

## **TYPES OF CHILDREN WITH DISABILITIES AND THEIR INVOLVEMENT IN INCLUSIVE EDUCATION**

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**Annotation:** This thesis discusses the need for special education, the requirements of the period for the introduction of inclusive education, the needs for the introduction of an inclusive education system, the advantages of inclusive education and the forms of its implementation in the issues of adaptation to social life.

**Keywords:** inclusive education, the need for special education, children with special needs, special education, advantages, catalyst.

**Introduction.** Each in person love to take into account to be, to protect, to be individual activity inspire such as needs available . Disabled people also except not, but from this outside their separately personal there are also needs. Behaviors, interests, abilities and other aspects based without disabilities similar was even if they from each other difference For example: two disability one kind was children's one positive, inspiring in the environment to live possible, the second one and negative , disappointing leaver in the environment to live possible. Therefore, they're both disabled although , this to them one kind help display need means not. Their needs one-on-one without satisfaction This is necessary. problem importance recognized in practice.

Each child is an individual as is perfect and a child to life adaptation and development for help Some are in need. one children from others according to more for help is in need. Others and of life known one during or whole their lives during special for help For example , at school education taking during. Like this special additional help « Special to education go will be traced » Current until today general education school system "These are our representatives " our children they are special. to education " dependent " their words very many. Like this issues today's on the day disabled to groups based classified and special to education needy children the concept to change basis is happening. General education in schools defect type according to conditions created, many special to education needy children's needs simple of the school special in itself program, textbooks and assistant technician tools application based on done increase possible. Society owns to the members responsibility own on your neck diamond that's special for help needy children's main problems solution to achieve, social to integration achieve difficult. Possibility limited children's in education equal legality the problem solution to grow today's of the day current from problems is one, because very many children various to the reasons according to from education aside mold is leaving. Inclusive to education attraction to be organizational , scientific and methodological measures seeing exit, that is experts training , qualification to increase related events working exit necessary. Separately for help needy the children general education to institutions attraction to do two main There is a factor.

First, special to need has was The children are also healthy. children with together mutual activity show possible. Inclusive education to the goal appropriate in a way organization if done,

special necessary children social from the side protected , healthy and social justice and of equality body to be taken greatness, disabled to children relatively further kind and considerate with in a relationship They feel like being.

Secondly, disabled The children are also healthy. peers with side-by-side study , upbringing right has that in practice own proof finds. This of affairs success every one of the state in the laws reflection to be able necessary. Because laws, them necessary material and spiritual resources with to be provided done increase guarantees. Possibility limited to students education in giving parents , community, educators, professionals in cooperation with activity required and mandatory is considered.

Separately necessary The children are also healthy and peers with together own ability at the level activity show, education occupation, profession to learn and to ability development possible. Inclusive education to the goal appropriate in a way organization if done, special for help needy children social from the side protected, social in life equal entitled that they are, their peers with together knowledge they receive. Separately necessary children for organization done segregated - special , closed kind of in institutions in children there is defects quite a bit high at the level Although corrected, the children's school team only with to a limited, narrow circle fall to stay as a result social to society adaptation, future healthy children row activity in their proceedings very big to difficulties face they will come. From now on outside special necessary the children all row wide public from the period separated without they also live in democracy. point of view in my opinion correct will not come. Because special necessary all the children too row right - to rights has. Inclusive education The issue has been around since the 1990s. all administrative attention in the center become South Africa and Southeast Asia In Asia integrated education programs based on final work documents studied was released. As a result, all of countries education in ministries special schools under separately to departments alternative as inclusive work styles recommendation Inclusive education system current to do was needs. Inclusive to education was need his/her to society and special necessary children for following useful aspects from the existence come it turns out :

inclusive education special necessary to children always own family, neighborhood , and relatives during to be opportunity gives ; inclusive education all for , education quality to improve take coming catalyst become service to do possible ;

children stay from places far away was to boarding schools placement their home, family, society in life participation to grow right obstacle does; from home, from the family, parents out of love far away was child the price hard become grow, because family is the main center of education. Special necessary the children general education to institutions acceptance to be done further more active and more students comprehensive new teaching styles working to go out encourages . This benefit and all to children touches . In society for the disabled relatively mistake opinion and attitude. About them of information from lack of resources and youth special in institutions closed in a way education to be given to this reason to be possible. Such a relationship loss or, reduce much difficult It's work . But from experience this thing as is known, for adults relatively children difference and similarity aspects faster angles if they are. special necessary children in moderation in development children with together education if they get it ,

