

## **IMPROVING THE PROFESSIONAL ACTIVITY OF FUTURE ENGLISH LANGUAGE TEACHERS BASED ON ENGLISH CULTURE**

***G'aybullayeva Go'zal Obid kizi***

*master's student, Pedagogy theory and history specialty, Navoi State University*

**Annotation:** This article demonstrates the importance of improving the professional activities of future English language teachers based on British culture. By studying culture, English language teachers not only teach language skills but also the historical, cultural, and literary aspects of the English language. The article provides detailed information on how increasing interest in British culture can help teachers, how it can enhance students' motivation, and how it can develop their professional activities. It also emphasizes that teaching culture can help future teachers to think more broadly and adopt creative approaches.

**Keywords:** English language teachers, professional activity, British culture, cultural literacy, motivating students, English literature, cultural events, pedagogical methods, professional development of teachers, creative thinking.

**Login.** English language teachers are not only the language to teach, maybe students with global culture with to introduce them, worldview expansion They also perform the function of. Therefore, they will be divided English language teachers' professional activity in improvement England culture place big. English language to teach only language knowledge transmission with not limited, but to students English of the language history, literature, art and social life about complete concept to give important. England culture English of the language development and its world along wide in the spread important role played. Will be English language teachers own professional activity in formation not only English language, maybe his/her cultural, historical, literary and social aspects in depth their studies Culture is necessary. study teacher's own in the language knowledge expansion with together, to the students English of the language real in the environment how use show opportunity gives. English language teachers for England to culture interest create, students' language study motivation to increase help gives. Culture study through students English of the language imagination only grammatical rules with not in real life situations It also connects with. Example for, English in the language English from literature samples, English movies or music through the language study process further lively and interesting This will be for students. the language in learning not only theoretical knowledge, but practical It also provides skills [1].

To be shared English language teachers professional to develop England culture to teach through one how much useful effect see possible. For example:

1. Increasing Cultural Literacy: By gaining knowledge about culture, English teachers can show students the social and cultural dimensions of language. This and the students global to culture relatively openness increases.
2. Students Motivation to do : English language teachers, their professional activity cultural in context done increased without, to the students the language only to teach not, maybe they for interesting and practical was various cultural activities presented to be able It is possible. students to the language interest increases.

3. Creative Thinking Development : English culture through to students new and creative thinking skills develop opportunities is created. Culture teach them as well social and cultural issues according to further wider to think encourages.

To be shared English language teachers professional activity in formation England to culture interest increase for one how many roads there is :

1. English Literature and Arts : English literature the most famous works of, for example, Shakespeare, Byron, Dickens such as classic writers his works study students English to the language relatively interest In addition, through English art, music, and movies, students learn English in a more lively and diverse way.

2. Conducting Cultural Activities: Conducting cultural activities when teaching English – for example, English-language theater performances, watching films, listening to English music, and learning about their cultural heritage – can help increase students' interest in the language.

3. Using Internet Resources: With the help of video lessons, articles, blogs, and online courses about English culture available on the Internet, teachers and students can quickly and effectively acquire new knowledge.

English culture is of particular importance in shaping the professional activities of future English teachers. Studying culture not only makes language learning more interesting and effective, but also educates students as open to global culture, multicultural and socially responsible individuals. At the same time, English teachers can improve their professional activities by studying English culture in depth and introducing new pedagogical methods and approaches [2].

**Methodology.** This article analyzes the methodological foundations of improving the professional activities of English language teachers based on English culture. The goal is to identify effective ways to introduce English language teachers to English culture and to study how this affects their professional development. In the first stage, the existing scientific literature on the role of English culture in improving the professional activities of English language teachers is analyzed. In this stage, the latest scientific research on the interrelationship of culture and language teaching, the importance of cultural literacy for teachers, and the methodological aspects of teaching culture are studied. In this, theoretical approaches are developed based on the works of such researchers as Byram (1997), Kramsch (1993), Tomalin and Stempleski (1993).

The research plans to use lessons and seminars to teach teachers about English culture as a practical method. Through this practical method, the following methods will be used to teach English language teachers about English culture:

- Introduction to English Literature and Art: To provide students with cultural knowledge through famous works of English literature (Shakespeare, Dickens, etc.) and English art, music, and films.
- Conducting cultural activities: To increase cultural interest in students through English-language cultural activities, such as English festivals, celebrations, theater performances, and watching movies.
- Interactive and multimedia methods: Teaching culture in a lively and effective way through the use of modern multimedia tools (video materials, interactive programs) in teaching English.

