

THE IMPACT OF INTERNET AND TECHNOLOGY ON ENGLISH LANGUAGE INSTRUCTION

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Abstract: The rapid advancement of information and communication technology (ICT) has significantly transformed the structure of language instruction at all educational levels, from nursery schools to higher education. The widespread use of the Internet has provided new opportunities for English language learners and teachers, offering authentic materials, interactive tools, and real-time communication with native speakers. This paper explores the benefits of using online resources, social media, video content, and digital communication platforms to enhance English language acquisition. It highlights the role of TED Talks, YouTube, online chat applications, search engines, and interactive worksheets in creating an immersive and dynamic learning environment. Additionally, the study examines how technology fosters independent learning, critical thinking, and global communication skills, making it an essential tool in modern English instruction.

Keywords: English language instruction, ICT in education, digital learning, online language resources, authentic materials, TED Talks, social media, interactive learning

It is common statement that information and communication technology has impacted on the structure of language instruction not only in higher education but also in nursery schools so on and so forth. The benefit of the Internet and the wide spread of technology in our life and in our study are able to create new opportunities for language learning. Because of the fact that most of the Internet content is in English, teachers of English can take advantages of the enormous variety of authentic materials relating to all spheres of life at almost no cost. Moreover, the content of all social media is in English which means that no matter learners have a chat which is not related in education or learning language, they unconsciously learn English by just having chat with friends. There are wide ranges of ways to learn English via Internet

Furthermore, the internet supports limitless quantities of authentic language resources, videos and worksheets, which are all available within seconds. Internet materials like videos, forums,

and news sites are rich, fun and dynamic in ways textbooks so often are not funny and even they are considered to be boring.

Last, It is proved that teaching English while students utilize the web provides opportunities for more independent learning which means that the teacher is giving them skills that they can use forever, furthermore he/she is teaching them how to choose something they need.

For example, TED talks are considered to be designed to be fully informative, visually stimulating and have clear, take-away messages to listeners. In order to apply TED talks in the teaching English, videos can be used to be asked from students about some questions including to listen to the gist, answer comprehension questions, pick out target vocabulary, notice expressions, analyze presentation techniques, or discuss ideas. When English learners have watched a video, understood its language, and discussed its ideas, have them turn to the comments section on the video's web page. They can be asked to look for ideas that support or contradict the video's speaker, or have them respond to a comment they like or dislike. Obviously, they can not only improve their English but also they can expand their outlook by reading and responding comments of others. Vast majority of wonderful authentic language comes up in comments, and the comments on TED have tendency to be a little more concentrated. English learners can improve their speaking and listening by just watching and observing a YouTube video a day. There are lots of useful, informative and effective videos on YouTube channels such as "Bright sight", "Nas Daily", "VOA learning English", "Speak English with Vanessa" so on and so forth. Those channels provide very interesting and authentic content every day.

Second interesting way of using Internet to teach English is to have Internet chat activities. the most motivating chats which include interaction with native speakers are certainly chat activities for language students. There is a great number of ways that English learners can interact with guests. They can have interview guests about themselves, their country, their job, their family, and so on and so forth. Students can be grabbed to a debate or discussion about a given topic with the guest. Or else Students can also be interviewed by the guest; Obviously, English learners can use What's App, Telegram, Facebook, Instagram and other famous social medias which people use them even million times in a day.

Google search engine can be probably useful for teachers in finding almost any kind of information on the Internet which means that Google has already created wonderful platform which contains any information on any topic. Teachers might have desire to try some of the following education related and generalized search engines. When teachers know how to find information online, they can create a bridge for their students to begin to step into this huge resource. Admittedly, there are a great number of websites which can provide with authentic and useful worksheets to download. For instance "https://learnenglishteens.britishcouncil.org/". In this website, teachers can access to download different and interesting worksheets to apply for their classrooms, the materials can be found on every level and every skill including vocabulary and grammar.

This skill is helpful to students not only for accomplishing their homework, but also as a survival skill in the modern workplace. Additionally, there some websites that offer online help from

teachers for students who need aid with their home task. Teachers should know they search the quality of this homework help before recommending a website. There are also wide ranges of online resources specifically prepared to the needs of parents. Teachers who know these resources can suggest effective and useful websites to the positive school-home interaction.

Technology users in fundamental structural changes that can be integral to achieving significant improvements in productivity. Used to support both teaching and learning, technology infuses classrooms with digital learning tools, such as computers and hand held devices; expands course offerings, experiences, and learning materials; supports learning 24 hours a day, 7 days a week; builds 21st century skills; increases student engagement and motivation; and accelerates learning. Technology also has the power to transform teaching by ushering in a new model of connected teaching. This model links teacher to their students and to professional content, resources, and systems to help them improve their own instruction and personalize learning.

Conclusion

The integration of technology and the Internet into English language instruction has revolutionized the way students acquire, practice, and apply their linguistic skills. The availability of authentic resources, video content, interactive chat platforms, and educational websites has made English learning more accessible, engaging, and contextually relevant. By utilizing TED Talks, YouTube channels, and online discussions with native speakers, students can develop listening, speaking, and critical thinking skills more effectively than through traditional methods. Furthermore, the use of search engines and online worksheets supports self-directed learning and enables teachers to provide high-quality resources tailored to students' needs. As digital tools continue to evolve, teachers must adapt their instructional strategies to leverage technology's full potential, ensuring that students are prepared for 21st-century communication and global collaboration.

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