

**DEVELOPMENT OF MILITARY PATRIOT EDUCATION THROUGH INFORMATION COMMUNICATION TECHNOLOGIES AND MULTIMEDIA MEANS****Sotvoldiyev Abdulkhoshim Yuldashovich**Associate Professor, Faculty of Pre-Conscription Military Education,  
Tashkent State Pedagogical University, Tashkent, Republic of Uzbekistan.

+ 998 97 738 01 21

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**Abstract:** This article examines the methodological and methodological foundations of the development of military-patriotic education among students of higher educational institutions in the conditions of today's intense information society, the age of digital technologies and various ideological and ideological struggles in the virtual space. The study sheds light on the mechanisms of systematic integration of modern information and communication technologies (ICT) and multimedia tools into the educational process, abandoning traditional teaching methods. The article analyzes the pedagogical potential of 3D audio-visual content, dynamic infographics, virtual museums, electronic maps and gamified special mobile applications in forming a sense of patriotism in students at the level of emotional and internal beliefs. Also, the issues of improving media literacy in students using digital tools and establishing strong digital ideological immunity against information attacks and manipulations, which are considered global threats of today, are pedagogically substantiated. At the end of the article, scientific and practical recommendations are presented on the development of a fully developed person with high intellectual potential and a truly patriotic citizen, capable of adequately protecting the national interests of the Republic of Uzbekistan in virtual and real spaces, in a digital educational environment.

**Keywords:** students-youth, military-patriotic education, information and communication technologies, ICT, multimedia tools, digital education, audio-visual content, 3D format, virtual museum, electronic maps, gamification, mobile applications, ideological immunity, digital immunity, media literacy, information attacks, information manipulation, virtual space, ideological struggle, higher education, lesson attractiveness, internal motivation, national pride, ancestral heritage, defense of the homeland, national interests, fully developed person, patriotic citizen, pedagogical system, innovative education.

**Introduction**

In the context of the development of modern society, information and communication technologies are becoming an integral part of the educational and upbringing process. In particular, the effective use of digital technologies and multimedia tools in the education of young people, including students, in the spirit of military-patriotic education is one of the urgent pedagogical tasks. Because today's youth receive information mainly through electronic and visual sources, which requires updating the forms of educational influence in accordance with the requirements of the time.

As is known, in his speeches and reports on youth policy, the President of the Republic of Uzbekistan Sh.M.Mirziyoyev has identified the modernization of the educational and upbringing process in the Republic of Uzbekistan, the upbringing of young people in the spirit of loyalty to the Motherland, responsibility for military duty and national pride as one of the priority areas of state policy. Especially in today's globalization, when the expansion of the information field leads to an intensification of various ideological influences on the minds of young people, he has emphasized that the need to organize military-patriotic education on the basis of information and communication technologies is increasing.



Information and communication technologies and multimedia tools allow for the systematic, interactive and interesting presentation of military-patriotic knowledge. Through them, the defense of the Motherland, military duty, the role and importance of the national army, as well as historical and modern military experiences are explained to students in an understandable and impressive way. As a result, students develop not only knowledge, but also a sense of patriotism, civic responsibility and social activity.

As is known, information and communication technologies provide the following opportunities:

- delivering information in visual, audio and interactive forms;
- developing independent and creative thinking of students;
- the opportunity to study complex military processes in a safe environment.

As is known, the effective use of information and communication technologies serves to increase the efficiency of the educational process. In particular, presenting information in visual, audio and interactive forms through ICT activates the process of perception of students, helps to understand the content of the subject more deeply, and ensures the retention of knowledge in long-term memory.

This approach is especially important in explaining complex concepts and processes in military-patriotic content.

ICT tools also allow students to develop independent and creative thinking. Through interactive tasks, virtual exercises and e-learning platforms, students acquire knowledge not in a ready-made state, but in the process of research, analysis and solving problem situations. This forms responsibility, initiative and critical thinking skills in them.

ICT also allows them to study complex military processes in a safe environment. Virtual simulators, simulations and multimedia programs allow students to gain practical experience by modeling dangerous situations in real life. As a result, students master theoretical knowledge in combination with practical activities, which further increases the effectiveness of military-patriotic education.

The educational and spiritual significance of ICT is as follows:

- delivering information in an interesting way - students learn more easily through video, animation or interactive tests;
- formation of practical skills - practicing decision-making in combat situations through simulation programs;
- development of independent and creative thinking - through interactive learning tasks and online projects;
- raising the spirit of patriotism - presenting historical and modern military events to students through multimedia tools;

The correct and targeted use of modern information technologies allows students to make patriotic education more effective and modern. With the help of social networks, video lessons, motivational speeches and online platforms, students not only accept patriotic ideas, but also have the opportunity to participate in practical motivation and increase national pride. Such an approach will be an effective tool in shaping the social activity of young people, their loyalty to the Motherland.

