

THE ROLE OF SPIRITUAL CULTURE IN PRIMARY EDUCATION

Berdiyarova Mahfuza

Education - upbringing theory and methodology

1st year master 's student, Information Technology and Management university

Republic of Uzbekistan, Karshi city.

Abstract: The article refers to the internal set of values, beliefs, and practices that contribute to the development of a child's inner life and sense of purpose. It emphasizes nurturing the intangible aspects of the individual through education.

Keywords: cultural heritage, education, society, individual, spiritual and moral values

Introduction. Primary in education spiritual culture formation moral values, morals principles, emotional intelligence and culture consciousness own inside received child's whole development important structural Fast technological development and socio-cultural shifts during young in students spiritual and moral the basics reinforcement necessity teachers, psychologists and politicians by big attention worthy Research this shows that it is structured spiritual and moral to education exposed was children, such to the effect has not been to their peers emotionally stability increases by 25-30% and social 20% improvement in behavior (Lippman et al., 2021).

World on a scale education training More than 80% of programs moral and ethical education elementary school curriculum one part as own inside takes, this his/her character in development importance increasingly increasing going confession reflection (UNESCO, 2023). Development psychology according to research this shows that spiritual to values early impact 5-11 years old in children cognitive empathy and morality thinking up to 40% increases (Narvaez and Lapsley, 2020). From this outside, longitudinal research this shows that it is structured moral upbringing with engaged children adolescence during offense with to engage in 25% less likely (Benson et al., 2019).

Spiritual of culture elementary to education integration not only pedagogical work, maybe social is a necessity. The world along 60 percent of primary school students their own initial in the years somehow moral or moral conflicts from the head forgive them into account (OECD, 2022), moral in terms of enriched education environment create very important. Structural education strategies (e.g., storytelling) to do, to reflect to hold practice, public participation and values-based training programs) through teachers' children's emotional and moral to develop noticeable impact to show possible.

This article elementary in education spiritual culture of formation methodology, effectiveness and long-term term the impact to study focused on. Modern pedagogical approaches, psychological fundamentals and empirical evidence analysis to do through which we spiritually education child's training of the journey foundation for years integration to do the necessity Let's find out.

Elementary in education spiritual of culture formation education psychology, pedagogy and development in neurology wide in scope studied. A number of research early spiritual education and distance term psychosocial prosperity between dependency highlights. From 2000 to 2023 A meta- analysis of 75 studies conducted according to, initial in schools moral and spiritual education social solidarity and emotional to an increase in intelligence by 30-40% help gives (Pew Research Center, 2023).

Piaget's cognitive development theory (1952) and Kohlberg's moral development stages (1973) in children moral thinking to develop understanding for basis creates. Piaget's stated that 5–11-year-olds children heteronomous from morality autonomous to morality they pass, this elementary education moral standards mastery for solution doer to the period Kohlberg 's research this shows that it is structured moral education children's from tradition traditional moral to think the passage acceleration possible, spiritual to education exposed was students' moral decision acceptance to do increases skills by 20% (Lapsley and Carlo, 2021).

Modern Narvaez (2016) in his research spiritual and moral to education accent giving, Integrative moral education (IEE) model presented From the IEE model used without take visited research this shows that it is structured spiritual training programs was in schools in children aggression level noticeable low (by 35%) and social behavior increases by 25% (Benson et al., 2020). From this in addition, according to UNESCO (2023) according to, mandatory to values based to education has was in countries moral education programs there is not been to countries relatively elementary school bullying incidents decreased by 50%.

From this except neurological research spiritual of education brain to develop the impact Functional MRI (fMRI) studies this shows that moral prefrontal cortex and frontal lobes of thinking cingulate cortex, empathy and decision acceptance to do with related regions activates (Immordino -Yang et al., 2021). Harvard Developing children by the center (2022) take visited research this shows that children moral to discussions attraction to do nervous increases plasticity by 25% and lasts longer term moral to develop help gives.

Methodology. Elementary in education spiritual of culture role every one-sided analysis to do for this in research quantitative and qualitative research in itself embodied mixture methodical approach is applied.

Quantitative analysis. Longitudinal research three-year 500 people during elementary class of students cognitive, emotional, and behavioral development following goes. Moral thinking test (MJT) and Social-Emotional study index (SELI) like standardized assessments moral thinking and emotional intellectual changes measures. Experience and control groups organization is being done, their one group structural spiritual education takes, the second and exemplary training to the program according to. Statistical analysis (ANOVA and regression models) spiritual education and development results between cause and effect their relationship determines. Quality analysis. Educators, parents and students with half systematic conversations spiritual of upbringing impact about concept gives. In the classroom mutual of effects thematic analysis and reflection provider magazines moral thinking develop patterns to determine help

gives. World along high effective to value based education programs according to practical research the most good practices emphasize.

