

## POSITIVE AND NEGATIVE IMPACT OF CARTOONS ON CHILDREN'S EDUCATION

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**Abstract.** This article examines the features of the development and upbringing of preschool children, the age-related pedagogical and psychological characteristics of preschoolers and their importance in the healthy development of the child, the scientific theory of the issue of the characteristics of age periods. In preschool education its meaning, level of study and significance at the present time are presented.

**Keywords.** personality, Physical development, Mental development, social development, environment, socio-historical, interest, abilities, intelligence.

Children's empty times absence for , sometimes yes theirs from all over the world escape for the purpose parents to their children television , or on the internet cartoon missing Especially on the internet platform cartoons various kind to be children itself without thread tied These cartoons child this to a certain extent itself charming so that , hour by hour , day by day no where without moving screen spectacle to do It is possible . This is a surprise . behind what Is there ? Watch to do really yes baby for Is it useful ? And generally , modern animations how much safe . Today during the day animation high profitable business is the first next profit to receive blackened and often of the matter moral by only this business with engaged in of people to conscience dependent . Our children to the screen in the mountains exactly what that they are adopting understanding for us, adults , this art our understanding necessary . Doctors to the following Believes : 2-3 years old , cartoon content child by perception not possible ; up to 3 years visual system still yes in the making and animations spectacle to do your child visual function shaping and development process breaks ; under 3 years old was children cartoons spectacle to do central nerve system additionally to load take it is coming yes hyperactivity or to lethargy take coming ; animation movies tomorrow see speech development to be late take coming ; child parents with lively meeting to do instead of television from the screen missing feelings acceptance When doing this , be careful. shortage violation development danger increases . Children cartoons how much time spectacle what to do Is it possible ? Amazing. so , today during the day all mothers and fathers World health storage organization by recommendation mature from the standards news are not . Example for , from 0 to 3 years old was to children TV programs generally see is prohibited ; from 3 to 7 years old - up to 30 minutes a day ; from 7 to 10 years old - 30-50 minutes a day ; from 11 to 18 years old - 1-3 hours<sup>1</sup> a day .

Good , beautiful. behavior to promote doer cartoons purpose children beautiful to manners teaches . In it ideas society right to live , its rules break of course punishment the weight by showing gives . The child negative from character far to be It 's good . in the cartoon each always two opposition existing : goodness and evil . These two understandable definitely separated and child by easily knowing They are taken . head to the hero known impact This is opposite . concepts examples with shown : friendship , mutual help , love help (" Best big friend " , "

<sup>1</sup>Hilalakhan Nuriddinova . " Your child watching cartoons how much useful or harmful ?" -Samarkand. 2024. <https://www.samdu.uz/uz/news/31346>



Leopold cat " cartoons ) and anger , greed , envy how damage delivery ( " Treasure Iceland , " Greed " about fairy tale " and others )<sup>2</sup>.

Children for intended all modern animation movies in childhood positive character characteristics to be educated blackened not . From them some negative impact shows : aggression , cruelty , hatred for the weak negative attitude , elders disrespect and others . Such " works " seeing then , in the child aggression , cruelty invisible It will be . Like this cartoons complicated not been plots imagination development , logical memory , imagination collection to the ability obstacle does . Perfect of speech shortage baby's speech ability to develop damage leads . In these cartoons logical story no . Yours your son or your daughter cartoon what about that it is say ( for example , " Winx " ), heroes truly far to look Yes , they are. ugly , disproportionate in the news depicted ( for example , " Futurama " ). in cartoons negative and positive heroes definitely not specified . View in the future child of heroes which one one positive , which one one negative that it is clarification It's difficult . without understanding , child the hero evaluation and to him follow for object choice difficult . Negative of heroes behavior will not be punished and theirs bad behavior to the goals to achieve take comes ( for example , " Masha" and in the cartoon " The Bear " hero Masha's whims to the goals achieves - he wants something ( can )<sup>3</sup>

Cartoons positive importance about speaking maybe cartoons children's worldview in formation important vehicle are considered . They to children goodness and evil , friendship and cooperation like understanding in explanation help For example , positive of heroes good behavior to children vital examples gives . Children this through etiquette rules It's good . educational cartoon interesting yes to be necessary , then children first from seconds starting to the pictures neighborhood to the hero He believes . He knows . together useful skills to assimilate and new things to study will begin . In the world the most unusual teacher with the most happy educational cartoon , funny bearded " Bodo " " No " in Bordeaux something doesn't know , but he knows all something your study possible . Travel own inside peoples geography and culture the basics , independent trips It<sup>4</sup>'s true , it 's himself/herself yes each step by step to confusion fall remains and only patient students with the help of unexpected to events full knowledge to the world road opens .

