

INCLUSIVE EDUCATION: METHODS AND EFFECTIVENESS INDICATORS

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Abstract. The article discusses the essence of inclusive education, its principles, the current state in Uzbekistan, existing problems, and possible solutions. Based on official sources and statistical data, recommendations for the development of inclusive education are proposed. The social significance of inclusive education and the necessity of its implementation through a systematic approach are emphasized.

Key words. Inclusive education, children with disabilities, education system, equal rights, solutions

Introduction

Inclusive education is not only education of the field, but whole society progress level representative important from the criteria is one. Because, every A child is a physical, mental or emotional opportunity how from being strict look – quality education to take right. Inclusive approach exactly this equality and justice principles in practice to come true releases.

Uzbekistan Republic Article 50 of the Constitution states that “Everyone free general education to take right "has " is said " Disability " was of individuals rights " about " Law and “Uzbekistan in 2022–2026 In the Republic inclusive education development " state program is to the field separately attention being watched shows. Based on this program inclusive education step by step done education, preschool, school and supreme education in systems opportunity limited to children necessary conditions create planned.

Last in years achieved from achievements one — one how many general middle education in schools’ special classes organization to be, some preschool education in organizations and defect ologist, speech therapist and psychologists of activity on the road It is placed. With this together, official 2023 to the information according to the republic about 98 thousand more than disability was children there is to be, their only 30–35 percent general education to the system attraction This indicator is still inclusiveness principles complete done not exceeded means.

Research methodology. Inclusive of education effective done in the increase material and technical base, qualified professionals, legal basics and social mind such as one row factors important role plays. Schools and in the garden physical opportunity limited children for ramps, elevators, wide doors, special sanitation and hygiene rooms, visual and to hear of tools there is not being most in places serious problem to be remains.

Another one important aspect — of the student’s preparation. Most people educators’ opportunity limited children with work methodology enough This is not the case. in the classroom children's equal participation in providing difficulty Therefore, special pedagogy in the direction of qualification increase courses and supreme education programs expansion necessary. Example for, Nizami Tashkent State named after pedagogy university, Uzbekistan National University of Andijan state university such as in universities defectology and special education directions step by step is expanding.

In society social stereotypes are also inclusive to education obstacle to be Unfortunately, some students or parents’ opportunity limited children in class other " disturb " the children can give said wrong to look at has. This is the children from society exclusion, in them to oneself distrust and social to isolation take comes. Therefore, the public information



tools through social consciousness change, parents with explanation their work reinforcement big importance has.

Inclusive education current in the process of international Experience is also important. Example for, Finland, Canada, Italy such as in the countries all children general They study in classes, they're to the needs looking at assistant educators In Germany and inclusive schools for special grants separated and in them pedagogical cooperation system This is also the case in Uzbekistan. such as progressive from experiences customized without use possible.

In the future inclusive education efficiency increase for following measures see to the goal according to:

- general middle education in schools customized classes number increase;
- educators special to methodologies to teach according to qualification increase courses systematic on the road to put;
- to parents psychological and legal help show centers organization to grow;
- inclusive education supporting grant and projects number multiplication;
- social advertisement and public information in the means inclusiveness culture promote to do.

Conclusion as so to speak, inclusive education not only opportunity limited children's life quality for, maybe whole society moral level and solidarity increase also important for This is the direction. to the field systematic and step by step approach, in Uzbekistan too, a child is from the opportunity strict look, equal education to take right has It will be.

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