

IN THE FAMILY IN CHILD REARING MOTHER OF THE LANGUAGE PLACE AND IMPORTANCE

Shaximardonova Baxtigul Xo'shboqovna

Denov entrepreneurship and pedagogy institute

pedagogy-psychology department teacher

baxtigulshaximardonova@gmail.com

Xusanova Munisa Baxtiyor kizi

Denov entrepreneurship and pedagogy institute

Uzbek language and literature 2nd year students

<https://doi.org/10.5281/zenodo.20307728>

Abstract: This in the article in the family child upbringing in the process mother of the language caught place and pedagogical importance analysis made. Author child's person as in its formation, intellectual and spiritual in maturity mother language main foundation that based on gives. In the article family in the environment mother language through national values absorption, contemplation circle expansion and national self-esteem understanding issues illuminated. Also, young generation in education of the language communication tool as from duty outside, education tool as to oneself typical features open given.

Key words: family upbringing, mother language, national value, personality maturity, communication culture, spirituality heritage, pedagogical attitude.

Family is the foundation of society. basis, mother language and of the nation The child sees the world for the first time. mother language through recognizes, feels and understands.

Mother tongue — national and spiritual upbringing foundation.

The child person as in the formation family of the environment place incomparable. In this process mother language just communication tool not, maybe child's mindset, worldview and national identity by designating giver main is a factor. Child language since it came out starting own mother in the language If he speaks, he will certain one of the nation representative feel like begins. Parents each other conversation, said oh my and fairy tales through the child's people history, values and traditions understands.

" *Language Long live the nation lives.*" This wise word in vain not mentioned. In the family mother to the language was Respect — To the Motherland was is the first sign of respect. Family society the most important social joint person the first and the last stage of development the most important stage exactly in the family The child is formed in life, in society, in the national to values was attitude first of all in the family received upbringing through understands. In this process and **mother language** of upbringing content determinant main from factors one is considered.

Psychologists stating that the child is mother in the language thinking when starting his/her logical conclusions clear and deep will be. Mother tongue child through:

Surrounding reality deeper understands;

Rich word wealth in return their feelings clear expression will come;

Other languages study for solid foundation creates.

Uzbek language extremely rich and elegant is a language. In it " **thought** ", " **compassion** ", " **result** ", " **respect** " such as of words meaning the load other to languages exactly translation to do difficult. In the family to the child this concepts own mother in the language if explained, its in the heart kindness and for adults respect feelings natural accordingly is formed.

Mother tongue is not only communication tool, maybe of the nation spirit, historical memory and spiritual The child 's first words, first concepts and worldview exactly mother



language through The parents child with mother in the language communication to do child's thought, speech and emotional development directly impact shows. Therefore, the family in education mother of the language place is incomparable. Mother tongue through to the child national values, customs, traditions and moral standards Fairy tales, proverbs, riddles, songs and narrations through in the child goodness and evil, honesty and justice, respect and kindness concepts This is formed. family upbringing content enrich it spiritual in terms of strengthens.

Also, mother language child's person as in the formation important role plays. That 's right. and fluent speech child's own his/her opinion clear expression to reach, independent to think and to oneself was trust to increase service does. Parents literary language to the standards compliance to do, to the child right speech sample to show of upbringing efficiency increases.

Today globalization under the circumstances foreign languages study important although, mother to the language attention unwavering necessary. Otherwise without, national self- esteem understanding and spiritual roots weakening possible. Family and this regarding main responsibility own on behalf of to receive The child needs mother to the language respect in the spirit Education – To the Motherland, to the nation was loyalty upbringing that means. " Children" Don't educate them. anyway to you like They will stay. Be yourself. " educate." English proverb. Life sample, communication example, to the world attitude is family to the child giving the most important Family child's the most important psychological needs - security, communication satisfies. In childhood confidence and of love first his lessons learns and no thing this instead press The child 's in development main role family and education to the style related to. Family upbringing every one style person's known one type to form take comes. In this family relationship how installation, its big representatives by how values and interests first to the seat how to put children become to grow up related. Family climate moral to the climate and whole society to your health impact does. Children and adults behavior very sensitive to be, family upbringing in the process taken lessons quickly absorbs. Problematic in the family the child again upbringing almost possible not. " Parents to their children two thing give need - root and wing " JW Goethe. Family child development micro environment. Family child's person active forms, because family members between relationship to oneself typical moral and psychological the environment provides. Family education is known one family under the circumstances father mothers and relatives forces by formable upbringing and education system, to it the following impact does: children and parents genetic tendency and health, financial and economic provision, social position, life style, family members number of family to live place for children Family relationship to the child impact other all educational from the effects stronger to be, to age looking at weakens, but no when completely will not disappear. Family person socializes, educates all in types his/her of their actions is an expression of society. members from the family turns out: how family - that's it society. Family tasks: child development for maximum the conditions create, child socio-economic and psychological protection provide for, family create and support, then the children upbringing and for the elderly in a relationship to be experience exchange ; to children to himself service to do and to loved ones help to give aimed at useful practical skills and skills to teach, oneself Respect Parents to do, children the upbringing of one's own "I" what to appreciate to relatives, to develop. to educators They will hand over. Such upbringing child's mental in development manifestation It will be, he himself happy and to their parents does not feel the need. Hypo-conservative upbringing asocial in families or sick child defect because of no how to dignity has not happened in families happened This will also be the parents ' in relation to related to be possible, when adults to the child different in a relationship to be movement does not. So, family of upbringing whole process education to their styles related .

Family upbringing content in marking mother of the language importance very big this is two concept — family and mother language — each other complements, harmonizes and national upbringing the basics defines. Mother tongue is the basis of upbringing first and main



Every child for the first time exactly own mother in the language speak begins, own his surroundings, his family, his values this language through understands. Mother tongue through clan - tribe, family, homeland, faith about initial imagination takes shape.

Conclusion

Mother tongue — family upbringing is the foundation. Family to the child how upbringing if you give it, expressive, to him spiritual-enlightenment power lucky provider tool this is mother It is a language. Therefore for, every one parents:

Child with mother in the language communication to do,

Mother tongue respect to do to teach,

National our values exactly own our language through to deliver aspiration necessary.

LITERATURE LIST:

1. Mukhsiyeva A. Family pedagogy. Education manual. -Tashkent, 2018.
2. Hasanbayeva etc. Family pedagogy. -Tashkent, 2017.
3. Munavvarov AQ Family Pedagogy. -Tos hkent, 1994.