Young to children science and all of the kind equipment , device and of tools structure about easy and understandable in a way information given cartoon . Objective world in knowledge real assistant . With " Murvatchalar " together your child light bulbs exchange , change wash his car turn on the computer correction and etc. learns [8<sup>5</sup>]

Cartoons small at the age of children's creative and mental to develop impact yes important . Cartoons children's their imaginations enriching , creative abilities develops . Colorful scenes , interesting events and musical directions children's attention attraction so that they analytical to think ability Also , for information rich cartoons ( for example , nature or science knowledge about to receive interest wakes up .

<sup>2</sup>Hilalakhon Nuriddinova . " Your child watching cartoons how much useful or harmful ?" -Samarkand. 2024. <https://www.samdu.uz/uz/news/31346>

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<sup>4</sup><https://daryo.uz/2022/05/11/educational-video-and-cartoons-for-kids-developing-mental-competence-of-children>

<sup>5</sup><https://daryo.uz/2022/05/11/educational-video-and-cartoons-for-kids-developing-mental-competence-of-children>



Language and speech in development yes , especially cartoons importance big . Cartoons small at the age of children for language learning means become service They do . new words learns , speaks culture understands and intonation It is especially important for children . mother in the language created qualitative from cartoons using , own speech enrichment possible . Cartoons to children :

- Friendship and cooperation about lessons gives .
- New cultures and language opportunities introduces .

- Emotional intellect increases , that is others feelings to understand It forms . So so , cartoons of children worldview in strengthening important place will hold . The current during the day Uzbekistan In the Republic foreign languages study the most current from issues one become coming . This is just young people , maybe before school education at the age of children yes outside what is left No. Because today's kindergarten at the age of children yes English language to study , especially abroad languages various kind games through to study is heating up . Foreign languages games through teaching children's the most favorite from training one is considered , because child the world game through discovery enough . If languages game through if taught , this children's language of skills assimilation efficiency further increases . Because game with the help of organization your child himself was confident increase , the surrounding with social relationships to shape yes big I 'm sorry . That's why educator coaches edge their tongues to children various kind games through to teach on the road their contributions necessary . Children exactly game through knowledge take it , this together , with talents yes exactly this games through the eyes are being delivered . achieve for yes their intuition organs activator environment , visual to hear like active education of various kinds use to the goal appropriate will be . Educational to games : away in the language various kind songs singing , poems to sing , to dance falling , interesting games gaming , videos see and hand labor through various kind to make things own inside can Negative effects reduction roads . Although cartoons many positive to aspects owner although , it is wrong chosen or spectacle done cartoons to children negative impact to show possible . Violence or negative meaningful scenes children's to psychology damage delivery probably There is . That's why for parents and teachers children spectacle who did cartoons attention with elections necessary . Below for advice action to do recommendation is given to : Young suitable cartoons selection . Cartoon content before check. Watch to do time limit ( for example , 1-2 hours a day ) . Cartoons about thoughts children with discussion to do

Modern in the world family of the institute place very important . Its place not to disappear for parents their children social from networks protection to do necessary . Cartoons children's in life very important place They are only children's worldview expands , maybe their education take in the process yes help gives . But this the process control to do and to children qualitative , educational importance owner products presentation to grow is important . Parents and educators children's cartoon to the selection serious trust their looks , their own to interests suitable and useful was cartoons presentation achievements necessary . This way with us children in education from cartoons effective our use possible . Cartoons small at age children in upbringing effective vehicle they are through educational and educational to the goals achieve possible . However , cartoons selection and use to the standards action to do important importance Yes . Our analyses through following conclusion bride :

- Cartoons small at age children's interests alarm clock powerful vehicle are , they are through easy and effective in a way moral understanding to absorb possible . Children usually to themselves missing heroes with themselves equalize them his/her actions to repeat strives for . For example : Morality Formation : Children as “ Dora the Explorer ” educational cartoons through friendship , helpfulness and honesty like values They learn .

- Colorful images and interesting plots your child imagination the world expands .



- Language in study many lingual cartoons , for example , English or Russian in the language TV series useful is calculated .

- Educational Content : Modern cartoons training programs with suitable incoming information in delivery help For example , through “ Sesame Street” children mathematics , letters and other topics comfortable in a way They learn .

- In cartoons emotions of the characters to be shown through children emotionless without leaving , empathy and mercy shapes .

But , that's not true. chosen or too much outside many seen cartoons negative impact to show possible :

- Too much more television spectacle to do in children inaction , eye and spiritual fatigue brought It will come out .

- Violence spread doer or children for negative content own inside received cartoons children's to psychology damage delivery possible .

Small at the age of Choosing a cartoon for children parents and educators important role plays . They below to the rules religion what to do necessary :

Young Select a suitable cartoon : Any one young to the group suitable incoming content available to be , to be in the selection your child development step to account take necessary .

Watch to do time Limitation : Small at the age of children for one 30-60 minutes a day too much television spectacle to do recommendation It is not possible .

Content together analysis to do : Parents children with watch a cartoon together so , then reflection reached events about discussion what to do children to think ability develops .

#### Used literature list

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