

TRAINING TEACHERS IN GENERAL SECONDARY SCHOOLS TO ORGANIZE INNOVATIVE ACTIVITIES

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Abstract : This in the article school teachers innovative activity and qualifications organization to grow skill formation about idea is maintained .

Key words : Teacher , “ Communication” control lesson ”, “ Systemic approach ”, “ Induction ”, “ Digitization ”, “ Leader activity ”

Teachers' every one-sided developed to be, science and of technology modern from the achievements awareness, especially, their general The higher their literacy, the more their professional skills and qualifications will increase, and the more effectively they will enter scientific and creative activities and the process of scientific and technical literacy. Taking this into account, it is necessary to pay increased attention to the following methodological foundations in preparing future teachers for innovative activities:

- Develop intellectualized systems for the creation of innovative resources to foster teachers' curiosity for innovation and their use in practical activities;
 - formation of innovative activity in teachers, In preparing future teachers for professional activity, increased attention should be paid to the rational use of professional games, intellectualized teaching systems, and simulators;
 - formation of teachers' skills in organizing innovative activities and qualifications.
- In this regard, it is necessary to pay greater attention to the innovative-integrative educational direction of preparing future teachers for professional activity and the use of innovative universal didactic devices, in particular multimedia technologies, and ways to increase the effectiveness of education through them;
- training teachers to organize innovative activities. In this regard, it is necessary to use more advanced and scientifically-methodologically based technologies and methods, such as "Managing education using mobile models", "Communicative control lesson", "System approach", "Induction", which provide innovative educational technologies for training future teachers.

Today, in modern conditions, the widespread use of the achievements of world science and innovation is becoming an important factor in the consistent and sustainable development of all spheres of society and state life, as well as in the upbringing of a worthy generation in our country. Because in today's era of rapid development, society needs qualified teachers who think actively, create innovative ideas and effectively apply them in practice.

The organization of higher education requires the organization and management of scientific research of pedagogical staff, the development of their innovative competence. “The role of a teacher and leader is similar to the role of a wise head of state,” says Al Farabi. "This is because

of, – says she is own his/her opinion continue by bringing, – teacher heard and remember everything he has seen, have intelligence, and beautiful speech, he wants to tell the students was thoughts full and clear expressing to give wrist necessary. This with together, own He must value his honor and be fair.

A new education system is being established in our country, guided by foreign experiences. Along with these experiences, we can observe significant innovations in the theory and practice of pedagogical processes.

Modern educational innovations are transforming the learning process in the education system, own the future bright imagination do who can, this regarding own fate and own to the person in a conscious attitude is, various in activities self develop can thinking formed, provides for the formation of a free, active and independent personality. In the process of teaching students in pedagogical subjects, it is necessary to organize lessons based on the perspective of national interests in order to form their creative worldview and thinking. One of our main problems remains the upbringing of young students who think independently and creatively in higher educational institutions, the formation of a creative approach in them.

One of the important components of a creative approach is motivation. Teacher in the activity also study in the activity such as motivational industry separated V. Kessel's research studied the motives of teachers' popularity and unpopularity depending on the age of the students. According to the results of the study, the popularity of a teacher largely depends on his ability to present educational tasks in a demonstrative, problematic form. Russian scientists-researchers V. Slastenin, NV Kuz'mina, FNGonobolin, Uzbek psychologists MGDavletshin, Research conducted by RZGaynutdinov, A. Jabborov, S. Jalilova, M. Kaplanova and others also focused on the pedagogical profession and the educational process. circle problems wide research done . In this teaching to the profession appropriate You can see the created professioniogram.

Creative teacher's professional indicators following activities based on organization It would be appropriate if:

Educational spiritual - cultural activity	Personal - professiona l activities	Scientific activity	Innovative psycho -pedagogical methodological activities
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Kind, communicative, emotional stability, tolerance, fair, conscientious, sincere, honesty, understanding spirituality, self-control, faith-based, strong-willed	Knowledge, creativity, skill, competent intellectual, capable, competitive, Possesses IAKT, is active, keeps up with science news, DTS test fully fulfill the requirements provide	Scientific research, creation of new developments, scientific-doing research to go, experiment, conducting, scientific article, scientific to lead	find, and bank news create, implementation, dissemination, work on innovations, new technologies implementation, reproductive, heuristic, creative, reflection based on office work
High cultural person, subject, creator			

1) Professional knowledge:

- education in the process goal and tasks correct show to receive;
- pedagogical from sciences methodology perfect knowledge;
- to students educational impact of reaching effective their ways knowledge;
- knowledge of the content of educational work carried out in collaboration with parents and the community ;

3) own Professional characteristics:

- future teacher's observational skills;
- own attention be able to concentrate ;
- pedagogical creativity (ability) of developed;
- himself/herself and profession critical attitude;
- pedagogical tact and methodology;
- speech the presence of the ability .

4) personal pedagogical skills:

- education process for necessary use of materials ;
- students creative ability and activity to manage;
- lesson training in the process students knowledge, skill and qualification prospective planning;
- creative assignments formation and educational work plan;

- educational goals plan to receive;
 - his/her own education to their work preparation system be able to plan ;
- 5) organization Qualifications:**
- various in situations the team to be able to manage ;
 - students can activate ;
 - mastering one's knowledge and experience in performing ractical tasks with quick application.
- 6) communicative skills:**
- students to oneself to be able to focus ;
 - inter-team and team the relationships within order knowing how to put ;
 - The professional profile helps teachers develop a creative approach to their work .
 - The various social demands placed on a teacher by society, their pedagogical individuality, and their subjective readiness to respond to these demands indicate the level of their readiness for pedagogical activity.
 - One of the main ways to improve educational work is to humanize, democratize, and liberalize the educational process, which is considered an innovative situation.
 - Training process to innovative situations:
 - cooperation;
 - to the student care;
 - respect;
 - forgiving ;
 - himself/herself – himself creating an environment for development ;
 - psychological healthy creating an environment ;
 - creative environment;
 - business in a friendly manner ;
 - student need, interest, personal virtue, talent to work to plant example The structure of innovative activities consists of:
1. To education creative approach.
 2. Creative activity.
 4. New based on thinking new thinking.
 5. Communication culture.
 6. Activity reproductive, heuristic, creative levels.
 7. A new design, conceptual in the technological process new inventions based on a systematic approach.
 8. The process new management based on preparation, planning, to practice introduction.

Creativity develop for democratic relational unlimited from the environment they receive It is necessary that the development of teacher creativity is influenced by the microenvironment, including the methodological support of talented students. methods they did not return for criticism they do, that's why for creativity For development, a certain level of environmental resistance and encouragement of talents are necessary.

In conclusion, the teacher's professional professionalism his/her ability criteria and professional qualities (possession of deep knowledge and its basis in pedagogical activity), that is, the development of the educational process, adaptation of the educational institution to changing conditions, innovative activity, and finally, one of the factors that seriously affects the effective conduct of the educational process. The extent to which the teacher's abilities are manifested and how their potential is revealed depends on the forms of interaction between students and the teacher-pedagogue, and in general on the professional professionalism of the teacher.

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