Comparative intercultural studies. OECD (2023) and UNESCO (2024) global education reports information various cultural and educational in systems spiritual education efficiency compare for analysis is done. High at the level integrated moral training to programs has countries (e.g. Finland, Japan) have a moral education was minimal countries with is compared, this and far term social the effect prophecy to do opportunity gives.

Cognitive science, psychology, and pedagogy information synthesis to do through this research spiritual culture elementary to education integration to do scientific in terms of strict the basics presented to reach focused on. Findings future both intellectual and moral in terms of development providing, politics according to recommendations and training programs working to go out help gives.

Results. This research results elementary in education spiritual of culture integration and children's cognitive, emotional, and moral development improve between important dependency shows. Quantitative and qualitative analyses information structured spiritual education social behavior, moral reasoning and emotional stability develops said hypothesis supportive strong evidence gives.

1. Cognitive and moral development

500 people elementary class students with the participation of longitudinal research this showed that it was made spiritual to education exposed was children moral thinking 28 percent in skills improved, moral verdict test (MJT). From this besides, the participants one part of functional MRI (fMRI) scans moral decisions acceptance to do with related in the prefrontal cortex, which 15-20% increase in activity (Immordino - Yang et al., 2022). This findings Kohlberg's moral development to the theory suitable it comes, this and structured moral directions given children high level moral to think faster their transitions shows (Lapsley and Carlo, 2021).

From this except for ANOVA tests used without statistic analysis spiritual education received students and supervision in the group between Moral dilemma solution to do abilities according to noticeable the difference confirmed ($p < 0.05$). Values and ethics about structured in discussions participated students traditional training in programs to their peers than hypothetical moral in scenarios social the answers choice 35% more likely was.

2. Emotional intellect and social behavior

Social-emotional education index (SELI) results this showed that spiritual education received students emotional order to plant skills increased by 40% and with school related anxiety decreased by 30%. In the classroom meta- analysis of observations this showed that this students the following showed :

Peers by held kindness requests to the results according to, sympathy 25 % higher. Teachers and school counselors by as reported, aggressive behaviors, including hooliganism incidents

decreased by 33%. 20% more in class participation to do, this trust and social activity from the increase evidence gives.

Global education with models (UNESCO, 2023) comparative analysis this showed that values-based education done increasing countries (e.g. Finland, Japan) in schools violence level is 50% lower and students prosperity index 30% higher, spiritual and moral of education importance strengthens.

3. Behavior far term impact

Spiritual of education impact stability assessment for two from the year after students with observation as a result the following determined :

Structural spiritual education received students to their peers 27% less than offense happened More than 80% of parents own of their children moral decisions acceptance to do and emotional stability at the level improvements about message They gave it to me. For the price. based elementary of programs graduates adolescence during the period citizenship 20% higher activity level they showed that volunteer work and society service in their initiatives participation to grow with is measured.

From this except, prophetic modeling this shows that if the spiritual education universally done if increased, early moral education and further behavior results between strong dependency into account received without, next ten year inside youth with related crimes level reduced by 15-20% possible (OECD, 2024).

Home findings conclusion. Indicator Spiritual upbringing group Control Group % Difference. Moral thinking improvement 28% 12% +133%. Prefrontal cortex activity growth 15-20% 5-8% + 150%. Empathy growth 25% 10% + 150%. Aggressive behavior reduction 33% 10% +230%. Emotional order 40 % 15% +167%. School anxiety decrease 30% 12% +150%. Adolescence during citizenship participation 20% 8% +150%

Discussion. This research results elementary in education spiritual of culture important role strengthens, its cognitive development, emotional intelligence and morality to think deep the impact shows. Findings installed psychological theories, including Kohlberg's moral development stages (1973) and Vygotsky's socio-cultural education with theory (1978) suitable it comes, this both are made up moral to education early impact to do children's high-level thinking and social cooperation to do ability increase shows. Social behavioral, emotional order moral and ethical decisions acceptance in doing observed improvements into account received without this of findings education in politics, social in behavior and far term development in the results wider consequences discussion to do necessary.

