

## **PEDAGOGICAL TECHNIQUE IN TEACHER ACTIVITY**

***Gulbahor Eshmuradova***

*Pedagogical sciences candidate, associate professor*

*Information technology and management university*

***Berdiyeva Mahfuza***

*1st year master's student in the field of educational theory and methodology,*

*University of Information Technology and Management*

*Republic of Uzbekistan, Karshi city*

**Annotation:** In this article deals with the art of influencing students in the teaching process, which is an organizational form of pedagogical activity of the teacher, the delivery of educational material through emotion, speech and nonverbal communication. The details of the pedagogical technique are described.

**Key words:** teacher, pedagogical technology, emotion, speech, facial expressions, pantomime, behavior, creative mood, pronunciation, speech, appearance, taste, appearance, stature, self-confidence.

**Introduction.** The formation of a comprehensive system of personnel training based on the rich intellectual heritage of the people and universal human values, and on the achievements of modern culture, economy, science, engineering and technology, is an important condition for the development of the Republic of Uzbekistan. The potential of professors and teachers, their pedagogical techniques are the main factors in the educational process in providing society with highly qualified specialists, in raising a complete person, and in improving the quality of education.

Teaching is an honorable, responsible, complex, and demanding profession, and it is also the most difficult. art is considered. Therefore, great teacher A.S. Makarenko as he said:

“The educator must know how to organize, walk, joke, be cheerful or angry. He must behave in such a way that his every movement educates and teaches.” L.I. Ruvinsky, noting the special importance of pedagogical techniques in the system of pedagogical skills of a teacher, writes: “The pedagogical technique of a teacher is a set of skills that the teacher, when seen by his students, and allows them to communicate their thoughts and feelings through what they hear.”

Pedagogical technique is an organizational form of the teacher's activity, it is the art of influencing students during the teaching process, conveying the educational material through emotions, speech and non-verbal communication.

Pedagogical equipment - following structural from parts organization found:

teacher's own actions management;

to the team and to the person affects qualification to obtain .

The teacher's own behavior management from the following consists of:

own body manage to take (facial expressions) and pantomime);

own your feelings, mood manage to take (unnecessary) psychic stress removal, creating a creative mood for oneself and students);

social perceptive ability (attention, observation, imagination);

speech technique (diction, speech pace, voice, breath take);

The teacher's to the team and to the person impact this to take qualification consists of :

didactic qualification;

organization qualification;

constructive qualification;

communicative qualification.

Mimics are feelings, thoughts, mood, psychological It is the art of being able to convey a state or emotion with the help of facial muscles. Sometimes students are asked to draw a teacher's face his expression and gaze have a stronger effect than his words. Mimic movements and expressions increase the emotional value of information and create an opportunity for deep assimilation.

Facial expressions should not negatively affect the students' mood for learning. It is important not to bring worries at home, at work, or in a depressed mood into the classroom. The most important parts of the face that express a person's mood are the eyes and eyebrows. The soul of a person is visible in their eyes. Emotions such as curiosity, discontent, surprise, joy, trust, and respect can be expressed through facial expressions.

Pantomime is a movement of the body, arms and legs. The teacher uses the entire body and body parts to convey the main goal, the teaching, to the students through his image. Correct posture and pronunciation indicate the teacher's confidence and knowledge. Therefore for teacher the most first in class, students in front of correct to stand to study necessary.

During the lesson, stand upright, feet 12-15 cm apart, one leg slightly forward. Especially when you want to convey important information, take one or two steps forward. In some cases, the teacher's retreat means giving the students a short break. The gesture should be pleasant, graceful, and beautiful. Hand movements should not be too sharp and intense. Instead, hand movements should be in a circular shape, helping to confirm, deny, and enhance the impact of the thought.

The most important thing in pedagogical techniques is the teacher's self-control. The teacher should be able to see himself through the eyes of the students. The teacher's appearance should be aesthetically pleasing, with high taste. His appearance, facial expression, gestures, posture, beautiful gait, and clothing should be directed towards a single goal, namely, to have an effective impact on the educational formation of the students' personalities.

The teacher's own actions management following types available:

by itself confidence, optimism;

control his behavior to take

itself persuasion (Autogenous exercises).

The teacher should have a culture of speech, present the educational material in an artistic, fluent, understandable language, and not contain colloquial words in his speech. Diction (pronunciation) in speech is important, correctly emphasizing words. The speed of speech, the intonation of words, observance of pauses constitutes the rhythm of the speech. Timbre in speech - of the voice juiciness, melody, openness and slope is important. The teacher's Too much shouting or speaking too softly, or explaining at the same pace, can turn off students' interest and make them indifferent. Therefore, the teacher's speech should always be confident and able to attract everyone's attention. The clarity, beauty, artistic, and fluency of the speech depend on the teacher's vocabulary, which encourages students to be active.

The teacher's to the team and to the person impact this to take qualification consists of :

didactic skills (delivering knowledge and educational material to students using the most effective methods and tools);

organization qualification (team) about complete to the information owner to be and manage it skillfully);

constructive qualification (lesson) and from class outside the process correct organization verb);

communicative qualification (education) teacher recipient conversation positive to set up ).

Conclusion. In order to acquire pedagogical techniques, first of all, professional and pedagogical self-education is necessary. Because pedagogical technique has individual personality. Having sufficient pedagogical techniques in teaching activities - self-control, maintenance of a healthy nervous system, and prevention of emotional and mental stress.

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