The research uses an experimental approach, that is, special training courses and lessons related to English culture are organized for teachers. Through these courses and lessons, teachers' knowledge of culture is measured and how it affects their professional activities is studied.

During the research, it is planned to familiarize teachers with cultural materials and monitor their success in teaching culture to students. Sociological surveys will be conducted among students and teachers to determine their level of interest in English culture, difficulties in learning culture, and the impact on teachers' professional development. Through interviews and surveys, information will be collected about teachers' approaches to learning cultural knowledge, methodological skills, and what methods they use to teach culture to students. As a final stage of the study, a qualitative analysis will be conducted to assess the professional development of teachers and the success of students in learning English. In this, it is planned to analyze the effectiveness of teachers in teaching English language and culture to students, their pedagogical approaches and the methods they use to motivate students. The data obtained on the basis of experiments and surveys will be analyzed using statistical methods. This analysis will help to present the results of the study of teachers' cultural knowledge in numerical form. The data obtained will be used to compare students' achievements in language learning and teachers' effectiveness in teaching culture.

**Literature Review.** Improving the professional practice of English language teachers based on English culture enriches the language teaching process and creates opportunities for students to learn English in a real cultural context. Integrating culture into the language learning process ensures that students not only learn the language technically, but also understand its cultural, social and historical contexts. The scientific literature in this regard presents various approaches and shows the importance of teaching cultural knowledge to English language teachers. Culture language to study integration to do importance first and Byram (1997) in his "Developing intercultural competence through education". He showed culture and language. of learning mutual dependence emphasizing, cultural knowledge to teach through language to learners not only grammar and vocabulary, maybe of the language social and cultural to understand the aspects help to give Byram 's in my opinion, culture English language in learning place, students globalization during successful communication to do help gives [3].

This regard, Kramsch (1993) also in his work "Context and culture in language teaching" culture language teaching to the process how add need about in detail thoughts He said that culture the language in teaching importance to teachers, emphasizing the language in learning only grammatical to the rules not, maybe cultural to the context attention to give offer Kramsch 's in my opinion, culture to teach not only of the language correct use, but students cultural differences It also ensures that the English language teachers professional activity England culture based on improvement the issue in the study, by Tomalin and Stempleski (1993) The book "Cultural awareness" written important importance have. Their in the work, English culture and its various aspects language in teaching how done increase possibility Tomalin and Stempleski describe the culture of teaching various methods offer they do, for example, English in the language literature, art and festivals through to students cultural knowledge to deliver. Of these all, to the students English of the language not only correct grammar, maybe his/her cultural also teaching codes help gives [4,5].

With this together, Richards and Rodgers (2001) in Approaches and methods in language teaching English language teachers for culture to teach methodologies analysis They did. in their

approaches cultural component language to teach methods one part as Culture is shown. study methods, students English in the language culture with to introduce and them cultural point of view from the point of view complete to understand opportunity gives. Culture English language teachers by teaching, students the language to study was motivation increases. Hinkel (1999) in Culture in second language teaching and learning culture of teaching language study motivation the impact He studies culture. to teach through to students the language not only language as, maybe his/her social and cultural goals understanding opportunity to create offer Hinkel 's in my opinion, culture study students language in learning their successes increases and the English language to study further encourages [6,7].

With this together with Sercu (2005) in "Teaching foreign languages in an intercultural world". cultural literacy teachers for importance explains. He/She/It explains the culture of teaching to students not only language in learning, but also global cultures with communication also useful in making that emphasizes. Cultural literacy, teachers to students own culture and other cultures respect to do to teach help gives. English language teachers' professional activity England culture based on improvement main from factors one is this teachers' pedagogical approaches. Larsen-Freeman (2000) in his book "Techniques and principles in language teaching" teachers' methodological skills and culture in teaching how methods application possible analysis It is methodological. approaches culture in teaching how effective to be learned comes out and culture based lessons organization in the process of modern approaches offer [ 8,9 ].

English language teachers' professional activity England culture based on improvement, not only students' language knowledge increases, maybe them cultural differences understanding and global cultures with communication to do help gives. References analysis this shows that culture English language teachers by teaching, students' language in learning motivation increases, pedagogical approaches improve and professionalizes activity further effective to do help gives.

