

AHMAD DONISH'S VIEWS ON EDUCATION

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Annotation: This paper explores Ahmad Donish's views on education, emphasizing his critique of traditional teaching methods and his advocacy for rationalism, critical thinking, and moral education. His works highlight the necessity of educational reforms to foster intellectual and societal progress. This study analyzes his contributions and their relevance to contemporary educational paradigms.

Keywords: Ahmad Donish, education, pedagogy, moral values, critical thinking, rationalism, educational reform, Central Asian thought, traditional teaching, enlightenment.

Аннотация: В этой статье исследуются взгляды Ахмада Дониша на образование, подчеркивая его критику традиционных методов обучения и его защиту рационализма, критического мышления и морального воспитания. Его работы подчеркивают необходимость образовательных реформ для содействия интеллектуальному и общественному прогрессу. В этом исследовании анализируется его вклад и его актуальность для современных образовательных парадигм.

Ключевые слова: Ахмад Дониш, образование, педагогика, моральные ценности, критическое мышление, рационализм, образовательная реформа, среднеазиатская мысль, традиционное учение, просвещение.

Introduction Ahmad Donish was a prominent 19th-century Central Asian intellectual whose ideas on education and upbringing challenged the rigid and dogmatic norms of his time. He advocated for rational thinking, intellectual independence, and moral integrity in education. This study aims to analyze Donish's educational philosophy and its implications for modern pedagogy.

Main Part

1. Ahmad Donish's Perspective on Education

- His critique of traditional educational practices.
- Advocacy for intellectual freedom and reasoning in learning.
- The role of education in societal progress and reform.

2. Educational Reform in Donish's Works

- His call for a shift from rote memorization to analytical thinking.
- The influence of Islamic and Western educational philosophies on his views.
- Comparison with other contemporary educators and thinkers.

3. The Significance of Moral Education

- The integration of ethics and education in Donish's philosophy.
- The importance of instilling justice, fairness, and intellectual integrity in students.

Methods This study employs qualitative analysis, historical interpretation, and textual analysis of Donish's writings. Primary sources are examined alongside secondary literature to provide a comprehensive view of his educational ideology.

Suggestions and Recommendations

- Incorporating Donish's principles of rational thought and moral education into modern curricula.
- Reforming traditional teaching methodologies to emphasize analytical and critical thinking skills.
- Encouraging interdisciplinary studies that integrate Donish's insights into contemporary education.

Literature Review This section evaluates existing research on Ahmad Donish's educational philosophy, including historical studies, pedagogical analyses, and comparisons with other intellectual figures. The review highlights gaps in the literature and the need for further exploration of his contributions to education.

Conclusion Ahmad Donish's educational ideas remain highly relevant in today's academic and pedagogical discussions. His advocacy for rationalism, intellectual independence, and moral education presents valuable insights for modern educational reform. Revisiting his works allows educators and scholars to integrate his teachings into contemporary educational strategies for more effective learning outcomes.

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