

ORGANIZATION OF EDUCATIONAL PROCESSES IN DEVELOPMENT CENTERS

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Annotation: This article focuses on the main issue in preschool educational organizations. Nowadays, development centers are very important for preschool children, and activities in equipped development centers are aimed at revealing children's interests, voluntary study of the surrounding world, and creative imagination of the world around them. Therefore, the issue of effective organization of educational activities in development centers is of great importance. Development centers provide children and adolescents with the opportunity to try themselves in various fields, master new skills, and develop their talents.

Annotatsiya: Ushbu maqola maktabgacha ta'lim tashkilotlaridagi asosiy masalaga qaratilgan. Hozirgi kunda rivojlanish markazlari maktabgacha yoshdagi bolalar uchun juda muhim bo'lib, jihozlangan rivojlanish markazlaridagi faoliyat bolalarning qiziqishlarini namoyon etish, atrof-olamni ixtiyoriy ravishda o'rganish, borliq dunyoni ijodiy tasavvur etishga harakat qiladilar. Shuning uchun rivojlantiruvchi markazlarda ta'limiy faoliyatni samarali tashkil etish masalasi dolzarb ahamiyatga ega. Rivojlantiruvchi markazlar bolalar va yoshlarga turli sohalarda o'zlarini sinab ko'rish, yangi ko'nikmalarni egallab, iste'dodlarini rivojlantirish imkoniyatini beradi.

Аннотация: В данной статье рассматривается ключевая проблема в дошкольных образовательных организациях. В настоящее время развивающие центры играют большую роль в жизни дошкольников, а занятия в оборудованных развивающих центрах направлены на проявление интересов детей, их добровольное исследование окружающего мира, творческое представление окружающего мира. Поэтому вопрос эффективной организации образовательной деятельности в центрах развития имеет большое значение. Развивающие центры предоставляют детям и молодежи возможность попробовать себя в различных сферах, приобрести новые навыки и развить свои таланты.

Our President Shavkat Mirziyoyev emphasized that the organization of educational activities in youth development centers is an important part of state policy. Amendments were made to the Regulations on the Procedure for Issuing Permits for the Activities of Family Non-State Preschool Educational Organizations, approved by the Decree of the President of the Republic of Uzbekistan No. 595 dated 30.07.2018.

Preschool education is the first link in the education system, the first foundation for the formation of a well-rounded personality. The upbringing of children, who are the owners of our future, is a process of state importance, because all members of society participate in it. That is why great attention is paid to this process in our republic, in particular to the preschool education system.

What does a development center give to children? First, the child's speech develops, he learns to communicate with adults, understands kinship, develops hospitality and guest etiquette, gets acquainted with the work of adults, becomes interested in professions, the first stages of

choosing a particular profession begin, the child's imagination expands, and he learns from his peers what he did not know.

For example, preschool children do not recognize letters, but by picking up a book and turning the pages, they feel like they are reading to themselves and begin to talk about things, such as familiar fairy tales, memorized poems, and conversations with friends. It would be beneficial to place the development centers a little further away from the noise. Because when we read a book or talk to our friends, we need peace and quiet. If our center is located in a noisy place, children will quickly get distracted and try to move from their chosen center to another center.

The center should be very rich compared to other centers, because the more equipment the center has, the more children will see them, talk about them, and interact with their friends, which will increase their vocabulary and develop their speech.

The equipment that should be in the center can include the following: books with poems, pictures, and fairy tales, pictures with content appropriate to the topics of the curriculum for creating stories, educational games aimed at developing the child's attention, imagination, and memory, a table, chairs, and, if necessary, poufs, blankets, and various objects.

The development center should be created taking into account the age capabilities, sexual orientation and interests of children and be structured in such a way that the child can find what he or she needs during the day. When selecting materials, didactic games, applications, and children's literature, it is necessary to take into account the developmental characteristics of children at different levels and help to implement the necessary adjustments for the positive development of each child. The developmental environment in kindergarten is not only a set of separate thematic corners and zones that prepare children for further education, but also a "living space" for the child, where he or she can spend a significant part of his or her time and realize his or her ideas and interests.

When organizing development centers in the preschool educational organization group room, it is necessary to emphasize the leading role of game activity in the development of students. This, in turn, ensures the emotional well-being of each child, forms positive emotions in him, develops the skills of having the right attitude towards the world, people, and himself, and engaging in various forms of cooperation - these are the main goals of preschool education. In the process of modernization of education, the issue of organizing the educational process using development centers in pre-school educational organizations is very relevant today. This is due to the introduction of state requirements for the development of children of early and preschool age and the state curriculum "First Step", as well as the transition from an educational and disciplinary model of education to a person-oriented model.

The role of the teacher in development centers --- The role of the teacher is to use development centers and their tools (equipment, tools, methodological approach) to reveal the unique characteristics of children and help them develop. Therefore, during this period, special attention is paid to the equipment of these centers in the organization of preschool education, where the child's creative activity is formed and developed, which has a positive effect on increasing the effectiveness of developmental centers in the educational process and on the all-round development of children.

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