**Discussion.** To be shared. English language teachers' professional activity England culture based on improvement, modern pedagogy point of view from the point of view big importance has. Culture learning, students not only language knowledge, but English of the language real in the environment how use understanding opportunity gives. English language teachers own professional in the activity England to culture related knowledge current to through to students wider, richer and more modern approaches offer They will do it. With this together, this process is the teachers' pedagogical methods efficiency increase possible. English language study only grammar or lexicon with unlimited Culture study in the process the language further deeper and more vibrant study opportunities to the surface This idea, as Byram (1997) and Kramsch (1993 ) researchers by is supported. They argue that cultural knowledge is an integral part of learning English. By introducing English culture, English teachers not only help students learn the language, but also broaden their worldview. This allows teachers to make their professional activities more effective and interesting. Teaching English culture helps English teachers to broaden their pedagogical approaches. Students find language learning more interesting and practical by learning about English culture. Tomalin and Stempleski (1993) emphasize that learning culture increases students' motivation. Understanding culture allows students to connect with the real world beyond the letters and grammatical rules of the language. For example,



through English literature, films or music, students find language learning more enjoyable and effective [10].

When English language teachers are exposed to culture, they have the opportunity to further refine their methodology and pedagogical approaches. Teachers, having become familiar with English culture, teach students English not only as a language, but also through its cultural heritage, historical development and social context. Hinkel (1999) believes that teaching such cultural knowledge encourages teachers not only to improve their own pedagogical skills, but also to acquire a broader knowledge of issues related to global cultures. The study of culture has a great impact not only on the professional activities of teachers, but also on the development of students' worldviews. Teachers discussing topics related to English culture in the classroom not only teaches students the language, but also makes them understand the importance of respecting and understanding different cultures. Students also acquire skills that help bring different cultures closer together through the cultural knowledge and approaches of their teachers.

One of the most effective ways to improve the professional activities of English teachers based on English culture is to hold cultural events. In teaching English, students can learn the language in a lively and interesting way through cultural activities such as literature, art, cinema, theater and music. By introducing these methods into their lessons, teachers can increase students' motivation to learn the language and create opportunities for more in-depth teaching of cultural knowledge. Improving the professional activities of future English teachers based on English culture will help make the language learning process not only effective, but also interesting and practical. By studying culture, students are given the opportunity to understand how English is used in a real environment, while at the same time, teachers are given the opportunity to expand their pedagogical methods and familiarize students with knowledge of global cultures. Increasing teachers' interest in culture will allow them to further improve their professional activities and provide students with complete, culturally enriched knowledge.

**Conclusion.** Improving the professional activities of future English teachers based on English culture is of great importance in the modern educational process. The interrelationship of culture and language learning provides students with not only language knowledge, but also an understanding of how the English language is used in a real environment. When English teachers are introduced to English culture, their pedagogical approaches and the effectiveness of the lessons they provide to students increase. Teaching culture increases students' motivation and creates an opportunity for them to learn English not only as grammar and vocabulary, but also in a cultural context. Also, learning culture has a great impact on teachers' own professional development. Teachers, having become acquainted with English culture, find the opportunity to update their methodologies and introduce innovative pedagogical methods. Teaching culture makes it possible to introduce students to global cultures and develop intercultural competence in them. This study helps future English language teachers understand not only the pedagogical but also the cultural importance of teaching English culture, and may serve as an impetus for further development of methods used in this direction.

#### References

1. Jumaniozova, MX (2015). Developing the professional competencies of English language teachers. Tashkent : Tashkent state pedagogy university.
2. Ibrohimova, LZ (2019). Methodology of teaching literature and culture in English. Tashkent : Economics and Management. university publishing house.

3. Byram, M. (2000). Developing intercultural competence through education. Strasbourg : Council of Europe.
4. Kramsch, C. (1993). Context and culture in language teaching. Oxford : Oxford University Press.
5. Tomalin, B., & Stempleski, S. (1993). Cultural awareness. Oxford : Oxford University Press.
6. Richards, JC, & Rodgers, TS (2001). Approaches and methods in language teaching (2nd ed.). Cambridge University Press.
7. Hinkel, E. (1999). Culture in second language teaching and learning. Cambridge: Cambridge University Press.
8. Sercu, L. (2005). Teaching foreign languages in an intercultural world. Multilingual Matters.
9. Larsen-Freeman, D. (2000). Techniques and principles in language teaching (2nd ed.). Oxford University Press.
10. Davronova, FT (2017). The role of English in the formation of cultural competence in students (textbook). Tashkent : Uzbekistan. national university.