

EFFECTIVE METHODS OF TEACHING ENGLISH IN PRIMARY GRADESscientific supervisor: **Abdullajonova Shakhnoza**

head of the department of foreign languages, professor.

Baxodirova Malikaxon Qobuljon kizi

student of the 2nd stage of primary education of the Andijan branch of Kokon university.

Annotation

This article extensively covers the theoretical foundations of teaching English in primary grades, the importance of effective pedagogical methods, innovative technologies and interactive approaches. The psychological characteristics of students at the primary education stage, ways to increase their language learning abilities and motivation are analyzed. Also, the practical aspects of using game technologies, visual aids, a communicative approach and modern information technologies are substantiated.

Keywords

primary education, English, innovative methods, interactive methods, communicative approach, game technologies, motivation, didactics, pedagogy

Introduction

In the current process of globalization, knowledge of foreign languages is becoming an important competency for every person. In particular, English is taking a leading place in the world as a means of international communication. Therefore, great attention is paid to teaching English in the Republic of Uzbekistan. In particular, the introduction of English teaching starting from primary grades is one of the important steps in this regard.

The primary education stage is the most important period when students' interest in learning, speech activity and thinking are formed. Therefore, it is at this stage that teaching a foreign language should be organized based on effective methods. Along with traditional teaching methods, the use of modern pedagogical technologies, interactive methods and innovative approaches significantly increases the effectiveness of education. The main purpose of this article is to conduct a comprehensive analysis of effective methods for teaching English in primary grades and to reveal their practical significance. Nowadays, the use of various technologies and methods in teaching English is becoming increasingly important. One of them is games, interactive methods. Games, especially role-playing games, make the process of language learning interesting and effective for children. Also, the following should be paid attention to in the effective conduct of the lesson. The game activates the interest of students in communicating with each other and with the teacher, creates equality in speech interaction, and allows them to remove the traditional psychological barrier between them. Role-playing games allow students to overcome feelings of shyness and self-doubt, and at the same time gain confidence in their ability to speak English.

1. Several studies have been conducted by scientists on the effectiveness of learning through game technologies, which confirm the effectiveness of game technologies in the learning process. For example, a study conducted by researchers at Oxford University found that students'



memorization of new words through games is 20% higher than traditional teaching methods. Another study showed that using the "Kahoot!" platform significantly increased students' interest and participation in the lesson. Many books also emphasize game methods. For example, James Paul Gee (2007) in his work "What Video Games Have to Teach Us About Learning and Literacy" talks about the positive impact of games on the educational process. According to his research, video games develop students' logical thinking, problem-solving skills, and the ability to assimilate new knowledge. In their article published in the journal *Educational Psychologist*, Jan L. Plass, Bruce D. Homer, and Charles K. Kinzer (2015) studied the role and importance of gaming technologies in the educational process. Their research shows that gaming technologies increase students' interest in the lesson and help them master complex topics. Recently, the number of people of all ages who are learning English has been increasing significantly. This is because it is becoming increasingly difficult to live without knowing English in the process of life. However, language learning also depends on the age. In fact, scientists have proven that children learn languages faster and easier than adults. The main reasons for this are the natural tendency of children to learn languages, the fact that they have a strong imitation ability, the fact that children have more time than adults, and the fact that they retain the information they learn quickly. When teaching foreign languages to students in primary grades, especially in the first grade, it is necessary to take into account the age, physiological, and psychological characteristics of the student. As noted in the resolution, teaching foreign languages in the first grades in the form of game-style lessons and oral speech lessons is indeed suitable for younger students. The use of game technologies in education is one of the most effective tools. During the game, their thinking, worldview, and thinking expand. Scientists believe that a game-based approach to education facilitates the educational process.

2. Also, the following should be given importance in the effective passage of an English lesson.

3. The first is the age and psychological characteristics of primary school students:

4. Primary school students (7–10 years old) have specific psychological and physiological characteristics, which directly affect their activity in the educational process. Their main characteristics are:

unstable attention, quick distraction, tendency to game activity, predominance of figurative thinking, rapid learning through imitation. Therefore, when teaching English, the teacher should pay attention to the following:

1. dividing the lesson into short and interesting blocks

2. extensive use of visual aids

3. introducing game elements

4. actively involving each student. This approach increases students' interest in the lesson and helps to solidify knowledge.

2. The importance of the communicative approach in teaching English:

The communicative approach is one of the most important directions of modern language teaching methodology. The main goal of this approach is to develop students' communication skills in real-life situations. Also, the use of a communicative approach in primary grades provides the following advantages:

Students learn to speak freely, the opportunity to use the language in practice expands, speech activity develops, and students' self-confidence increases. For example, the teacher can organize the following activities in the lesson: questions and answers, role-playing games, daily conversations, and dialogues. Through these methods, students master English not only theoretically, but also practically.

3. The role and importance of game technologies in teaching English to students:



Game technologies are one of the most effective teaching tools for primary school students. Teaching through games corresponds to the natural needs of children and encourages them to actively learn. The main advantages of games:

Makes the lesson interesting, activates students, consolidates knowledge, develops teamwork skills. The most effective types of games:

1- "Who can find the fastest?" game

2- Working with cards

3- Role-playing games

4- Word finding games. For example, the teacher shows picture cards and asks students to say words. This method increases vocabulary quickly.

4. Use of visual and auditory aids:

Primary school students learn more by seeing and hearing. Therefore, the use of multimedia aids in teaching English is very important.

The following aids are considered effective: pictures and posters, videos, cartoons, audio recordings, songs. For example, children's songs in English not only increase vocabulary, but also improve pronunciation. This has a positive effect on the speech development of students.

5. Use of interactive methods:

Interactive methods encourage students to actively participate in the lesson process and develop independent thinking.

The most effective interactive methods are: brainstorming, cluster method, "question-and-answer" method, working in groups, working in pairs. Through these methods, students learn to freely express their thoughts and become active in the lesson process.

6. Use of innovative technologies:

The use of information and communication technologies is considered important in the modern educational process. The following tools are widely used: interactive whiteboards, mobile applications, online learning platforms, electronic textbooks. With the help of these technologies, the lesson process can be organized more interestingly and effectively.

7. Methods for increasing student motivation:

Motivation is an important factor determining students' interest in studying.

The following methods are recommended to increase motivation:

1. incentives (grades, prizes)

2. interesting games

3. competitions

4. individual approach. Highly motivated students learn English quickly and effectively.

Conclusion

In conclusion, high efficiency can be achieved only when the process of teaching English in primary grades is organized with a deep consideration of the age, psychological and individual characteristics of students. At this stage, it is important not to be limited to traditional teaching methods, but to widely use modern pedagogical approaches, in particular, communicative methods, interactive methods, game technologies and information and communication tools.

Research and practical experience show that lessons organized on the basis of games, the use of visual and auditory aids and the use of innovative technologies increase students' interest in the lesson, develop their speech activity and contribute to the solid assimilation of knowledge. In particular, through a communicative approach, students can develop the skills of free communication in real-life situations.

Also, increasing students' motivation, encouraging their active participation, and ensuring an individual approach are important factors that further increase the effectiveness of education.

In general, by combining effective methods and technologies in teaching English at the primary education stage, it is possible to form strong language skills, positive learning



motivation, and independent thinking skills in students. This will create a solid foundation for their future success in language learning.

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