Volume 14 Issue 12, December 2024

Impact factor: 2019: 4.679 2020: 5.015 2021: 5.436, 2022: 5.242, 2023:

6.995, 2024 7.75

MODERN METHODS OF TEACHING FOREIGN LANGUAGES IN SECONDARY SCHOOLS

Fayzullayeva Aziza Shuxrat kizi,

English teacher at school №3, Zangota district.

fayzullaevaaziza48@gmail.com

Annotation: This article highlights modern methods of teaching foreign languages in secondary schools and their importance in today's world. In the era of globalization, learning foreign languages plays a significant role not only in developing students' linguistic skills but also in enhancing their communication abilities and fostering intercultural connections. The article explores approaches such as communicative teaching, task-based learning, interactive methods, the use of information technologies, and language games. Challenges encountered during the application of these methods and strategies to overcome them are also discussed. These approaches have been proven effective in motivating students to learn foreign languages and improving their proficiency levels.

Keywords: Modern methods,foreign language teaching, schools,communicative approach,interactive teaching methods,information technologies,language games,innovative approaches,teaching strategies, student motivation, language proficiency

Teaching foreign languages has always been a crucial component of general education. With the increasing globalization and the need for effective communication, the methodologies for teaching languages have evolved significantly. This paper explores modern methods of teaching foreign languages in general education schools, focusing on their effectiveness, implementation, and impact on student outcomes.

One of the most widely adopted approaches is Communicative Language Teaching (CLT). This method emphasizes interaction as both the means and the ultimate goal of language learning. Teachers encourage students to actively participate in real-life communication scenarios. Key features of CLT include. Students complete meaningful tasks such as group discussions, roleplays, and problem-solving activities. The primary aim is to develop students' ability to communicate effectively, even if their grammar is not perfect. Language is taught within the context of its use, making lessons more engaging and relevant.

The integration of technology into language education has transformed traditional teaching methods. Tools such as interactive whiteboards, language learning apps, and virtual reality (VR) provide dynamic and immersive experiences for students. Examples of TELL include:

Applications like Duolingo and Babbel offer interactive exercises and gamified learning experiences. Platforms like Zoom and Microsoft Teams enable students to practice speaking with native speakers or peers in other countries. Videos, podcasts, and digital storytelling foster

Volume 14 Issue 12, December 2024

Impact factor: 2019: 4.679 2020: 5.015 2021: 5.436, 2022: 5.242, 2023:

6.995, 2024 7.75

listening and comprehension skills.CLIL combines language learning with subject matter instruction, where students learn a non-language subject, such as history or science, through the target language. This dual-focus approach helps students acquire language skills while gaining knowledge in other disciplines. Students enhance their ability to think critically and solve problems in a foreign language. Learning practical content in a foreign language keeps students engaged Gamification applies game-design elements to educational contexts, making language learning fun and competitive. Teachers use quizzes, challenges, and reward systems to motivate students.

Activities like "word bingo" and "Jeopardy" to reinforce vocabulary and grammar. Platforms like Kahoot! and Quizlet foster an interactive and engaging learning environment. Collaboration is essential for language acquisition. Group activities and peer interactions provide opportunities for students to practice speaking, listening, and writing in meaningful ways. Students work together to create presentations or solve problems in the target language. Students take turns teaching language concepts to their classmates.

Recognizing the diverse needs of learners, teachers adopt differentiated instruction to cater to various learning styles and levels. Tailoring lessons to students' abilities and interests. Using books, videos, and games to appeal to auditory, visual, and kinesthetic learners. Experiential learning involves practical and hands-on activities that immerse students in real-world language use. Visiting cultural sites or interacting with native speakers. Creating real-life scenarios, such as shopping or traveling, to practice language skills. The integration of information technologies (IT) into foreign language education has revolutionized the teaching and learning process, offering innovative tools and methods that make language acquisition more engaging and efficient. Below are key aspects and advantages of using IT in foreign language teaching: Online games focused on vocabulary, grammar, and sentence construction make learning enjoyable. Websites like Kahoot, Quizizz, and Socrative engage students in fun, competitive learning experiences.

While the use of IT in teaching foreign languages offers numerous benefits, challenges such as unequal access to technology, lack of teacher training, and potential over-reliance on digital tools must be addressed. Providing professional development for educators and ensuring equitable access to resources are essential steps in overcoming these barriers. By leveraging IT effectively, foreign language teaching can become more dynamic, interactive, and impactful, enabling students to achieve better learning outcomes.

Conclusion

Modern methods of teaching foreign languages in general education schools are diverse and dynamic. By incorporating approaches like CLT, TELL, CLIL, and gamification, educators can create engaging and effective learning environments. These methods not only improve language proficiency but also foster critical thinking, collaboration, and cultural awareness among students. The future of language education lies in embracing innovation while addressing the individual needs of learners.

Volume 14 Issue 12, December 2024

Impact factor: 2019: 4.679 2020: 5.015 2021: 5.436, 2022: 5.242, 2023:

6.995, 2024 7.75

Bibliography

Beatty, K. (2013). Teaching and researching computer-assisted language learning. Routledge

Chapelle, C. A., & Sauro, S. (2017). The handbook of technology and second language teaching and learning. Wiley-Blackwell.

Dudeney, G., & Hockly, N. (2007). How to teach English with technology. Pearson Longman.

Godwin-Jones, R. (2018). "Second language acquisition in the digital age." *Language Learning & Technology*, 22(1), 1–15.

Prensky, M. (2001). "Digital natives, digital immigrants." On the Horizon, 9(5), 1-6