this all the children for the disabled relatively themselves that they are children like understand and do not discriminate provided would be was. Special for help needy was children education them to read and write to teach problems social to life to adapt help to give , this work effective done increase , special field employees and disabled children to their parents practical help to give such as responsible affairs to the sentence special for help needy children main problems they themselves living standing from the environment, from the family far away education upbringing to give with solution as will not happen. Society owns to the members responsibility own on your neck diamond that's it, limited placed rights and opportunities return not given that's it social to integration achieve difficult. Special necessary the children education in education equal legality the problem solution to grow today's of the day current from problems is one . But today very much even during the day many children various similar to the reasons according to from education aside mold are leaving . Inclusive to education attraction to do organizational, scientific and methodological measures seeing exit that is experts training, qualification to increase related events working exit necessary. Separately for help needy the children general education to institutions attraction to do two main factor there is:

First , separately to need has was The children are also healthy. children with together mutual activity show possible. Inclusive education to the goal appropriate in a way organization if done, special necessary children social from the side protected , healthy children and social recognition of justice and equality greatness disabled to children relatively further kind and considerate with in a relationship Secondly, disabled people the children are also healthy.

This work success every one of the state in the laws reflection to be necessary. Because , laws , they necessary material and spiritual resources with to be provided done increase guarantees. Possibility limited to children-students education in giving , parents , neighborhoods educators , specialists in cooperation with activity required and mandatory condition is considered. Separately necessary the children are also healthy. peers with together own ability at the level activity show, education occupation, profession learning and development possible. Inclusive education to the goal appropriate in a way organization if possible special for help needy children social from the side were protected, social in life equal the right, own peers with together knowledge they receive they feel it is possible. Separately necessary children for organization done segregation-specific, closed kind of in institutions in children there is defects quite a bit high at the level Although corrected, it is limited to a narrow circle of children in the school community. fall to stay as a result social to society adaptation , normal development in the future children row activity in their proceedings very big to difficulties face . Special these are the schools. aspects with very big to the shortcomings has. From this outside special necessary the children all row wide public from the period separated without They also live in democracy. point of view in my opinion correct will not come. Because special necessary all the children too row to rights has. Therefore, for also in one times Very popular in Jongpi'een ( Thailand ) important conference This conference is called “ Education everyone ” for “ purpose to form aimed at , which includes 155 countries representatives and more than 150 non-governmental organizations joined. The analysis is this shows that approximately 10-15 % of children special to education needy that was determined. Held in Jomtien ( Thailand ) conference based on “ Education everyone ” for “ slogan support and practice implementation to do analysis

to grow for the purpose in one times UNESCO and Spain state with in cooperation Salamanca - Spain universal conference was held. This conference of the participants purpose and mission whole in the world opportunity limited children's general education in institutions education they receive for amenities create, at school teaching task done increase school reforms for transfer necessity about feedback to conduct aimed at was. Special

necessary the children general education to institutions attraction to reach was need this then manifestation It happens that education from the system completely aside mold leaving special necessary the children to education attraction to , special to institutions to go to live place very far away that was or material of funds shortage or parents' own his child special to the institution to go unwillingness as a result struggling to parents support to give , special necessary the children social to society early and full-fledged adapt , equal legality the issue solution discrimination prevent inclusive education issue 90s attention in the center become left. South Africa and South Eastern In Asia integrated education programs based on final work documents studied was released. As a result, all of countries Education In ministries special schools under special to departments alternative as inclusive work styles acceptance was done.

Inclusive to education was need his/her to society and specifically necessary children for following superfluous aspects from the existence come output:

Inclusive education special necessary to children always own family neighborhood and relatives - clans during to be opportunity Gives children from family , from home far away was to the alternatives placement their home, family community to life participation to grow right obstacle from home, family, parents out of love far away The child 's name hard become grows. Because family is the main center of education. Inclusive education all for education quality improves. Inclusive education quality to improve take coming catalyst become service to do possible. Special necessary children general education to institutions acceptance to be done students further to the child aimed at more active and more students comprehensive new teaching styles working to go out encourages. The benefit of this and everyone to the child touches. Inclusive education discrimination prevents to take help gives.

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