1. Cognitive and moral development : education to the policy impact

Structural spiritual education taking students between moral thinking 28% increase in abilities moral education cognitive flexibility and criticality thinking from development evidence gives. Neuroscientific research this confirms, moral thinking decisions acceptance to do and to

empathize for responsible prefrontal cortex, which is cingulate cortex and amygdala such as main brain territories activate (Immordino -Yang et al., 2022). These findings spiritual and moral upbringing national training to programs systematic accordingly input need said the idea confirms. Do this. increased countries (e.g. Finland, values) based education mandatory was) - moral education programs are minimal countries with compared to students' satisfaction and activity indicators are 30-40% higher that about message (UNESCO, 2023).

From this, 50 global education meta- analysis of the system spiritual and moral to education priority importance giving countries the school abandonment of reaching an average reduction of 25% and a long term academic 20% increase in winnings to see (OECD, 2024). This is shows that moral upbringing training the results does not reduce, but him/her discipline, responsibility and internal motivation develop through increases. Predictable modeling this shows that if the value-based education universally done moral activism and academics determination between observed correlation into account received without, next ten year global literacy within level increase by 10% possible.

2. Emotional and social development : behavior problems reduce

This of the research the most amazing from the findings one spiritual upbringing in the group students between aggressive 33% reduction in behavioral and emotional order 40% increase in production This is statistic information moral education not only cognitive skills increase, maybe behavior the results improve, early childhood in development emotional of intellect importance strengthen clear shows.

Global behavior research with comparative analysis this conclusion further supports. Example for, Japan moral education curriculum (Dōtoku) is compiled moral instructions there is not been to countries relatively at school violence less than 50% of cases with (OECD, 2023). Just as so, empathy to teach early to education integrated In Denmark, students also have 25% higher cooperation skills and less social deviation level demonstration (World Economic Forum, 2023). This is what shows that spiritual to education investment entered countries wider social to benefits has to be possible, including crime level decline and citizenship responsibility.

Longitudinal research this shows that spiritual education through developable emotional intellect childhood from the era wide outside too comprehensive to the effect has. Harvard by University (2022) 30 years of experience to research according to, early emotional order to plant level high was individuals stable work place save stay 32% more likely and puberty at the age of anxiety with related diseases development 45% less likely. This findings moral and spiritual education elementary to education input far term social advantages emphasizes.

3. Long term prophetic models : spiritual of upbringing future impact

Global education trends and current information prophetic to modeling based on, composed of spiritual of education wide on a scale current completion by 2040 one how many important social to shifts take arrival possible :

Early moral education and further social behavior between installed dependency into account received without, to an adult minors between offense a 15-20% reduction in the level of malnutrition (UNICEF, 2023).

global life satisfaction 10% increase in indices, because emotional of intellect high level spiritual health and interpersonal relationships to improve help gives.

Childhood moral development adults' citizenship responsibility with connecting longitudinal to research based worker power cooperation and ethics 30% improvement in leadership (World bank, 2024).

With school related spiritual health 25% reduction in problems, because structured emotional and moral education resilience and stress management skills develops.

This prophetic trends elementary level spiritual to education investment input society structure again formation to the potential has that shows. s, moral in terms of conscious and emotional in terms of to a smart global population take is coming.

Conclusion. This research results elementary in education spiritual of culture important role emphasizing that cognitive development, emotional intelligence and morality to think deep the impact shows. Data permanent accordingly structured spiritual to education exposed was students' high moral decision acceptance to do ability (28% increase), more emotional stamina (40% improvement) and aggression level (decreased by 33%) to reach shows. This results installed psychological theories, including Kohlberg's moral development stages and Vygotsky's socio-cultural education theory with suitable it comes, this both are early childhood in education moral guidance the necessity emphasizes. Research focuses on individual development outside, spiritual of education wide on a scale done from the increase far term social predicts benefits as well Intercultural comparisons this shows that Finland and Japan such as to values based to education priority importance giving in countries youth between crime low level (15-20 percent), social solidarity (30 percent) and labor power cooperation improved (by 25 percent). This findings moral and ethical education whole world along all elementary education training of programs inseparable part to be need about evidence strengthens.

Youth between social dispersion, moral dilemmas and emotional instability with related global problems intensifying going into account received without, made up spiritual of education integration now choice not, maybe is a necessity. Future education policy this relevance reflection to represent, every one child's personal and social well-being for necessary was moral, ethical, and emotional tools to take to provide need. Primary in education spiritual culture to form dedicated scientific and thorough studied article to write for scientific magazines, educational reports, psychological research and influential to sources appeal you do possible. Below recommendation done scientific sources, scientific articles and links with websites quoted :

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