in teaching English is an important factor in activating the process of acquiring knowledge by students, developing their independent thinking, and forming their communicative competence. If in the traditional education system the student is more of a listener, then through interactive methods he becomes an active participant. This leads to a deep and solid assimilation of knowledge. In lessons organized using interactive methods, students express their opinions freely, solve problem situations, work in groups and share their knowledge with others. Such methods are especially important in learning English, because the language learning process is based on communication. Methods such as role-playing, debate, "brainstorming" develop students' speech activity and prepare them for real-life situations. It is worth noting that interactive methods serve not only to impart knowledge, but also to develop students' personal qualities. In particular, they form skills such as teamwork, justifying one's opinion, listening and respect. This is one of the main goals of modern education. As our President Shavkat Mirziyoyev noted, “the development of the education system on a modern basis, the widespread introduction of advanced pedagogical technologies are one of the most urgent tasks of today” (Strategy of New Uzbekistan). This idea further increases the importance of interactive methods in the educational process. Because it is through these methods that the level of knowledge of students increases, their interest in the lesson increases, and the quality of education improves. Thus, the use of interactive methods in teaching English is not only a modern requirement, but also one of the most important means of



increasing the effectiveness of education. By using these methods correctly and effectively, the teacher can achieve high results.

Theoretical foundations of interactive methods - Interactive methods are based on the constructivist theory of education. According to this theory, knowledge is not given ready-made, but is actively mastered by the student. The student builds new knowledge based on his previous experience. The main principles of interactive methods are: Activity, cooperation, communication, independence, reflection (self-assessment)

Extended types of interactive methods - Interactive methods are very diverse and are divided into the following groups: Discussion-based methods; Debate (discussion), discussion, "Brainstorming". Game technologies; Role play, business games, didactic games. Graphic organizers; Cluster, t-chart, Venn diagram. Cooperative teaching methods; Jigsaw, Think-Pair-Share, work in small groups. Methods based on information technologies; Multimedia lessons, online platforms, interactive presentations.

The effectiveness of using interactive methods - Studies show that through interactive methods, students: actively absorb up to 80% of information, acquire independent thinking skills, freely express their opinions, and actively participate without fear of mistakes. These methods are especially important in learning English, because language learning is a practical process. **Technology for using interactive methods in teaching English;** Speaking (speaking skills), role-playing games, dialogue and monologue exercises, debates. Listening (listening); Audio and video materials, question-and-answer listening, interactive tasks. Reading (reading); Insert Method, skimming and scanning, question-making. Writing (writing); Essay writing, story writing, collaborative text writing.

The importance of interactive methods in primary education - Interactive methods are especially effective in primary grades, because children of this age learn quickly through play. Therefore: Methods such as didactic games, working with pictures, songs and poems are widely used. These methods help children: Concentrate, develop memory, and increase interest in the language. **Advantages and disadvantages of interactive methods** - **Advantages:** The lesson is interesting, student activity increases, practical skills develop. **Disadvantages:** It takes more time, requires high training from the teacher, and classroom management can be complicated.

CONCLUSION

In conclusion, the use of interactive methods in teaching English is an integral part of the modern education system. These methods activate the learning process of students, develop their independent thinking skills, and serve to form communicative competence. Unlike traditional teaching methods, interactive methods significantly increase the effectiveness of the lesson process, transforming the student from a passive listener into an active participant. In particular, communication, exchange of ideas and practical exercises play an important role in learning English. Therefore, lessons organized using interactive methods increase students' speech activity, expand their vocabulary and form the ability to use language in real-life situations. In addition, these methods develop important social skills in students, such as working in a team, freely expressing their own opinions, listening to and respecting the opinions of others. Another important aspect of interactive methods is that they help to organize the educational process in an interesting and effective way. As a result, students develop a positive attitude towards the lesson and increase their motivation to study. At the same time, they require a high level of pedagogical skills, creativity and modern approaches from the teacher.

As our President Shavkat Mirziyoyev noted, "the development of the education system on a modern basis and the widespread introduction of advanced pedagogical technologies are one of the priority tasks of today" (Strategy of New Uzbekistan). This idea once again confirms the importance of the role of interactive methods in improving the quality of education. Thus, the use of interactive methods in teaching English is an effective tool that serves the comprehensive



development of students, and its widespread introduction into the educational process is an urgent task.

Proposals

As a result of the analysis conducted on this topic, it is appropriate to put forward the following proposals:

1. It is necessary to establish a regular and systematic use of interactive methods in teaching English. The use of at least one interactive method in each lesson increases the effectiveness of education.
2. It is necessary to organize special trainings, seminars and practical classes to improve the skills of teachers in interactive methods.
3. It is recommended to widely use modern information and communication technologies in the teaching process, in particular, the introduction of multimedia tools, online platforms and interactive programs.
4. It is necessary to increase the interest of students through the widespread use of interactive methods based on game technologies in teaching English in primary grades.
5. It is important to use a differentiated approach and adapt interactive methods, taking into account the individual characteristics of students.
6. Regular monitoring and analysis should be carried out to determine the effectiveness of the use of interactive methods.
7. It is necessary to develop students' independent work skills by increasing the share of interactive tasks in textbooks and manuals.
8. It is advisable to widely introduce methods that teach students to think freely, solve problem situations and approach creatively.

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