It is known that in the education system of the Republic of Uzbekistan, special attention is paid to the development of spiritual and moral, civic and military-patriotic education of students through the introduction of information and communication technologies. The use of electronic textbooks, digital learning platforms, distance learning systems, virtual resources and multimedia materials in the educational process not only deepens students' knowledge, but also serves to increase their historical memory and awareness of national identity. These processes are of great importance in forming a conscious and responsible approach of young people to the issue of defending the Motherland.



The effectiveness of information and communication technologies in military-patriotic education is determined, first of all, by their ability to convey educational information in visual and audiovisual form. Videos, documentaries, electronic exhibitions and virtual excursions created through multimedia tools form concepts related to national history, military valor and defense of the homeland in the minds of students in a more vivid and impressive way. Such an approach enhances the emotional perception of young people and strengthens their feelings of love and loyalty to the Motherland.

The educational process organized on the basis of information and communication technologies develops students' skills in creative and critical thinking, information analysis and conscious conclusions. Electronic lectures on military-patriotic topics, online seminars, virtual meetings and interactive classes encourage students to actively participate. As a result, the educational process becomes a modern pedagogical process based on cooperation, not one-sided, but focused on the student's personality. This serves to form a positive attitude of young people towards military service.

In particular, the dissemination of patriotic content on social networks and official educational platforms through information technologies serves as an important tool for improving the information culture of students, as well as for their ideological protection. The targeted use of digital information resources is important in forming ideological immunity against ideas that contradict the interests of the state and society. In this process, the promotion of military-patriotic ideas in harmony with national values is of particular importance.

Military-patriotic education organized using information and communication technologies and multimedia tools strengthens not only the level of knowledge of students, but also their spiritual, moral and civic position. Educational work carried out through these tools serves to form young people as individuals who feel responsible for the fate of the Motherland, consider military duty an honor, and are ready to defend national interests. From this point of view, information and communication technologies are an innovative and effective mechanism for military-patriotic education.

As we all know, information and communication technologies and multimedia tools are an integral part of the educational process today, and are an important innovative tool in developing the military-patriotic spirit in students. Since the worldview of young people in modern society is formed mainly through the digital information environment, organizing patriotic education on the basis of information technologies, along with traditional methods, is one of the urgent tasks. Information and communication technologies serve to organize the educational process in a more effective, interesting and interactive way and have a direct impact on the spiritual consciousness of students. The use of information and communication technologies in military-patriotic education is aimed, first of all, at strengthening the historical memory of students, forming a sense of national pride and responsibility for the defense of the homeland. Through the Internet, electronic textbooks, online platforms, digital archives, and social networks, students are provided with comprehensive information about national and military history, great commanders, and heroes who sacrificed their lives for the defense of the homeland. This serves to instill in young people a sense of loyalty to the Motherland and a conscious attitude towards military duty.

A unique advantage of information and communication technologies is that they develop students' independent analytical and creative approach skills. Online platforms, virtual conferences and webinars in the military-patriotic direction provide young people with the opportunity to freely express their views and participate in collective discussions. Such interactive forms of communication enhance the sense of civic position, social activity and involvement in the future of the country in young people.

At the same time, practical exercises and simulation programs organized on the basis of digital technologies help to master important aspects of military activity theoretically and practically. This approach increases interest in military service and strengthens the mental and



physical fitness of young people. Educational content that meets the requirements of the modern information space significantly increases the effectiveness of the educational process.

**Conclusion:** in today's rapidly information society and the age of digital technologies, the process of educating students in the spirit of military-patriotic education requires a complete abandonment of traditional, one-sided lectures and the formation of a new pedagogical system based on modern information and communication technologies (ICT) and multimedia tools. Based on the psychology of information perception of young people living in the digital world, the development of this education through ICT tools has become one of the most important conditions for ensuring state security and national stability.

The use of audio-visual content, 3D films and dynamic infographics in this process increases the emotional impact of educational work and forms in students a sense of national pride and respect for the heritage of their ancestors at the level of internal faith. While virtual museums and electronic maps revive historical memory in young people, special mobile applications and interactive platforms make the acquisition of military knowledge interesting and arouse internal motivation. Most importantly, through the capabilities of ICT, students and young people develop a strong digital ideological immunity against information attacks and manipulations, which are the most global threats of today.

Also, the development of military-patriotic education through information and communication technologies and multimedia means raising the consciousness of young people in line with the requirements of the time. The consistent implementation of this system in higher educational institutions serves as the main guarantee of bringing up mature people with high intellectual potential and truly patriotic citizens who are able to reliably protect the national interests, independence and peace of the Republic of Uzbekistan in any situation, both in the virtual and real space.

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